

Teacher Education Prep

Elementary Teacher Preparation

This information is a guide for students interested in pursuing a career in elementary education. A transfer plan is not the same as a state-approved vocational program in which a student earns a degree or certificate with a vocational major issued by the Lane Board of Education.

Nineteen Oregon schools offer teacher education preparation. Admission is selective and based on coursework, experience with children, tests scores, and other application material. Every school has a specific set of recommended and required curriculum that students should follow to increase their chances of being admitted. It is critical that students work closely with a Lane education advisor in selecting the transfer school and designing their educational plan.

A broad liberal arts curriculum including coursework in literature, art, music, child development, history, geography, mathematics (including geometry and algebra), biology and physical science is required of many education programs. In addition, experience working in a classroom setting under the supervision of a certified teacher is beneficial to students considering a teaching career.

Cooperative Education (Co-op) offers Lane students the opportunity to gain classroom experience at the elementary or secondary level. Letters of recommendation from the supervising teacher, your Lane instructors in courses in education, and credits earned through Co-op give students a competitive advantage when applying for admission to four-year education programs and to graduate programs.

Students unsure of whether they want to become teachers may participate in the Foundations of Education seminar while also working in a classroom to help decide if teaching is a good career choice for them.

For information about seminar classes and gaining experience in a classroom, contact: Merrill Watrous, Education Co-op Coordinator, Center 420H, 541.463.5423, watrousm@lanecc.edu

The following list is a sample of classes that many elementary education programs recommend. It may be a good starting point for students who have not yet identified a specific transfer institution. Completion of these suggested classes can be applied toward the Associate of Arts Oregon Transfer (AAOT) degree. Consult with Lane's education advisors for course planning to meet your specific educational goals. For the most current and specific information about the many different education and special education programs in Oregon, including transferability of Lane credits, please visit this web site:

<http://classes.lanecc.edu/course/view.php?id=24587>

Program Advisor Deb Hupcey, Academic Advisor,
541.463.5635.

Program Counselor Marva Solomon, Counselor,
541.463.5625.

Suggested Classes for Education majors who plan to complete the AAOT Degree:

Foundational requirements

WR 121 Introduction to Academic Writing

WR 122 Composition: Argument, Style, and Research^{*,1} or

WR 227 Technical Writing^{*,1}

MTH 211 Fundamentals of Elementary Mathematics 1^{*,1}

HE 275 Lifetime Health and Fitness¹

SP 111 Fundamentals of Public Speaking¹

Arts and Letters

ENG 100 Children's Literature¹

ENG 106 Introduction to Literature: Poetry¹

ART 204 or 205 or 206 History of Western Art¹

Social Science

HST 201 or 202 or 203 History of the United States¹ (two courses)

ANTH 103 Cultural Anthropology^{1,2}

PSY 201 General Psychology¹

Science

BI 101 or 102 or 103 General Biology¹ (two courses)³

CH 104 Introduction to Chemistry¹ or GS 104 or GS106 Physical Science¹

MTH 212 Fundamentals of Elementary Mathematics 2¹

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Recommended Electives for AAOT Degree

CG 211 Dreikursian Principles of Child Guidance 1
ED 130 Comprehensive Classroom Management
ED 131 Instructional Strategies
ED 200, 201 Foundations of Education
ED 258 Multicultural Education
ED 280 Cooperative Education
MTH 213 Fundamentals of Elementary Mathematics 3¹
PHIL 201 Ethics
PS 201 or PS 202 U.S. Government and Politics¹
SPAN 101, 102, 103 Spanish, First Year
AAOT Science with Lab approved course¹

Additional suggested courses for Education majors

ENG 104, 105, 106 Introduction to Literature
ENVS 181 Terrestrial Environment
ENVS 182 Atmospheric Environment and Population
ENVS 183 Aquatic Environment
ENVS 184 Global Climate Change
G 101 Earth's Dynamic Interior
G 102 Earth's Dynamic Surface
G 103 Evolving Earth
GEOG 142 Introduction to Human Geography
GS 104,105, 106 Physical Science
HDFS 226 Child Development
HDFS 227 Children Under Stress
HDFS 229 Middle Childhood Ages 6-12
HDFS 250 Developmental Kindergarten
PH 101 or 102 or 103 Fundamentals of Physics
Introductory Art and/or Music classes (see AAOT degree for approved courses)
PSY 235 Human Development

Middle/High School Teacher Preparation

For middle/high school teaching (secondary education), students should major in the subject they plan to teach. Examples of subjects commonly taught are History, Geography, English, Mathematics, Biology and general or specific Science. For more information about middle/high school teaching contact Counseling and Advising and ask to meet with the advisor for your specific major.

* Prerequisite required

- 1 For specific courses required for each of the teacher education preparation programs in Oregon, consult with Lane's education counselor or academic advisors, or visit this website:
<http://classes.lanec.edu/course/view.php?id=24587>
- 2 ANTH 103 also satisfies the AAOT Cultural Literacy requirement.
- 3 Other biology courses may be acceptable at some of the teacher education preparation programs. See Lane education academic advisors or counselors for detailed information.