

Fall In-service 2005 Detailed Schedule

DATE	Activity	Time	Room	
Wednesday, September 14, 2005	Division Meetings	8a-5p	As determined by division	
Thursday, September 15, 2005	SLI	8:30a-12p		
	Continental Breakfast	8:30a-9a	CML 102, 103	
	Opening Remarks	9a-9:15a		
	Keynote Speaker: Mary Furgol	9:15a-10:15a		
	Question & Answer Session	10:15a-10:45a		
	Innovation Fair	10:45a-12p	CML 104	
	BREAK FOR LUNCH 12P-1P			
	Afternoon	Interdisciplinary Learning Projects	1p-4p	
		Learning Communities	1p-2p	19/245
		Service Learning	2p-3p	
Reading Together		3p-4p		
Cooperative Education		1p-4:30p		
Friday, September 16, 2005	Class Preparation Day	8a-5p		
	"Wellness Walking with Wendy" Two opportunities for a one or two mile walk on the new and improved nature trail with Wendy Simmons	8a & 12p	LCC Track	
	<u>For complete details on IT Workshops visit:</u> http://teach.lanec.edu/in-service			
	Morning	Exploring Mac OSX and Network Accounts at LCC--Duvall	9a-10:30a	CEN401
		Multimedia for Instructors--Keene-Wilson	9a-10:30a	CEN453
		Lane Events Scheduler--Rourke, Bahret, Levick	9a-10:30a	BUS201
		Easy Website for Instructors--Escobar	9a-10:30a	19/245
		Online Pedagogy--Borrowdale, Zimmerman, Dane, Munkvold	10:30a-12p	CEN401
		Editing Video Clips for Effective Classroom Use--Sarvis	10:30a-12p	CEN453
		Novell Network/Groups--Toney, Levick	10:30a-12p	BUS201
		Moodle for Online Courses--Beasley, Escobar	10:30a-12p	19/245
	BREAK FOR LUNCH 12P-1P			
	Afternoon	Classroom and Office Anger/Students with PTSD Crisis Training--Zak Schwartz	1p-5p	CML 102
		Dreamweaver and Lane Department Web Designs--Wilson	1p-2:30p	CEN453
		Banner 7.1 ExpressLane and New Support Materials--Levick	1p-2:30p	BUS201
Websites, TechTools and the Experimental Classroom--Faculty Webmasters		1p-2:30p	19/245	
Building Database-Driven Websites with Open-Source Tools--Zimmerman		2:30p-4p	CEN401	
Weblogs: Creating Websites with Wordpress--Keene-Wilson		2:30p-4p	CEN453	
WebCT for Online Courses--Walsh		2:30p-4p	19/245	
Assistive Technology--Reschke/Peaslee CANCELED		2:30p-4p	1/218	

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Monday, September 19, 2005	Morning	FPD - Sabbatical Reports	8a-5p		
		Continental Breakfast	8:30a-9a	CML 226	
		Bob Barber, CIT	9a-9:15a		
		Kendra Gilds, Social Science	9:20a-9:35a		
		Bill Griffiths, Mathematics	9:40a-9:55a		
		David Leung, Social Science	10a-10:15a		
		Matt Luke, LLC	10:20a-10:35a		
		Sylvie Matalon-Florendo, LLC	10:40a-10:55a		
		Adrienne Mews, ALS	11a-11:15a		
	Julia Munkvold, FHC	11:20a-11:35a			
	Anne Paschall, Business Technology	11:40a-11:55a			
	BREAK FOR LUNCH 12P-1P				
	Afternoon	Tom Rubick, Art	1p-1:15p	CML 226	
		Joe Russin, Science (Eugene)	1:20p-1:35p		
		Joe Russin, Science (Ecuador)	1:40p-1:55p		
Michael Samano, Social Science		2p-2:15p			
Larry Scott, Cooperative Education		2:35p-2:55p			
Christina Simoni, ALS		3p-3:15p			
Lynn Tullis, LLC		3:20p-3:35p			
Merrill Watrous, Social Science		3:40p-3:55p			
Tuesday, September 20, 2005	Morning	All Staff Gathering/President's Address	8a-12p	CML 102, 103, 104	
		LUNCH	12p-1p	Cafeteria	
	Afternoon	Union Meetings	1p-4p		
Classified		1p-3:30p	17/308		
	Faculty	1p-4p	17/309		
Wednesday, September 21, 2005	Morning	Collaborating to Assess Programs Mini-Conference for Faculty and Instructional Managers	8a-4p	CML 102, 103	
		Breakfast	8a		
		Perspectives on Assessment: Keynote: Judy Patton, Portland State University	9a		
		"Transforming Lives Through Learning"	10a		
		Break - Light Snacks	11a		
		Panel Discussion/Questions and Answers	11:15a		
	LUNCH		12:15p		
	Afternoon	Assessment: Compliance or Collaboration? - Sonya Christian	1p		
		Discussion: How do we frame our expectations about assessment work? How can assessment improve learning? What are the pros and cons of faculty ownership and responsibility for assessment?	1:15p		
		Energy Break Activity and Snacks	2:15p		
Assessment of General Education Outcomes (small group discussions)		2:30p			

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Thursday, September 22, 2005	Morning	Collaborating to Assess Programs Mini-Conference for Faculty and Instructional Managers - Divisional Work on Program Assessment Plans	9a-12p	As determined by division	
		What processes do you use now to improve your programs? [summarize responses to this question for distribution]	9a		
		Using a Three-Stage Planning Process to Improve Programs 1. Determine Expectations (CONTENT to be assessed this year) 2. Determine Timing, Cohort(s), Assign Responsibility (PEOPLE assignments) 3. Interpret and Share Results to Enhance Program Effectiveness (COMMUNICATION)	10a		
		Wrap-up and Forward Assessment Plan to OISS	12p		
	BREAK FOR LUNCH 12P-1P				
	Afternoon	Governance Meeting for Council Members (Open to Campus Community)	1p-4p	CML 104	
Friday, September 23, 2005	Morning	Class Preparation Day	8a-5p		
		Wellness and Benefits Fair	9a-4p	CML 102, 103	
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		Building Database-Driven Websites with Open-Source Tools--Zimmerman	9a-10:30a	CEN401	
		Editing Video Clips for Effective Classroom Use--Sarvis	9a-10:30a	CEN453	
		WebCT for Online Courses--Walsh	9a-10:30a	19/245	
		Assistive Technology--Reschke/Peaslee	9a-10:30a	1/218	
		Exploring Mac OSX and Network Accounts at LCC--Duvall	10:30a-12p	CEN401	
		Weblogs: Creating Websites with Wordpress--Keene-Wilson	10:30a-12p	CEN453	
	Lane Events Scheduler--Rourke, Bahret, Levick	10:30a-12p	BUS201		
	Websites, TechTools and the Experimental Classroom--Faculty Webmasters	10:30a-12p	19/245		
	BREAK FOR LUNCH 12P-1P				
	Afternoon	Online Pedagogy--Borrowdale, Zimmerman, Dane, Munkvold	1p-2:30p	CEN401	
		Multimedia for Instructors--Keene-Wilson	1p-2:30p	CEN453	
		Novell Network/Groups--Toney, Levick	1p-2:30p	BUS201	
Moodle for Online Courses--Beasley, Escobar		1p-2:30p	19/245		
Dreamweaver and Lane Department Web Designs--Wilson		2:30p-4p	CEN453		
Banner 7.1 ExpressLane and New Support Materials--Levick		2:30p-4p	BUS201		
Easy Websites for Instructors--Escobar	2:30p-4p	19/245			
		Sustainability Group Workshop Round table discussion on the sustainability and learning work completed last year	1p-2p	CML 106	