

# American Indian Experience

This Transfer Plan offers students courses with focus on American Indian Languages, Art, Anthropology, Biology, Cooperative Education, Ethnic Studies, and Literature. A transfer plan is not the same as a state-approved vocational program in which a student earns a degree or certificate with a vocational major issued by the Lane Board of Education.

These courses provide needed credits for graduation and transfer, and a supportive and community environment. Students who directly benefit from these offerings include

- students who wish to study an American Indian language as their language requirement at a four-year college or university
- students who plan to study Native American (or American Indian) Studies at a four-year college or university
- students who prefer that their educational experience be less institutional and more in keeping with American Indian culture and tradition
- anyone who has a strong interest in American Indian cultures, histories, languages, or literatures

A notable feature of this course of study is the opportunity to participate in three excellent Learning Communities. Learning communities link subjects and classes to integrate assignments and ideas. Students work closely with and learn from both faculty and peers to gain deeper understanding of the combined subject matter. These Learning Communities are

**Ecotrails** BI 103G Global Ecology and WR 122; Multicultural study of ecological and social communities, including American Indian perspectives.

**Native Circles** An entry for students into career planning and college success accomplished in an American Indian cultural context..

**Reconnecting with Nature** BI 103G Global Ecology; REL 243 Nature, Religion, and Ecology; and PS 297 Environmental Politics. Exploration of reconnecting with nature from the perspectives of science, spirituality, and political activism.

This transfer plan offers the following disciplines and course sequences:

#### American Indian Languages

AIL 100	Foundations of American Indian Languages
AIL 101	Chinuk Wawa – first year
AIL 102	Chinuk Wawa – first year
AIL 103	Chinuk Wawa – first year

Successful completion of two terms of first-year courses fulfills the Oregon University System's requirements for admission to state universities.

AIL 201	Chinuk Wawa – second year
AIL 202	Chinuk Wawa – second year
AIL 203	Chinuk Wawa – second year

Successful completion of this second-year series of courses will fulfill the Oregon University System's language requirement for graduation.

AIL 280	Cooperative Education, integrates classroom learning with field experience
ART 203	Survey of American Indian Art and Architecture: North and Central America

#### Anthropology

ANTH 231	American Indian Studies, northeastern and southeastern states
ANTH 232	American Indian Studies, central and southwestern states
ANTH 233	American Indian Studies, west of the Rockies

#### Biology

BI 103G	Global Ecology, examine nature through Indian eyes and western science
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#### Ethnic Studies

ES 211	Chicano/Latino Experience: Historical and Ideological
ES 241	Native American Experience, Consequences of Native Americans and European Contact
ES 242	Native American Experience, 19th Century Federal-Indian Relations
ES 243	Native American Experience, Contemporary Native American Issues

#### History

HST 257	American Indian History
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#### Literature

ENG 232	Native American Literature
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#### Human Relations

CG 101	Native Circles: College Success Native American Style
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#### Additional courses needed for the AAOT Degree:

WR 121 Introduction to Academic Writing*	4
WR 122 Composition: Argument, Style and Research*	4
MTH 105 Introduction to Contemporary Mathematics*	4
AAOT Health/Wellness/Fitness requirement	3
AAOT Oral Communication requirement	4
AAOT Arts and Letters requirement	3-9
AAOT Science with lab requirement	8
AAOT non-lab Science, Math, Computer Science requirement	3-4
AAOT Electives (enough to bring total credits to 90)	Varies

\* Prerequisite required

# American Indian Experience

Important American Indian support at Lane Community College is provided by:

- Native American Program, a program dedicated to counseling Lane's American Indian and Alaska Native students, and the
- Native American Student Association (NASA), an American Indian student organization or club that fosters traditional values and unity among students
- Long House: Lane Community College began construction in 2006 of an American Indian long house on campus for Native programs and activities
- Rites of Passage: Umista is a Summer Academy for Native American youth in middle and high schools

For more information, contact:

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