



2009-2010  
Career and Technical  
Programs

Child and Family  
Education  
(541) 463-5287

Two-Year Associate  
of Applied Science  
Degree

One-Year Certificate  
of Completion

# Early Childhood Education

**Purpose** To prepare students for successful careers as childcare professionals in a variety of settings such as for-profit and not-for-profit childcare centers, on-site childcare centers in the business community, university and community college laboratory programs, government sponsored programs such as Head Start and Even Start, and in a family childcare business operated from their own home.

**Learning Outcomes** The graduate will:

- plan and carry out developmentally appropriate curriculum activities for children, ages infants through kindergarten.
- choose age appropriate guidance methods to enhance the child's development of self-worth, self-esteem, problem-solving skills and abilities for day-to-day life.
- design and effectively use environments that maximize children's abilities to make choices, explore personal power, develop empathy and caring behaviors, learn responsible roles for the classroom and appropriate relationships with others.
- assist parents with skill-building in the areas of guidance, nutrition, and appropriate activity choices, and work effectively in a variety of roles with children and families.
- facilitate the operation of childcare programs ranging from working with children and families to administration and management.
- develop research skills and confidence to access information using print and computer resources, specifically the Internet, the library's on-line catalog and basic library reference sources.
- master application of basic mathematics to use in everyday life and business transactions, including measurement, introduction of probability and statistics, reading graphs and tables, and signed numbers.

**Employment Trends** Childcare is a growth field due in part to the large number of working parents seeking out-of-home childcare. Individuals who have the appropriate training usually find immediate employment.

**Wages** The statewide average hourly wage varies from \$9-\$15. Early childhood administrative directors typically earn \$13-\$21 hourly.

**Costs in Addition to Tuition (estimates)\*** Students must buy books as well as have transportation to school. There are minimal program fees to cover required documentation for lab entry (\$100-125) as well as a supply fee for lab projects (\$20-25).

\* Subject to change without notice.

**Licensing or Other Certification Exams Required** Individuals are not issued a license, but must meet requirements as defined by the State of Oregon Child Care Division.

**Admission Deadline** Early Childhood Education is an open-entry, open-exit program. New students are admitted fall, winter and spring terms. The program coordinator does individual academic advising each term as well as scheduling of students.

**Number of New Students Admitted Annually** Approximately 50-70 students are enrolled in the program each term.

**Criteria Used for Admission** Lane placement tests in math, reading, and writing are required. Students must pass a State of Oregon criminal records check and have medical clearance, food handlers card, CPR card, and first aid card.

**Admission Information** Application information is available from the Early Childhood Education program coordinator Jean Bishop, Bldg. 24, Rm. 121, (541) 463-5287 and Enrollment and Student Financial Services.

# Early Childhood Education

**Cooperative Education (Co-op)** Co-op offers sixth term Early Childhood Education students college credit and a grade for on-the-job work experience related to their educational and career goals. Through Co-op, students connect theory and practice, develop skills, expand career knowledge, and make contacts for the future. Work schedules and work sites vary. Students are required to do one term of Co-op for five credits to earn the AAS degree and are eligible to enroll after they have reached sixth-term standing in the program. Contact Julianne Stermer, Co-op Coordinator, Bldg. 27, Rm. 413, (541) 463-5527. Visit the web for detailed information about the program and lab school.

**Program Advisor** Deb Hupcey, Bldg. 1, Counseling Department, (541) 463-5894; [hupceyd@lanec.edu](mailto:hupceyd@lanec.edu)

**Program Counselor** Marva Solomon, Bldg. 1, Counseling Department, (541) 463-5802, [solomonm@lanec.edu](mailto:solomonm@lanec.edu)

## Two-Year Associate of Applied Science Degree

### First Year

	Fall
ECE 120 Intro to Early Childhood Education <sup>D,G</sup> .....	2
ECE 130 Child Care and Guidance <sup>D,G</sup> .....	3
ECE 140 Theory and Supervised Teaching 1 <sup>D,G</sup> .....	3
HDFS 226 Child Development <sup>D,G</sup> .....	3
WR 115W Introduction to College Writing: Workplace Emphasis <sup>D,W</sup> or other AAS equivalent <sup>R</sup> .....	3
<b>Total Credits</b>	<b>14</b>

### Winter

ECE 110 Observing Children's Behavior <sup>D,G</sup> .....	1
ECE 150 Creative Activities for Children <sup>D,G</sup> .....	3
ECE 170 Infants and Toddlers <sup>D,G</sup> .....	4
ECE 140 Theory and Supervised Teaching 1 <sup>*,D,G</sup> .....	3
MTH 025 Basic Math Applications <sup>G,M</sup> or higher level mathematics <sup>R</sup> .....	3
Program elective (refer to list below) <sup>1</sup> .....	3
<b>Total Credits</b>	<b>17</b>

### Spring

ECE 160 Exploring Early Childhood Curriculum <sup>D,G</sup> .....	4
ECE 240 Theory and Supervised Teaching 2 <sup>*,D,G</sup> .....	4
FN 230 Family, Food and Nutrition <sup>D,G</sup> .....	3
Choice of: .....	3-4
ANTH 103 Cultural Anthropology <sup>D,G,H</sup>	
CG 203 Human Relations at Work <sup>D,G,H</sup>	
<b>Total Credits</b>	<b>14-15</b>

### Second Year

	Fall
ECE 210 Applying Early Childhood Curriculum <sup>*, D,G</sup> .....	4
ECE 240 Theory and Supervised Teaching 2 <sup>*,D,G</sup> .....	4
Program elective (refer to list below) <sup>1</sup> .....	3
Science/ Math/ Computer Science requirement <sup>R</sup> .....	4
<b>Total Credits</b>	<b>15</b>

	Winter
ECE 230 Parent-School-Community Relations <sup>D,G</sup> .....	3
HDFS 227 Children Under Stress <sup>*, D,G</sup> .....	3
ECE 240 Theory and Supervised Teaching 2 <sup>*,D,G</sup> .....	4
General Education requirement, choice of: .....	3-4
Arts/Letters <sup>R</sup>	
Social Science <sup>R</sup>	
Science/ Math/ Computer Science <sup>R</sup>	
<b>Total Credits</b>	<b>13-14</b>

### Spring

ECE 260 Administration of Child Care Centers <sup>D,G</sup> .....	4
ED 280 EC Co-op Ed: Early Childhood Ed <sup>D,G</sup> .....	5
Arts/Letters requirement <sup>R</sup> .....	3
ECE 250 Infant and Toddler Environments <sup>*, D,G</sup> .....	3
Choice of: .....	3
Health requirement <sup>R</sup>	
Physical Education Activity requirement <sup>2,R</sup>	
<b>Total Credits</b>	<b>18</b>

1. Program electives may be selected from the following list or be approved by the ECE Program Coordinator in advance:

- CG 191 Issues in Cultural Diversity
- CG 204 Eliminating Self-Defeating Behavior
- CG 205 Introduction to Assertive Behavior
- CG 206 Coping with Stress and Depression
- CG 211 Dreikursian Principles of Child Guidance 1
- CG 212 Dreikursian Principles of Child Guidance 2
- ECE 240 Infant Practicum (extra term)
- ED 209 Seminar Education Foundations Part 1
- ED 210 Seminar Education Foundations Part 2
- ED 225 Creative Dance for Children
- ENG 100 Children's Literature
- HDFS 228 Exceptional Child
- HDFS 229 Middle Childhood
- HDFS 233 Parenting
- HDFS 298 IS: Child Development
- HS 207 The Dysfunctional Family
- ECE 253 Diversity Issues In ECE

# Early Childhood Education

## One-Year Certificate of Completion

	<b>Fall</b>
ECE 120 Intro to Early Childhood Education <sup>D,G</sup> .....	2
ECE 130 Child Care and Guidance <sup>D,G</sup> .....	3
ECE 140 Theory and Supervised Teaching 1 <sup>D,G</sup> .....	3
HDFS 226 Child Development <sup>D,G</sup> .....	3
WR 115W Introduction to College Writing: Workplace Emphasis <sup>D,W</sup> or other AAS equivalent <sup>R</sup> .....	3
<b>Total Credits</b>	<b>14</b>

	<b>Winter</b>
ECE 110 Observing Children's Behavior <sup>D,G</sup> .....	1
ECE 150 Creative Activities for Children <sup>D,G</sup> .....	3
ECE 170 Infants and Toddlers <sup>D,G</sup> .....	4
ECE 140 Theory and Supervised Teaching 1 <sup>D,G</sup> .....	3
MTH 025 Basic Math Applications <sup>G,M</sup> or higher level mathematics <sup>R</sup> .....	3
Program elective (refer to list below) <sup>1</sup> .....	3
<b>Total Credits</b>	<b>17</b>

	<b>Spring</b>
ECE 160 Exploring Early Childhood Curriculum <sup>D,G</sup> .....	4
ECE 240 Theory and Supervised Teaching 2 <sup>D,G</sup> .....	4
FN 230 Family, Food and Nutrition <sup>D,G</sup> .....	3
Choice of: .....	3-4
ANTH 103 Cultural Anthropology <sup>D,G,H</sup>	
CG 203 Human Relations at Work <sup>D,G,H</sup>	
<b>Total Credits</b>	<b>14-15</b>

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- ED 209 Seminar Education Foundations Part 1
- ED 210 Seminar Education Foundations Part 2
- ED 225 Creative Dance for Children
- ENG 100 Children's Literature
- HDFS 228 Exceptional Child
- HDFS 229 Middle Childhood
- HDFS 233 Parenting
- HDFS 298 IS: Child Development
- HS 207 The Dysfunctional Family

### Standard footnotes:

\* Prerequisite required

A Meets Arts/Letters requirement

B Must be passed with grade of "B-" or better to use as a prerequisite

D Degree or certificate requirement; must be passed with grade of "C-" or better

G Must be taken for a grade, not P/NP; major requirement

H Meets Human Relations/Social Science requirement

M Meets Mathematics requirement

P Meets PE/Health requirement

R Required for AAS degree

S Meets Science/Math/Computer Science requirement

W Meets Written Communications or English Composition requirement

an equal opportunity/affirmative action institution committed to cultural diversity  
and compliance with the *Americans with Disabilities Act* 6/09