

## Space Planning Goals

Preliminary--February 23, 2010

### Big ideas and values

- Preserve and enhance the student, staff, and faculty experience
  - Learning-centered, student-centered
  - Adequate room to grow and develop
  - Adequate technology resources (e.g., outlets, Internet, loops)
  - Promote Lane's culture of student connection and individual attention.
  - Foster community, promote diversity and cultural development
  - Positive learning environment; promote mental health
  - Promote physical health
- Sustainable
- Accessible
- Fair and equitable
- Consistent
- Efficient
- Flexible
  - Multipurpose
  - Adapt to particular situations.
  - Adapt to changes in curriculum or pedagogy.

### What's covered; when to use them

- Capital projects – new construction, major remodels
- Evaluate space needs
- Not space assignment, scheduling, new project programming, or new project design

### What's in them

- Quantity of space needed (or recommended) for each space type
  - Room Use category, size of space.
- Proportions of each space type
- Condition or characteristics for each space type

### Sources for guidelines

- Peer institutions – their guidelines, approaches, data
- CEFPI (Council of Educational Facilities Planners Intl.)

### How to use them

- Demand (FTE, course enrollments, etc.) + existing inventory + space standards = space need
- Maintain inventory of space and space conditions.
  - Who?
- Start with recommended quantities and proportions.
  - May be modified by specific program needs, location, functional layouts, other attributes.
- Roles and responsibilities
  - Who makes recommendations for space planning?
  - Who has authority to accept, reject, revise?
  - Final decision-making authority when consensus cannot be reached?
- Follow codes and regulations: restroom availability, safety, accessibility, energy, environmental concerns