

**NRS 224B - INTEGRATIVE PRACTICUM
 PRACTICUM LEARNING GOALS AND EVALUATION OF STUDENT PERFORMANCE**

NAME OF STUDENT _____ DATE: Midterm _____ Final _____

CTA _____ UNIT _____

Goals of the Learning Plan: Using the 10 OCNE competencies, develop your learning goals for this IP clinical experience. This is a living document, one that you will use throughout your IP clinical experience. The tool is used to capture your experiences as a demonstration of meeting course competencies. Goals should be specific to the practice area, as well as guide your progression and patient and clinical assignments. Goal statements may cover more than one of the OCNE behaviors listed for a competency.

Student General Behaviors: These behaviors are expected in order for the student to pass the course, regardless of the level of performance of the course competencies. 1) Conforms to LCC Nursing Code of Conduct. 2) Demonstrated respect for others and tolerance of divergent views. 3) Acts in an honest, responsible, accountable manner. 4) Maintains patient safety, dignity, & confidentiality. 5) Reports errors promptly to appropriate individuals. 6) Prepares own work, credits sources, & submits work on time.

CTA/Preceptor Evaluation: At the conclusion of the assigned shifts for the IP experience, rate the student’s performance for each Clinical Principle or Competency on the following scale.

N	P	M	E
Not meeting competency for this point in the term	Progressing but not meeting competency for this point in the term	Meeting competency for this point in the term	Exceeding competency for this point in the term

OCNE COMPETENCY	GOALS AND LEARNING ACTIVITIES	COMPETENCY DEMONSTRATION	SELF & CTA EVALUATION								
#1 Professional values & reflection <ul style="list-style-type: none"> • ANA code of ethics, nursing core values • Integration of ethical principles • Interpret & respond to dilemmas 	GOAL:		<table border="0"> <tr> <td align="center">N</td> <td align="center">P</td> <td align="center">M</td> <td align="center">E</td> </tr> <tr> <td colspan="4">Comments:</td> </tr> </table>	N	P	M	E	Comments:			
N	P	M	E								
Comments:											

#2 Reflection, analysis & self care <ul style="list-style-type: none"> • Reflective process • Self analysis of personal & professional behaviors • Self renewal (take breaks & lunch) 	GOAL:		<u>N</u> <u>P</u> <u>M</u> <u>E</u> Comments
#3 Intentional learning <ul style="list-style-type: none"> • Attitude toward learning • Active learning • Use of technology 	GOAL:		<u>N</u> <u>P</u> <u>M</u> <u>E</u> Comments
#4 Leadership <ul style="list-style-type: none"> • Leadership characteristics • Supervision • Delegation • Change management 	GOAL:		<u>N</u> <u>P</u> <u>M</u> <u>E</u> Comments
#5 Collaboration <ul style="list-style-type: none"> • Teamwork • Use of feedback (positive and constructive) • Collegial development 	GOAL:		<u>N</u> <u>P</u> <u>M</u> <u>E</u> Comments
#6 Working in the health care system <ul style="list-style-type: none"> • Networks • Resource Management • Data & regulations • Access to Care • Referrals 	GOAL:		<u>N</u> <u>P</u> <u>M</u> <u>E</u> Comments
#7 Relationship-centered care	GOAL:		<u>N</u> <u>P</u> <u>M</u> <u>E</u> Comments

<ul style="list-style-type: none"> • Readiness • Relationship development • Adapts to uniqueness 			
<p>#8: Communications - colleague, multidiscipline</p> <ul style="list-style-type: none"> • Therapeutic • Accurate • Health Teaching • Impact of culture and other variations 	GOAL:		<p style="text-align: center;"><u>N P M E</u></p> <p>Comments</p>
<p>#9 Clinical Judgment</p> <ul style="list-style-type: none"> • Focused observation • Pattern recognition and deviations • Information seeking • Prioritization • Making sense of data • Calm, confident manner • Clear communication • Well-planned interventions, flexibility • Being skillful • Evaluation • Commitment to improvement 	GOAL:		<p style="text-align: center;"><u>N P M E</u></p> <p>Comments</p>
<p>#10 Evidence for practice</p> <ul style="list-style-type: none"> • Access information sources • Evaluation of applicability of evidence to population • Evidence of clinical 	GOAL:		<p style="text-align: center;"><u>N P M E</u></p> <p>Comments</p>

judgment			
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CTA/Preceptor's Grade at the Final Conference - As the CTA/Preceptor, the grade I would give this student at the end of the term is:

_____ **E/Exceeding** Independently seeks learning experiences, collaborates with team, integrates old and new skills, leads peers, evaluates performance, prioritizes goals, applies theory, consistently uses evidence.

_____ **M/Meeting** Shows growth toward mastering major skills and applying theory. Demonstrates skills, contributes to team, analyzes data, negotiates goals, uses evidence.

_____ **P/Progressing** Demonstrates basic safety and competency. Recognizes theory, uses basic practice skills, verbalizes experiences, collects data, reports observations, little use of evidence.

_____ **N/Not meeting** The Practicum Learning Contract and course competencies are not met.

Affirmative and Constructive Feedback for the Student

CTA/Preceptor/ Signature _____

Date: _____

Instructor: _____

Date: _____

Reflective Paragraph Day 1-2:

Reflective Paragraph Day 3-5:

Reflective Paragraph Day 7-10:

Reflective Paragraph Day 11-17:

Reflective Paragraph Day 18-25: