

# SAMPLE EVALUATION CARD - ACUTE CARE SETTING. EXAMPLE #1

Student: *Jane Doe*

P<sub>1</sub> Pass: independent, correct, w/o cues

P<sub>2</sub> Pass: with supportive cues

Date: *April 16/17, 18 2022*  
*(days 7-10)*

NI Needs Improvement: with direct assistance or instruction

NP No Pass

**A. PLANS SAFE AND EFFECTIVE HEALTH CARE** (understands pathophysiology; anticipates appropriate assessments; identifies appropriate priorities, care and nursing diagnoses; knows meds; understands rationales for actions; integrates lab results; considers patients' developmental and psychological needs; incorporates prior nursing knowledge.)

P<sub>1</sub> *Checked K<sup>+</sup> before giving Lasix to 76yr old & KCl replacement ordered. Knew BPs for pt on antihypertensives. Planned for longer discharge time for 90y.*

**B. IMPLEMENT SAFE AND EFFECTIVE NURSING CARE** (accurate in assessments and medication administration; implements treatments safely; monitors patients' physical and psychological safety; demonstrates problem-solving ability; requests assistance appropriately; demonstrates caring and advocacy behaviors; adapts priorities and actions to meet changing patient needs)

P<sub>2</sub> *Gave ms through CVC. Knew flush volumes, rate, dilute msk. Had difficulty organizing supplies and procedure for dressing change with irrigation. Found 62 yr old & COPD and SOB in BR & O<sub>2</sub>. Got pt to bed, replace O<sub>2</sub>. Followed up by checking O<sub>2</sub> sats*

**C. PARTICIPATES IN HEALTH TEACHING AND DISCHARGE PLANNING**

(develops and implements teaching plans based on patient's developmental and learning needs; participates in the evaluation of patient learning and in the modification of the teaching plan; assesses patient discharge needs and makes appropriate referrals; documents teaching interventions)

P<sub>1</sub> *Teaching to 24 yr old & new dx of Crohn's re: pathology & meds. Seeking information on ostomy support group materials.*

**D. VERBAL AND WRITTEN COMMUNICATIONS** (appropriate communication with patients and family; appropriate communications with health care team; reports in a concise and organized manner; charts accurate and complete assessments, interventions, and patient responses to care; uses correct spelling and terminology)

P<sub>2</sub> *First time to give change of shift report. Mostly OK - needs to remember to include abnormal assessments new to this shift.*

**E. COORDINATES CARE FOR A GROUP OF PATIENTS** (establishes priorities for groups of patients; collaborates with other health disciplines; delegates appropriately, shows accountability for nursing care delegated to others; demonstrates leadership skills within the nursing team)

NI *Assessed most critical patient last. Still having trouble setting priorities among 3 pts. Noon meds late for 1 pt. No charting done for 2 pts until 1400. Unable to complete central line drug change for pt being discharged*

**F. FUNCTIONS WITHIN ETHICAL AND LEGAL FRAMEWORK OF NURSING** (recognizes legal boundaries and ethical considerations; seeks assistance in situations beyond own knowledge and experience; maintains confidentiality; communicates truthfully; reports concerns regarding quality of care; assumes responsibility for own learning needs and self-development)

NP *Cared for pt & GT tube Thursday - didn't know about giving meds, flushes. Was supposed to review textbook re: GT tubes Thursday evening - Did not. Returned Friday still unprepared to do GT care.*

## SAMPLE EVALUATION CARD - ACUTE CARE SETTING. EXAMPLE #2

Student: *Joe Doe*

P<sub>1</sub>  
P<sub>2</sub>  
NI  
NP

Pass: independent, correct, w/o cues  
Pass: with supportive cues  
Needs Improvement: with direct assistance or instruction  
No Pass

Date: *April 6, 7, 9+10*  
*(days 4-7)*

- A. PLANS SAFE AND EFFECTIVE HEALTH CARE** (understands pathophysiology; anticipates appropriate assessments; identifies appropriate priorities, care and nursing diagnoses; knows meds; understands rationales for actions; integrates lab results; considers patients' developmental and psychological needs; incorporates prior nursing knowledge.)

*P<sub>1</sub> Questioned giving ordered regular insulin + AM NPH for pt @ 0600 CBG of 106 & nauseas. Good understanding of relationship between long term type II diabetes and CRF*
- B. IMPLEMENTS SAFE AND EFFECTIVE NURSING CARE** (accurate in assessments and medication administration; implements treatments safely; monitors patients' physical and psychological safety; demonstrates problem-solving ability; requests assistance appropriately; demonstrates caring and advocacy behaviors; adapts priorities and actions to meet changing patient needs)

*P<sub>2</sub> Sterile drag Δ - needed some help & packing the wound. Contaminated gloves, but recognized it. Noticed new swallowing problem & postop pt*
- C. PARTICIPATES IN HEALTH TEACHING AND DISCHARGE PLANNING** (develops and implements teaching plans based on patient's developmental and learning needs; participates in the evaluation of patient learning and in the modification of the teaching plan; assesses patient discharge needs and makes appropriate referrals; documents teaching interventions)

*NI Teaching to 46yr old postop choke re: discharge meds but no teaching about diet and activity. Did not evaluate pt understanding on teaching form.*
- D. VERBAL AND WRITTEN COMMUNICATIONS** (appropriate communication with patients and family; appropriate communications with health care team; reports in a concise and organized manner; charts accurate and complete assessments, interventions, and patient responses to care; uses correct spelling and terminology)

*P<sub>1</sub> Good communication & tearful wife of dying pt. Not hesitant to enter psychosocial concerns.*
- E. COORDINATES CARE FOR A GROUP OF PATIENTS** (establishes priorities for groups of patients; collaborates with other health disciplines; delegates appropriately, shows accountability for nursing care delegated to others; demonstrates leadership skills within the nursing team)

*P<sub>1</sub> Organized care of 3 pts with minimal assistance from RN. Good followup on delegated activities.*
- F. FUNCTIONS WITHIN ETHICAL AND LEGAL FRAMEWORK OF NURSING** (recognizes legal boundaries and ethical considerations; seeks assistance in situations beyond own knowledge and experience; maintains confidentiality; communicates truthfully; reports concerns regarding quality of care; assumes responsibility for own learning needs and self-development)

*NI Tends to ask other nurses for information about newly ordered procedures. Needs to look them up in unit manual and then validate planned approach.*