

Student Affairs Council

Meeting Notes from April 11, 2005

ATTENDANCE:

- ROXANNE ATTER
- DEBBY GANSER
- DONNA KOECHIG
- SHIRLEY LUKACS
- THEYA MCCOWN

- TONY MCCOWN
- MARY PARTHEMER
- SUSAN REDDOOR
- DAN TIMBERLAKE
- _____
- _____
- _____

OUTCOMES:	DISCUSSION:
<p><u>AGENDA:</u></p> <p>Observer(s):</p> <ol style="list-style-type: none"> 1. <u>Feedback from Questions Posed to Campus Community</u> 2. <u>Enrollment Management</u> 3. <u>Identify Gaps in Student Affairs</u> 	<p>Erik Hansen, OSU Doctoral Student</p> <p><u>Discussion:</u></p> <ul style="list-style-type: none"> • Comments handed out. • There was a low response rate (approx. 8) • The questions were large in scope and were time consuming to answer. • Might be better to have them available over time instead of just putting them out once <p><u>Discussion:</u></p> <ul style="list-style-type: none"> • An Enrollment Management Team has been formed to focus on initiatives to increase enrollment and retain students: <ul style="list-style-type: none"> ○ Open forum is planned to begin a college-wide effort – Student Affairs Council, Learning Council and Faculty Council will co-sponsor and attend ○ Donna will bring and share information on performance indicators on the Enrollment Management grid ○ Factors that decreased Lane’s enrollment by approx. 750 FTE: <ul style="list-style-type: none"> ▪ Closing programs ▪ Continuing Ed reductions in enrollment and lower reimbursable funding from the State ▪ Increased tuition ▪ Most Oregon CC have experienced reduced enrollment except for a few (PCC) <p><u>Discussion:</u></p> <ul style="list-style-type: none"> • Systemic Assessment <ul style="list-style-type: none"> ○ Performance/outcomes for students ○ Staff 360 degree performance feedback to improve delivery to students ○ Electronic student evaluation of faculty... is it working? A need for systemic timely feedback for faculty and for students to be given the opportunity to give feedback ○ Comprehensive system to evaluate current student services & policies/procedures

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OUTCOMES:

DISCUSSION:

- NEED TO ASSESS:
 - Climate/Environment both coming to Lane and once enrolled
 - Image
 - Contact interaction
 - Processes (technology)
 - Lack of support once at Lane
 - Identify the (non) persisting students
 - Classes
 - Students
 - Services
 - Policy

- **Comprehensive First Year Experience Program**

- Increase retention and success
- Pre-admission orientation, assessment (testing, placement, etc.), advising in both high schools and at Lane
- Campus life
- Early alert/warning system
- Opportunities being Pursued
 - Title III Grant development for Foundations of Excellence to assess and improve first year experiences
 - 9 dimensions
 - Phase I: applicability to community college/development
 - Phase II: apply and assess the dimensions
 - Would create plan to ask for Title III money
 - Learning Communities Summer Retreat at Evergreen focusing on sustainability (ecology and student retention)
 - Assessing First Year Experience Conference
- Review: A past learning community “Fast Forward” that moved cohort groups through an AAOT program together.

- **Retention/Engagement**

- Racial Issues
- Knowledge of systems for support
- Why students are persisting or not persisting
- Why don't students come to Lane; what is turning them away?
- Contact points with Lane
- Tracking mechanism/early warning system
- Opportunities:
 - Peer mentoring
- Current Actions:
 - EOR packets include references to services and where they are with tours of those service locations

OUTCOMES:

DISCUSSION:

- Completion rates in courses that have increased drop-out or failure rates
- Supplemental instruction

- **Recruitment Obstacles**

- Class offerings/scheduling
- Wait lists
- Technology
- Policy
- Testing
- Lack of prerequisites
- Lack of criteria to enroll in classes (Reading skills for a Shakespeare class)

4. Report Writing

Discussion: Need to decide whether whole committee or subcommittee will draft the Student Affairs Plan at next meeting.

NEXT MEETINGS

April 18, 2005

April 25, 2005

Both in PE 206