



**2009-2010
Suggested Course
of Study**

**Cooperative
Education
Department
(541) 463-5203**

Teacher Education Preparation

Elementary Teacher Preparation

This information is a guide for students interested in pursuing a career in elementary education. A suggested course of study is not the same as a state-approved vocational program in which a student earns a degree or certificate issued by the Lane Board of Education.

There are 19 Oregon schools that offer teacher education preparation. Admission is selective and based on coursework, experience with children, tests scores, and other application material. Every school has a specific set of recommended and required curriculum that students should follow to increase their chances of being admitted. It is critical that students work closely with a Lane education advisor in selecting the transfer school and designing their educational plan.

A broad liberal arts curriculum including coursework in literature, art, music, child development, history, geography, mathematics (including geometry and algebra), biology and physical science is required of many education programs. In addition, experience working in a classroom setting under the supervision of a certified teacher is beneficial to students considering a teaching career.

Cooperative Education (Co-op) offers Lane students the opportunity to gain classroom experience at the elementary or secondary level. Letters of recommendation from the supervising teacher, your Lane instructors in courses in education, and credits earned through Co-op give students a competitive advantage when applying for admission to four-year education programs and to graduate programs.

Students unsure of whether they want to become teachers may participate in the Foundations of Education seminar while also working in a classroom to help decide if teaching is a good career choice for them.

For information about seminar classes and gaining experience in a classroom, contact: Merrill Watrous, Education Co-op Coordinator, (541) 463-5423.

The following list is a sample of classes that many elementary education programs recommend. It may be a good starting point for students who have not yet identified a specific transfer institution. Completion of these suggested classes alone will not constitute a degree, but can be applied toward the Associate of Arts Oregon Transfer (AAOT) degree. Consult with Lane's education advisors for course planning to meet your specific educational goals.

Program Advisor Deb Hupcey, Academic Advisor, (541) 463-5635.

Program Counselor Marva Solomon, Counselor, (541) 463-5625.

Teacher Education Preparation

Recommended Classes for AAOT Degree

WR 121 English Composition: Exposition and Introduction to Argument (or higher)
MTH 211 Fundamentals of Elementary Mathematics 1
ENG 100 Children's Literature
HST 201 or 202 or 203 History of the United States
GEOG 103 Cultural Geography
PSY 235 Human Development or HDFS 226 Child Development
BI 101 or 102 or 103 Survey of Biology

One Physical Science course such as (but not limited to):

CH 104 Introduction to Chemistry
ENVS 181 Terrestrial Environment
ENVS 182 Atmospheric Environment and Population
ENVS 183 Aquatic Environment
ENVS 184 Global Climate Change
G 101 Earth's Dynamic Interior
G 102 Earth's Dynamic Surface
G 103 Evolving Earth
GS 104 or 105 or 106 Physical Science
PH 101 or 102 or 103 Fundamentals of Physics

Recommended Electives toward AAOT Degree

CG 211 Dreikursian Principles of Child Guidance 1
ED 130 Comprehensive Classroom Management
ED 131 Instructional Strategies
ED 200, 201 Foundations of Education
ED 258 Multicultural Education
ED 280 Cooperative Education
ENG 104, 105, 106 Introduction to Literature
HDFS 226 Child Development
HDFS 227 Children Under Stress
HDFS 229 Middle Childhood Ages 6-12
HDFS 250 Developmental Kindergarten
MTH 212, 213 Fundamentals of Elementary Mathematics 2 and 3
SPAN 101, 102, 103 Spanish, First Year
Introductory Art and/or Music classes

Middle/High School Teacher Preparation

For middle/high school teaching (secondary education), students should major in the subject they plan to teach. Examples of subjects commonly taught are History, Geography, English, Mathematics, Biology and general or specific Science. For more information about middle/high school teaching contact Counseling and Advising and ask to meet with the advisor for your specific major.