

Collaborating to Assess Programs

2005 Fall Mini-Conference

September 21, 2005 - 8a to 3:30p
Plenary Session for Faculty and Instructional Managers

- 8a Continental Breakfast
- 9a Welcome - Mary Brau
- 9:15a "Perspectives on Assessment" Judy Patton, Portland State University
- 10a Energy Break and Warm-up Activity: *"Transforming lives through learning"*
- 11a Break with snacks
- 11:15a Panel Discussion/Questions and Answers - Sarah Ulerick, Moderator
Gail Baker, Russell Shitabata, Julia Munkvold, Gail Hemsoth
- 12:15p LUNCH and energy break
- 1p Compliance or Collaboration? - Sonya Christian
- 1:15p Discussion - Sarah Ulerick
How do we frame our expectations about assessment work?
How can assessment improve learning?
- 1:45p What are the pros and cons of faculty ownership and responsibility for assessment? - Mary Brau
- 2:15p Energy Break Activity and Snacks
- 2:30p - Assessment of General Education Outcomes (small group discussions) - Mary Brau
- Brainstorm ways to assess one of Lane's four core abilities: Communication
 - Review communication outcomes: Do we need to add or delete any of the outcomes? Facilitator and recorder for this conversation.
 - How does your discipline develop these outcomes for students? (For example: Science students writing reflections on an activity will develop the outcome of "demonstrate effective writing skills through principles of clear thinking.")
 - How can you assess these outcomes at a program level? (For example: Step 1: Develop a rubric for evaluating the writing against the "communication outcomes". Step 2: Take a sample of student portfolios for a given class)
 - Report of each group's ideas to be published on the Assessment web page
- Ongoing Assessment Planning - Sonya Christian

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September 22, 2005 - 9a to Noon
Divisional Work on Program Assessment Plans

- 9a For discussion: What processes do you use now to improve your programs?
[summarize the responses to this question for later distribution]
- 10a Using a Three-Stage Planning Process to Improve Programs - (use Maki documents)
1. Determine Expectations (CONTENT to be assessed this year)
 2. Determine Timing, Cohort(s), Assign Responsibility (PEOPLE assignments)
 3. Interpret and Share Results to Enhance Program Effectiveness (COMMUNICATION)
- Noon Wrap-up and Forward Assessment Plan Draft to OISS

Resources for divisional work, please visit:

<http://www.lanec.edu/in-service/fall05/FAAssessment.html>