



## OFFICE OF INSTRUCTION AND STUDENT SERVICES

August 29, 2005

**To:** Faculty  
**Copy:** Instruction & Student Services Managers  
**From:** Sonya Christian  
**Re:** **Fall In-service**

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Welcome back to campus for the start of the 2005-2006 academic year. And a special welcome to newly hired faculty.

2004-2005 was a productive year, filled with successes and challenges:

- Lane successfully completed its Accreditation Self-Study. The Accreditation evaluators commended Lane for the dedicated and diligent faculty and staff who are committed to the college even during challenging budget times. The evaluators were impressed with Lane's "community service efforts, entrepreneurial activities, and creativity shown in sustaining and creating new educational programs". So, thanks for your commitment to making Lane a wonderful place to work and learn. In 2005-2006, we will be working on assessment, as a follow-up to the evaluators' recommendation. I look forward to working with you all on this important project.
- The work done on Unit Planning was extraordinary in its breadth and depth, even though it may have been challenging and, at times, frustrating. Division managers will discuss the outcomes of the plans submitted in 2004-2005 at your in-service division meeting on September 14<sup>th</sup>. Of the many requests made in the unit plans, initiatives were funded by:
  - Carl Perkins (staffing, equipment & curriculum development) for \$700,000
  - TACT for \$375,000
  - General Fund Curriculum Development for \$42,000

Along with completing the Self-Study and accreditation visit, preliminary groundwork was done on a number of other projects, including the following that will be coming to fruition in the 2005-2006 academic year:

- **Sustainability and Learning:** Last year a group of faculty and staff began discussions around what sustainability means in the realm of teaching and learning. The Sustainability and Learning group hosted three all-campus faculty meetings that have generated ideas that will form the basis for our efforts this year. Lane will be hosting the Oregon Bioneers Conference on October 14<sup>th</sup>, 15<sup>th</sup> and 16<sup>th</sup> and Lane faculty, staff and students can attend at a discounted rate. See website: <http://www.lanec.edu/sustainability/calendar.html>.

- First Year Experience: Last year, Lane was not able to apply for a Title III grant because the Department of Education eliminated the solicitation for proposals. However, we continued with this work which was focused on integrating the work of instruction and student services to better help students attain their educational goals. This resulted in the development of a First Year Experience initiative under the leadership of the Learning Communities team, Student Success and Goal Attainment (SAGA) committee, and the Sustainability and Learning group. This work will continue in the 2005-06 academic year.
- Regional Technical Education Consortium (RTEC)/Career Pathways: We initiated the Regional Technical Education Consortium Initiative (RTEC) in order to provide high school students, during their junior and senior years, learning opportunities. Under this initiative, curriculum at the high school level, community college level and the university level will be aligned using the framework of "Career Pathways".
- The Student Affairs Council has completed its three-year plan and the Learning Council will complete the Learning Plan within the next few months. These plans will guide activities of Instruction and Student Services for the next three years.
- We will continue to read together this year focusing on the theme "Circling Home: Stories and Sustainable Communities". You can find more about this year's events, resources, books and authors, *Refuge* by Terry Tempest Williams and *Blessing The Boats* by Lucille Clifton, at the Reading Together web site: [www.lanecc.edu/readingtogether](http://www.lanecc.edu/readingtogether).

I look forward to working with you on these and other projects over the coming year. The 2005-2006 academic year holds a lot of promise.

The Fall In-service Planning Committee has put together a variety of activities. The faculty webmasters continue their second year of expanded instructional technology offerings during in-service. This year the instructional technology workshops are scheduled on September 16<sup>th</sup> and 23<sup>rd</sup>.

Attached are:

- Fall In-service 2005 At-A-Glance Schedule for quick reference
- Fall In-service 2005 Detailed Schedule for specific activities with times & locations
- Great Teaching Seminar flyer and registration page
- Reading Together bookmark with the selections for 2005-06

Please use the materials to plan your time during Fall In-service to get the most from these opportunities.

I hope that you had a restful and rejuvenating summer and I look forward to seeing you during the Fall In-service.