

Learning Council

Meeting Notes from January 27, 2006

ATTENDANCE:

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|--|---|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> JUDY MCKENZIE |
| <input checked="" type="checkbox"/> KATE BARRY | <input checked="" type="checkbox"/> KEN MURDOFF |
| <input checked="" type="checkbox"/> MARY BRAU | <input checked="" type="checkbox"/> TAMARA PINKAS |
| <input type="checkbox"/> SARA SUMNER | <input checked="" type="checkbox"/> ALBERT POOTH |
| <input checked="" type="checkbox"/> LIDA HERBURGER | <input checked="" type="checkbox"/> CATHERINE RESCHKE |
| <input type="checkbox"/> PATRICK LANNING | <input checked="" type="checkbox"/> KEN ZIMMERMAN |
| <input checked="" type="checkbox"/> SILVER MOGART | <input checked="" type="checkbox"/> SONYA CHRISTIAN |

OUTCOMES:

DISCUSSION:

AGENDA:

1. Amend/Approve Minutes from 1-13-06 meeting.

Decision: Approved with 2 corrections.

2. Announcements/Reports

Discussion:

- Anna Kate Malliris discussed the work of a committee investigating a Multi-cultural calendar for Lane. The questions she posed to the Learning Council for consideration were:
 - What concerns would the Learning Council have?
 - What format might be the most helpful?
 - What should it be called?
- Mary Brau reported that the Curriculum Committee approved 90 courses at their last meeting. They will be considering the conversion of writing (except WR115W) and film courses from 3 to 4 credits.
- The Learning Council subcommittee on committees did not meet since the last Learning Council meeting.
- Learning Plan has been discussed twice at College Council and should be discussed for the last time at the Feb. 3rd meeting.
- IT Plan was approved by the Technology Council with notes. Faculty Council is still considering it.
- Sonya Christian updated the council on 2 senate bills:
 - SB 342 (Articulation Bill): Lane has given 5 faculty members' names to participate in the state-wide discussion re: this bill. For the 1st conversation, only 2 people were allowed and they are Sheila Broderick (Faculty Council Co-chair and Social Science) & Sarah Ulerick (Assessment Chair and Science). Others suggested for future conversations are Kate Sullivan (Composition coordinator and English), Mary Brau (Curriculum and Assessment, State-wide Student Transfer Committee and Stephen Selph (Assessment member and Math).
 - SB 300 (HS Student College Experience): Lane is working with Lane ESD and Superintendents of the different high school districts. Looking at RTEC as phase 1 of the SB 300 roll out.
- Sonya also announced that Lane is gearing up again for a Title III grant application. Some work was done last year but the solicitation was withdrawn. The focus this year is: Endowment (fiscal stability), Technology (student learning and engagement) and First Year Experience (student engagement, retention and academic quality).

OUTCOMES:	DISCUSSION:
<p>3. Assessment Team Report:</p>	<p><u>Discussion:</u></p> <ul style="list-style-type: none"> • The Assessment Plan is very ambitious. • The team has formed sub-groups and they are currently working on professional development, Moodle discussion board, webpage which is up and running, and responding to Fall 2005 Inservice questions through The Daily. • They will create a link from the accreditation website and will distribute that information to the college community.
<p>4. Sustainability Core Value Statement:</p>	<p><u>Discussion:</u></p> <ul style="list-style-type: none"> • Comments on the draft language focused on remembering that sustainability issues arose from the environmental movement and that we should not stray too far from those concepts. Also, distinguishing the 4th bullet from the ideas of collaboration and partnership which already exist in Lane's Core Values statements. • The process is that the Sustainability and Learning Group will engage the entire campus through an electronic bulletin board, a campus-wide meeting and the Spring Conference. They will also move the core value statement through the governance system and to Board Approval.
<p>5. Prioritization of Learning Plan:</p>	<p><u>Discussion:</u></p> <ul style="list-style-type: none"> • Each member gave their top 5 choices and the results were tallied. Analysis at several levels showed: <ul style="list-style-type: none"> ○ Based on the number of strategies identified within a direction: Direction I-7, II-6, III-4, IV-2, V-1, VI-2 ○ Based on the number of votes for strategies identified within a direction: Direction I-28, II-13, III-6, IV-3, V-1, VI-4 ○ Based on the number of goals identified within a direction: Goal I.A-2, I.B-1, I.C-3, I.D-3, I.E-1, I.F-1, II.B-3, II.C-1, II.D-2, III.A-2, III.B-2, IV.A-1, IV.C-1, V.A-1, VI.A-1, VI.B-1 ○ Based on the number of votes for goals identified within a direction: Goal I.A-7, I.B-5, I.C-7, I.D-4, I.E-4, I.F-2, II.B-4, II.C-3, II.D-6, III.A-2, III.B-4, IV.A-1, IV.C-2, V.A-1, VI.A-3, VI.B-1 ○ The 5 most identified strategies were: <ul style="list-style-type: none"> ▪ I.A.1- 4 votes ▪ I.B.3-5 votes ▪ I.C.1- 4 votes ▪ I.E.3- 4 votes ▪ II.D.1- 4 votes ○ Also noted was that combined, Direction III received 6 votes.

