

Learning Council

Meeting Notes from February 24, 2006

ATTENDANCE:

- | | |
|-----------------------------------------------------|-----------------------------------------------------|
| <input checked="" type="checkbox"/> KATE BARRY | <input checked="" type="checkbox"/> KEN MURDOFF |
| <input checked="" type="checkbox"/> MARY BRAU | <input checked="" type="checkbox"/> TAMARA PINKAS |
| <input type="checkbox"/> SARA SUMNER | <input checked="" type="checkbox"/> ALBERT POOTH |
| <input checked="" type="checkbox"/> LIDA HERBURGER | <input type="checkbox"/> CATHERINE RESCHKE |
| <input checked="" type="checkbox"/> PATRICK LANNING | <input checked="" type="checkbox"/> KEN ZIMMERMAN |
| <input checked="" type="checkbox"/> JUDY MCKENZIE | <input checked="" type="checkbox"/> SONYA CHRISTIAN |
| <input type="checkbox"/> SILVER MOGART | |

OUTCOMES:

DISCUSSION:

1. Introduction of Facilities Council members in attendance:

A special joint meeting—Learning Council and Facilities Council:

Bob Mention, Tracy Simms, Mike Ruiz, Marie Matsen, Margaret Robertson, Mason Davis, Susan Tatar, Robin Geyer, Happi Matthews (Student).

- Bring to the center of planning that the physical structure supports learning.
- Learning is at the center of the Facilities Council’s work. Design principles shape learning.
- We have enough classroom space. However, the scheduling is not effective. Eg. Customized classrooms.
- A customized space loses its value because the customization goes away, then renovation is more expensive than creating new spaces.
- Customization works very well in certain areas.
- How can we think about opening up specialized spaces for general use. Eg. Can we use a chemistry lab to teach a writing class?
- DTC presents a link between non-credit and credit but it needs major renovation. Not seen as a credit class location but with remodeling, it could be.
- Do we want to encourage single discipline clustering of classrooms and faculty or do we want to create communities of learning across disciplines? How do we create ways to promote and facilitate cross discipline interaction in an informal, organic way?
- We need to get beyond the territorial nature of protecting space.
- As a general principle, design space so that it is flexible. How do we improve physical classroom space: Larger classrooms are more flexible than smaller classrooms
- Avoid fads in design.
- Another principle: Accessibility to diverse populations. Eg. Signage for non English speakers.
- We should have variations in buildings like in other countries. Here most of our buildings are in brick and glass. (“neo-brutalism”)
- Another principle: Natural is better.
- Themes: Interactivity and wellness are the two themes that have emerged. Eg. Covered outdoor spaces.
- Expand accessibility to network resources. Discuss learning delivery and impact on facilities.

OUTCOMES:

DISCUSSION:

- Technology trends:
 - Smaller equipment
 - Transparent and disappearing technology
 - Wireless
- Learning Council and Facilities Council should continue to work together to address how the learning policies will shape the facilities.