



2009-2010
Career and Technical
Programs

Health Professions
Division
(541) 463-5617

Core Program to
begin fall 2009

Two-Year Associate
of Applied Science
Degree Program

Physical Therapist Assistant

Purpose To prepare the graduate to be qualified to practice as an associate degree licensed physical therapist assistant (LPTA), and to qualify for the National Physical Therapy Examination administered by the Federation of State Boards of Physical Therapy.

Learning Outcomes The competencies defined by the American Physical Therapy Association and the Commission on Accreditation in Physical Therapy Education (CAPTE) are based on a view of developing knowledge and skills needed to practice as a safe and effective entry-level PTA. The competencies also recognize that effective PTA practice requires a professional competencies, and patient care competencies. Professional competencies:

- exhibit a commitment that reflects the expectation of members of the profession and the health care services industries.
- define relationship capabilities that PTAs need to work with clients and colleagues, the knowledge and skills of practicing the discipline and competencies that encompass understanding of the broader health care system.

In all cases, the client is defined as the recipient of care, is considered active participant in care, and includes the individual, family or community. PTA competencies recognize that a competent PTA provides safe care across the lifespan directed toward the goals of helping clients (individuals, families or communities) promote health and recovery from acute or chronic neuromuscular, cardiovascular, pulmonary, orthopedic, metabolic, and sensory injury or disease.

The graduate will:

- demonstrate the knowledge and skills needed to practice as a safe and effective entry-level Physical Therapist Assistant
- use verbal and non-verbal communication strategies that demonstrate respect for the dignity, uniqueness and value of each individual

- demonstrate PTA standards of ethical practice reflective of respect for others
- demonstrate a commitment to life-long learning and to the maintenance of excellence in the practice of physical therapy
- demonstrate a commitment to service through completion of a service-learning project.
- demonstrate knowledge and skills required to collect data, document treatment response and communicate progress using correct formats and terminology
- demonstrate knowledge and skills in interpreting the established physical therapy plan of care, including seeking clarification from the supervising physical therapist when indicated
- demonstrate critical thinking skills and appropriate treatment modifications for maximizing patient safety, progress, and comfort
- demonstrate knowledge and skills required to access information and communicate with others using web-based technology
- demonstrate the knowledge and skills required to select and administer appropriate application of massage, heat, cold, light, water, electricity, compression, exercise, gait, balance, and mobility training to relieve pain, improve the condition of the muscle or skin, and promote health and recovery.
- demonstrate detailed knowledge of human anatomy, physiology, and physical therapy treatment interventions and procedures.

Employment Trends In the next ten years, annual new openings are projected to increase by 43 percent.

Wages Average Oregon statewide wages in 2006 ranged from \$20.38 hourly, \$39,108 annually to \$25.16 hourly, \$48,320 annually for fulltime PTA employment. These earnings do not account for overtime and shift differentials, which could increase earnings.

Costs in Addition to Tuition* Please consult lanec.edu/hp/pta. See the online credit class schedule for current course fees. Physical Therapy Assistant students assume responsibility for their own uniforms, books, room and board, parking and transportation to and from clinical facilities.

* Subject to change without notice.

Want to know about courses and credits? See other side.

Physical Therapist Assistant

Program Accreditation The Physical Therapist Assistant program at Lane Community College has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association (1111 North Fairfax Street, Alexandria, VA, 22314; phone 703-706-3245; e-mail: accreditation@apta.org). Candidacy is not Accreditation status nor does it assure eventual accreditation. Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing towards accreditation. Students completing this program will be eligible for licensure examination, pending accreditation in 2011.

Licensing or Other Certification Exams Graduates are eligible to take the National Physical Therapist Examination after successful completion of the accredited program.

Prerequisites An applicant must complete a PTA application. The most current information regarding the curriculum, prerequisites, admission standards and procedures is available at lanecc.edu/hp/pta.

Number of New Students Admitted Annually There will be 24 applicants accepted into the program each year.

Admission Information lanecc.edu/hp/pta.

Criteria Used for Admission Selection to the program is by a point system from a pool of qualified applicants. Information on the point allocation system, transfer students, and advanced placement is available in the Counseling and Advising Center and at lanecc.edu/hp/pta. Students are encouraged to consult Counseling and Advising before applying for admission. Application is limited to Oregon residents.

Program Counseling and Advising Please call 463-5244 or email ptaprogram@lanecc.edu.

Program Coordinator Christina Howard, MPT (541) 463-5764, howardc@lanecc.edu

Prerequisites Required to Apply:

WR 121 English Composition and Intro to Argument ^{*,A,W}	4
HO 100 Medical Terminology	3
Math 70 Introductory Algebra or Math 60 and 65 ^{*,M}	5
HO 150 Human Body Systems 1	3
PSY 201 General Psychology ^{*,H}	3
Total credits	18

Core Program (beginning fall 2009)

First Year	Fall
PTA 100 Introduction to Physical Therapy ^{G,1}	3
PTA 101 Introduction to Clinical Practice 1 ^{G,1}	5
PTA 101L Introduction to Clinical Practice 1 Lab ^{G,1}	2
HO 152 Human Body Systems 2	3
MTH 095 Intermediate Algebra ^{*,S,R}	5
Total credits	18

	Winter
PTA 132 Applied Kinesiology 1 ^{*,G,1}	2
PTA 132L Applied Kinesiology 1 Lab ^{*,G,1}	2
PTA 103 Introduction to Clinical Practice 2 ^{*,G,1}	5
PTA 103L Introduction to Clinical Practice 2 Lab ^{*,G,1}	2
SP 115 Introduction to Intercultural Communication ^{*,H}	4
Total credits	15

	Spring
PTA 133 Applied Kinesiology 2.....	2
PTA 133L Applied Kinesiology 2 Lab	2
PTA 104 PT interventions-Orthopedic Dysfunctions.....	5
PTA 104L PT interventions-Orthopedic Dysfunctions Lab .	2
HE 252 First Aid – Responding to Emergencies.....	3
Total credits	14

Summer Workshops

Second Year	Fall
PTA 204 PT interventions-Neurological Dysfunctions.....	5
PTA 204L PT interventions-Neurological Dysfunctions Lab	2
PTA 280A Cooperative Education: PTA Clinical	6
Total credits	13

	Winter
PTA 205 PT Interventions-Complex Medical Conditions....	4
PTA 205L PT Interventions-Complex Medical Conditions Lab	2
HO 102 Diversity Issues in Health Care	3
PTA 280B Cooperative Education: PTA Clinical	6
Total credits	15

	Spring
PTA 200 Professionalism, Ethics and Exam Preparation ...	4
PTA 203 Contemporary Topics in Physical Therapy	2
PTA 280C Cooperative Education: PTA Clinical	6
Total credits	12

Standard footnotes:

- * Prerequisite required
- A Meets Arts/Letters requirement
- B Must be passed with grade of "B-" or better to use as a prerequisite
- D Degree or certificate requirement; must be passed with grade of "C-" or better
- G Must be taken for a grade, not P/NP; major requirement

- H Meets Human Relations/Social Science requirement
- M Meets Mathematics requirement
- P Meets PE/Health requirement
- R Required for AAS degree
- S Meets Science/Math/Computer Science requirement
- W Meets Written Communications or English Composition requirement