



2009-2010
Career and Technical
Programs

Social Science
Department
(541) 463-5427

Two-Year Associate
of Applied Science
Degree

Career Pathway
Certificate of
Completion, Adult
Development and
Aging

Human Services

Purpose Human service workers are trained to provide a wide range of emotional and practical support services aimed at addressing the needs of people facing a variety of challenges in their lives. Human service workers are employed in diverse settings, serving children, adolescents, families, and adults. For example, human service workers can be found staffing crisis lines; supervising young juvenile offenders; working with the elderly to help them maintain their independence; arranging for services for homeless families; coordinating recreational services for people with disabilities; providing parent education; counseling and case managing individuals experiencing addiction; and advocating for victims of domestic or sexual violence. Coursework includes classes that meet basic requirements for Oregon state certification for chemical dependency counselors. Lane Community College's Human Services Program prepares students for entry-level employment in public and private non-profit agencies.

Learning Outcomes The graduate will:

- be able to communicate effectively with others.
- develop the competency required to work people from diverse backgrounds.
- assess an individual or a family's needs.
- develop a plan of action using client's strengths, and link people with community resources.
- use appropriate library and information resources to research professional issues and support lifelong learning.
- formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.
- understand and apply evidence-based practices.

Employment Trends National and state employment opportunities are excellent. The 2004-2014 growth rate for this occupation is projected to be faster than average. Total job openings are projected to be much higher than average (Oregon Employment Division; U.S. Department of Labor).

Wages In Lane County, wages range from \$9 to \$20 an hour with an average annual salary of \$28,382 (Oregon Employment Division)

Costs in Addition to Tuition (estimate)*

Books \$2,500

* Subject to change without notice.

Admission Information Social Science Division, Garry Oldham, Program Coordinator, (541) 463-5194, oldhamg@lanecc.edu

Cooperative Education (Co-op) Co-op is a significant field placement component that provides opportunities for students to explore their career options while gaining practical experience in the field. Contact Garry Oldham, Human Services Co-op Ed Coordinator, (541) 463-5194, oldhamg@lanecc.edu.

Program Advisor Cindy Lott (541) 463-5232, lottc@lanecc.edu

Program Counselor Anthony Hampton (541) 463-5275, hamptona@lanecc.edu

Human Services

Two Year Associate of Applied Science Degree

First Year		Fall
HS 201 Introduction to Human Services ^{D,G}	3	
HS 226 Ethics and Law ^{D,G}	3	
HS150 Personal Effectiveness for Human Service Workers ^{D,G}	3	
CG 280HS Co-op Ed: Human Service ^{2,D,G}	3	
WR 121 English Composition: Exposition and Introduction to Argument ^{G,W}	4	
Total Credits	16	

		Winter
HS 155 Interviewing Theory and Techniques ^{*,D,G}	3	
Math requirement ^R	3	
CG 280HS Co-op Ed: Human Service ^{2,D,G}	3	
Choice of	4	
WR 122 Composition: Style and Argument ^{A,G}		
WR 123 Composition: Research ^{A,G}		
Choice of:	4	
SP 100 Basic Communication		
SP 111 Fundamentals of Public Speaking		
SP 112 Persuasive Speech		
SP 130 Business and Professional Speech		
Total Credits	17	

		Spring
ANTH 103 Cultural Anthropology ^{G,H}	4	
CG 280HS Co-op Ed: Human Service ^{2,D,G}	3	
HS 231 Advanced Interviewing and Counseling ^{5,D,G}	3	
HS 265 Casework Interviewing ^{*,D,G}	3	
Program Elective ^{4,D,G}	4	
Total Credits	17	

Second Year		Fall
CG 280HS Co-op Ed: Human Service ^{2,D,G}	3	
HS102 Psychopharmacology ^{D,G}	4	
HS 266 Case Management in Human Services *	3	
Program Elective ^{4,D,G}	4	
PSY 201 General Psychology	3	
Total Credits	17	

		Winter
HS 267 Cultural Competence in Human Services ^{3,D,G}	3	
Program Elective ^{4,D,G}	2-4	
PSY 202 General Psychology	3	
PSY 280HS Co-op Ed: Human Service ^{2,3,D,G}	3	
Science/Math/Computer Science requirement ^{G,R}	3	
Total Credits	14-16	

		Spring
CG 280HS Co-op Ed: Human Service ^{2,D,G}	3	
Choice of: ^R	3	
HE209 Human Sexuality		
HE250 Personal Health		
HE252 First Aid		
HE255 Global Health		
HE275 Lifetime Health and Fitness		
HS 224 Group Counseling ^{5,D,G}	3	
HS 232 Cognitive Behavioral Interventions ^{5,D,G}	3	
PSY 203 General Psychology	3	
Total Credits	15	

- 2 Cooperative Education is a variable credit course (3-12 credits). Cooperative Education is not required every term, but a total of 18 credits must be completed.
- 4 Program electives – Students are required to take 12 credit hours in electives. Possible choices include:
 - HS 107 Aging: A Social and Developmental Perspective
 - HS 205 Youth Addiction
 - HS 206 Counseling the Criminal Addict
 - HS 209 Crisis Intervention and Prevention
 - HS 211 Family Interventions: Children
 - HS 212 Family Interventions: Adolescents
 - HS 213 Family Interventions: Adults
 - HS 220 Prevention I: Preventing Substance Abuse and other Social Problems
 - HS 228 HIV/AIDS and other Infectious Diseases
 - HS 229 Grief and Loss Across the Lifespan
 - HS 235 The Aging Mind
 - CG 280HS Co-op Ed: Human Service
- 5 Must have taken HS 155 Interviewing Theory and Techniques prior to enrollment.

Human Services

Adult Development and Aging

Career Pathway Certificate of Completion

Purpose This program prepares students to assist mature and elderly adults in a variety of settings.

Learning Outcomes The graduate will:

- be able to communicate effectively with others.
- develop the competency required to work with people from diverse backgrounds.
- assess an individual or a family's needs.
- describe the aging process and the impact of aging on an individual's intellectual, social, cultural and spiritual life.
- explain the diversity of experiences, and challenges, found amongst the aging population.
- demonstrate skills for effectively interacting with mature and elderly adults

Employment Trends The U.S. Bureau of Labor Statistics projects a 35 percent increase in gerontology-related jobs by 2014. Historically, these careers have been primarily in healthcare settings. While demand for people to work in health care continues to remain high, opportunities to assist individuals and their families access social services to maintain their health and independence is expected to grow substantially. Additionally, as the general population ages, the nation's workforce will benefit from knowledge about aging and how to meet the needs of this diverse population of older Americans.

Wages In Lane County, wages range from \$9 to \$20 an hour with an average annual salary of \$28,382 (Oregon Employment Division)

Costs in Addition to Tuition (estimate)*

Books \$400

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Required Courses	Credits
HS 107 Aging: A Social and Developmental Perspective ^{D,G}	3
HS 229 Grief and Loss Across the Lifespan ^{D,G}	3
HS 235 The Aging Mind ^{D,G}	3
CG 280HS Co-op Ed: Human Service ^{2,D,G}	3
Total Credits	12

Standard footnotes:

- * Prerequisite required
- A Meets Arts/Letters requirement
- B Must be passed with grade of "B-" or better to use as a prerequisite
- D Degree or certificate requirement; must be passed with grade of "C-" or better
- G Must be taken for a grade, not P/NP; major requirement

- H Meets Human Relations/Social Science requirement
- M Meets Mathematics requirement
- P Meets PE/Health requirement
- R Required for AAS degree
- S Meets Science/Math/Computer Science requirement
- W Meets Written Communications or English Composition requirement

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and compliance with the *Americans with Disabilities Act* 6/09