

Learning Council

Meeting Notes from February 17, 2006

ATTENDANCE:

- | | |
|---|---|
| <input type="checkbox"/> | <input type="checkbox"/> JUDY MCKENZIE |
| <input checked="" type="checkbox"/> KATE BARRY | <input checked="" type="checkbox"/> KEN MURDOFF |
| <input checked="" type="checkbox"/> MARY BRAU | <input type="checkbox"/> TAMARA PINKAS |
| <input type="checkbox"/> SARA SUMNER | <input checked="" type="checkbox"/> ALBERT POOTH |
| <input checked="" type="checkbox"/> LIDA HERBURGER | <input checked="" type="checkbox"/> CATHERINE RESCHKE |
| <input checked="" type="checkbox"/> PATRICK LANNING | <input checked="" type="checkbox"/> KEN ZIMMERMAN |
| <input type="checkbox"/> SILVER MOGART | <input checked="" type="checkbox"/> SONYA CHRISTIAN |

OUTCOMES:

DISCUSSION:

AGENDA:

1. Amend/Approve Minutes:

Decision: Approved with revisions.

2. Announcements/Reports:

Discussion:

- Bert reported that Faculty Council will send 2 priorities to Learning Council:
 - I.B – Full time faculty
 - I.E.3- Restructure college/fundamental design
- Mary reported on Lane’s response to SB 342
 - Working on transfers to other institutions and identifying how courses transfer credits and how credits are counted in AAOT. Areas of disconnect to date are:
 - Computer science will not be taken as a science
 - Religion is Soc. Science at Lane and Arts & Letters at other colleges
 - Lane has 35 courses that will not transfer except as elective credit.
 - ORACRO requested a compilation of all course changes
- Ken reported on a trip to PSU regarding First Year Experience (FYE) Program:
 - PSU has 15 credit FY program across disciplines
 - Have faculty teaching outside primary discipline & embed coursework within classes in other disciplines. Eg. WR121 happens in another discipline’s class. A portfolio is evaluated for writing mastery.
- Sonya reported:
 - FTE increased 4.6% Fall 2005 compared to Fall 2004 term and Cont. Ed. had the largest increase of 54%.
 - At NWCCU accreditation Self-Study workshop, Lane’s Self-Study was showcased for the 2nd year.
 - SLILT is planning on supporting a few new projects in Spring 2006.
 - Learning Council should start thinking about how we could respond to Mary Spilde’s call for a “Fundamental Redesign”
 - SB 300: Proposed board policy was approved at College Council and will be on the March Board agenda.
 - College Council has requested area councils to generate campus-wide initiatives to respond to the budget shortfall. A draft document of an initial list that was shared at College Council was distributed.

OUTCOMES:

3. Revisions to the Learning Plan and IT Plan:

Decision (Learning Plan):

- Approve deletion of last sentence of introduction
- Accept new language changes to funding statements

Decision:

- Approve all recommended changes except maintain the word “Plan”

4. Budget Development:

DISCUSSION:

Discussion:

- Learning Plan: College Council had issues with the Learning Plan-
 - Direct funding language in 4 places was not appropriate.
 - The last statement in the introduction suggested that the learning council was acting beyond its scope of responsibility.
 - College Council will be drafting a statement that approves all council plans to move the college forward in certain directions but not making a commitment to specific funding for programs.
 - Ken and Sonya made the following recommendation to the council:
 - Replace the 4 places that directly addressed funding with new language that they drafted.
 - Delete the last sentence in the introduction.
- Instructional Technology Plan: Faculty Council had some edits to the IT Plan that were handed out.

Discussion:

- Projected deficits are: '05-'06- \$4.6 mil, '06-'07- \$5.9 mil, '07-'08- \$11 mil.
 - Continue to focus on growth with a goal of 11,500-11,600 FTE
 - Vacant management, faculty and classified positions are being reviewed. Many vacant faculty positions will be backfilled with part time next year.
 - Working on carryover of M & S
 - Working on 04 classified hourly staff reductions in instructional support, labs, tutors, student services & office support
 - Working on faculty release for Spring '06 to limit backfill
 - For '06-'07 will be working on consolidating labs, office support and tech support.
 - Low enrollment classes will need to be addressed
- Timetable is:
 - April- Budget proposals go to College Council
 - May- Budget proposals go to the Board
 - June- Board approves cuts
- Departments/Divisions are working on reductions, productivity and revenue generation ideas

OUTCOMES:

DISCUSSION:

Learning Council brainstorm on budget development:

- Administrators/structure: Not department level. Upper level managers and organization level.
- Fall Inservice should be dedicated to ‘fundamental redesign’
- Stop duplication of data bases.
- Get more information from Banner; more flexible; more training to use banner & revisit the policy regarding not allowing Banner modifications
- Open source savings
- Investment in hybrid courses for efficiencies created
- Partnership between credit and non-credit
- Review of course capacity to set times & courses for maximum capacity without affecting retention
- Review course-for-course match and move towards the PSU outcomes/credit model
- Open up credit classes that aren’t full to community/non-credit students
- Advertise collegiate classes for high school students
- Marketing needs a careful look to be strategic
- Use non-credit as a recruitment area for credit
- Educate public about what we do
- Weekend and evening programs to target new students/populations
- Locate credit classes at DTC during the day to allow working people to take classes (noon, 5:00 p.m.)
- Capture all FTE
- Employees are the PR voice for the college
- Tap into faculty/staff to do conferences and increase conferences
- Entrepreneurial endeavors in parts of college; printing & graphics, substance abuse clinic, culinary arts bakery for the public....)

NEXT MEETING:

2/24 from 1-4 in CEN 407.

Joint meeting with Facilities Council.