

## Student Affairs Council

Meeting Notes from February 14, 2005

**ATTENDANCE:**

- |  |  |
|--|--|
| <input type="checkbox"/> ROXANNE ATTER             | <input checked="" type="checkbox"/> TONY MCCOWN    |
| <input type="checkbox"/> KATE BARRY                | <input checked="" type="checkbox"/> MARY PARTHEMER |
| <input type="checkbox"/> SONYA CHRISTIAN           | <input checked="" type="checkbox"/> SUSAN REDDOOR  |
| <input checked="" type="checkbox"/> DEBBY GANSER   | <input checked="" type="checkbox"/> DAN TIMBERLAKE |
| <input checked="" type="checkbox"/> DONNA KOECHIG  | <input type="checkbox"/> _____                     |
| <input checked="" type="checkbox"/> SHIRLEY LUKACS | <input type="checkbox"/> _____                     |
| <input type="checkbox"/> THEYA MCCOWN              | <input type="checkbox"/> _____                     |

**OUTCOMES:**

**DISCUSSION:**

**AGENDA:**

**Observer(s)**

1. **Approval of Meeting Notes from January 24, 2005**

**Decision:**

Minutes accepted without revision.

2. **K-12 Initiatives:**

Erik Hansen (OSU doctoral student), Craig Taylor

**Discussion:**

- The initiatives were the result of discussions between K-12 school superintendents in Lane County, ET and some Board Members
- Two of the initiatives were:
  - To make Lane placement tests available in high schools early enough for students to complete any development work identified through the testing in high school
    - Fall 2004 was spent planning
    - Started testing in the high schools with CLCs in Jan. 2005 (Willamette, Elmira, & Oakridge)
      - 150 students were tested
      - The students were very receptive
      - Will test again in May 2005 for seniors, people from Jan. who want to retest, and expanded to juniors/sophomores
- Help do career development with high school students
  - Targeted teachers and career counselors to provide on-going help to students instead of a one-time action
  - Use “Dependable Strengths” curriculum to focus on the skills each student has and carries with them into all kinds of situations
    - Can build into existing classes
    - Can be taught quickly
    - Applicable to different ages of students
    - Software to support training is already in the high schools
  - Will provide training to Lane ESD staff for free the first time. Will then do on-going “academy” style training at Lane CC for a fee.

**OUTCOMES:**

**DISCUSSION:**

**3. National Community College Benchmark Project:**

Discussion:

- This is a database that can be used as a benchmark for community colleges on factual information. The latest information is from one year after the pilot year.
- There may be questions about the measures being used and what conclusions should be drawn but as the process is further defined, this may be a valuable tool.

**4. Community College Survey of Student Engagement (CCSSE):**

Discussion:

- Just beginning the administration of the survey in classes selected by CCSSE. They are scheduled to be completed the week of March 7, 2005.
- Part of the process to shift the focus from increasing FTE to assessing student learning/success. Try to determine where we are (not) engaging students.
- Will provide information, a place to start conversation about what outcomes we desire, and a way of thinking on an institutional/team level.
- We will determine what to do with the information from this survey. It may provide direction for 'best practices' or an avenue for communication with other colleges.

**5. ACT Survey and Profile Information from IRAP:**

Discussion:

- ACT survey began about 12 years ago. It is more customized to community colleges in the Northwest.
- It is administered every 2 years and focuses on how students view services. It is a satisfaction survey.

Summary regarding items 3-5 above:

- Try not to get too focused on the minutia of the different assessment tools. These contain very loose parameters.
- The Student Affairs Council should focus on recommending what to measure and how the information will be used.
- Assessment instruments require interpretation of what the information means.

**OUTCOMES:**

**6. Review Stakeholder Survey Questions:**

**DISCUSSION:**

Discussion:

- The introduction and questions were rewritten as follows.
- Distribution will be via:
  - Email – Shirley Lukacs will set up the mailbox
  - Identified places to pick-up and return paper copies

**Student Affairs Council Request for Input**

Student Affairs encompasses activities, services, programs and strategies that emphasize student learning, development and success. The purpose of the Student Affairs Council is to set directions for student affairs at Lane in accordance with the vision, mission, core values, learning principles, and strategic plan of the college. Currently we are developing the Student Affairs strategic plan and we are seeking your input. Please respond to the following questions.

1. Considering Lane’s current services and programs that promote student learning, development and success:
  - a. What works well?
  - b. Where is improvement needed?
  - c. What can be done to improve student success at Lane within student affairs?
2. What suggestions do you have for Lane’s Student Affairs Council for the next three to five years?
3. How could Lane assess improvements in student affairs?

(The names of the Student Affairs Council members and the locations for paper copies will appear at the end.)

**NEXT MEETING:  
February 28, 2005 from  
1-3 pm in PE 206.**