

Associate of General Studies

For students not pursuing specific transfer or professional programs, the AGS degree provides an alternative to meet individual goals, balancing general education and elective transfer or career and technical coursework. Students must work closely with an advisor or counselor (at Lane or the intended transfer institution) to determine which courses best suit their plans. Award of this degree does not guarantee all lower division general education requirements have been met at an OUS institution, nor does it ensure junior status at a state four-year institution.

I. Foundational Skills:

Students must complete all requirements in this section with a minimum grade of C- or "P" (Pass).

Note: Foundational Skills are open to demonstration of proficiency. For information on waiver testing or credit for prior learning, contact a counselor or advisor.

English Composition

Eight credits – complete two courses (minimum):

WR 115 (summer 1999 or after), WR 121, 122, 123, 227

Mathematics

Four credits – complete one of the following options:

MTH 105 or higher

OR

MTH 052 or higher and one of the following: CIS 101, CIS 131, or CS 120 (all credits are counted in this area).

Physical Education or Health

Physical Education -Three credits over two or more terms – One course required from the list of activity classes from the AAOT, plus two additional credits from PE 181-298. One credit from PE 186W and one credit from a Dance prefix accepted to meet this requirement.

OR

Health

Three credits – HE 152, 209, 222, 240, 250, 255, 262 or 275; or HE 125, 252 (summer 1997 or later), FN 225

II. Discipline Studies:

In addition to courses used in section 1, students must select additional courses in the areas identified below.

Some courses may be repeatable (see the course description). Repeatable courses may be used once to fulfill this requirement.

Choose courses numbered 100 or higher; excluding developmental courses listed below. No courses numbered 198, 199, 298 or 299 may be used for distribution areas.

Developmental Courses may not be used. Course numbers 001-099 identify these courses (e.g., RD 090 or WR 080).

Additionally, the following courses are considered developmental: ENG 110, 116, 117; RD 115; WR 110, 115 (before summer 1999) or WR 120.

Arts/Letters

Twelve credits – Choose from the following: Art, Dance, Effective Learning, Film Arts, Foreign Language, Humanities, Journalism, Literature, Music, Speech, Theater Arts, Writing.

Social Science

Twelve credits – Choose from the following: Anthropology, Economics, Ethnic Studies, Geographic Information Science (GIS), Geography, History, Human Relations (CG and HS prefixed courses), Philosophy, Political Science, Psychology, Religion, Sociology, Women's Studies.

Science/Math/Computer Science

Fourteen credits – Choose from the following: Biology (see Note on page 43 for instruction) Astronomy, Botany, Chemistry, Computer Science (CS prefix courses only, not CIS), Engineering, Geographic Information Science (GIS), Geology (G or ENVS), Mathematics (MTH 105 and higher), The Natural Environment (GEOG 101), Physical Anthropology (ANTH 101), Physical Science (GS prefix), Physics, Zoology; Advanced Technology courses: ET 129, 130, 131, 145, 146, 151, 152; DRF 207, 205; FT 113.

III. Electives

Any college-level course that would bring total credits to 90 quarter hours – with the following limitations:

Developmental courses may not be used.

Physical Education activity courses – a maximum of 12 credits for the entire degree

Cooperative Education – a maximum of 18 credits. See list, page 186-187.

Individual Music Lessons (MUP) – a maximum of 12 credits

Additional Information: See "Degrees and Certificates," page 37.