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2005	Center Bldg 4th Floor Remodel-\$407,000, Sep '04.	
	Direct Digital Controls for Utility Stms-\$212,000, Sep '04.	
	Concrete sidewalk Replacements-\$ 210,600, Sep '04.	
	Mold remediation and repairs in bldg 1-\$133,763, Sep '04.	
	Recycling Grants improve LCC program-\$ 96,000, Sep '04.	
2006	ADA Improvements-\$15,000, Sep '04.	
	Bldg 5 Gymnasium Lighting improvements-\$12,500 Aug '04.	
	West Entrance Garden Improvements-\$12,700, Sep '04	
	South Parking Lots-\$390,000, Sep '05	
	Various ceiling systems replacements--\$70,000, Sep '05.	
	Bldg 3 Skylight replacements--\$48,500, Sep '05	
	Physical Education Storage bldg-\$43,000, Sep '05	
	Waste Water Treatment Facility-\$2,270,000, '08	
	2007	Southwest Parking Lots-\$387,000, Sep '08
		Bldg 18 Health Clinic Remodel-\$322,500, Apr '07
Center Bldg mansard roof-\$230,000, Sep '06		
AMTF Hanger Relocation-\$196,000, Sep '06		
Business Bldg 2 Remodel-\$156,000, Sep '06		
KLCC Radio Station – budget of \$2,400,000, Feb '08		
2008	Wastewater treatment plant (continued) – budget of \$2,270,000, completed '08	
	Longhouse Bldg – budget of \$1,200,000, slated for completion in Mar '10	
	Renewal Bond Measure – budget of \$83,000,000, approved by voters Nov '08	
2009	Health/Wellness Center – construction budget of \$12,300,000, slated for completion Aug '10.	
	“Go ” – budget of \$8,00,000, slated for completion June '10	
	Health/Wellness Center (continued) – construction budget of \$12,300,000, slated for completion August '10.	
	Bldg 5 Remodel and Addition - budget of \$3,900,000, scheduled completion early '12.	
	Building 4 Remodel - budget of \$1,800,000, scheduled completion early '12.	
	Track and Soccer Bowl Improvements - budget of \$1,670,000, scheduled completion late '11.	
	Bldg 10, Test Cells - budget of \$910,000, scheduled completion early '12.	
	Building 2, Business and IT Data Center Remodel—budget of \$1,900,000 with completion scheduled early '12.	
	Florence Center Lab Addition/Smart Class Room Remodel – budget \$470,000, scheduled for completion late '09.	
	Workforce and Foundation Offices—budget of \$220,000, scheduled for completion in mid-'10.	
2010	Native American Longhouse (continued)—construction budget of \$600,000, schedule completion in early '10.	

Figure B.8.1: Key Activities

Standard Eight – Physical Facilities

What changes have been made in the physical plane (new buildings, demolition/remodeling of old ones)?

Lane Community College facilities include the Main Campus, Downtown Center, and Business Development Center in Eugene along with two outreach centers in Cottage Grove and Florence. Many changes have been implemented since the last accreditation visit, including construction of new buildings, demolition of old ones, major maintenance and infrastructure improvements.

Instructional and Support Facilities (8A)

The Facilities Management and Planning (FMP) department maintains all buildings, utilities, properties, and associated facilities related systems in functional and operational capacity and performance in support of all instructional areas and needs (8.A.1). This broad mandate includes specialized Career Technical (CT) instructional labs, “smart” computer classrooms, performance areas, as well as hosting community events at the Center for Meeting and Learning (CML).

Lane’s core values are deeply embedded in FMP practice. The core value of Sustainability is reflected in everything from housekeeping products to recycling to energy efficiencies in new and existing buildings. For example, the College has endorsed “LEED” design standards for new and remodeled buildings.¹

¹ For more information, See US Green Building Council home page at <http://www.usgbc.org/DisplayPage.aspx?CategoryID=19>

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As another example of Lane’s commitment to doing business in a way that reflects its core values, the College’s commitment to diversity is reflected in the new 6,300 square foot Longhouse structure (Figure B.8.2), expected to be completed by early 2010 at a cost of \$1.6 million. This is a special building for Lane Community College which provides a heightened recognition for mutual respect, reverence, and awareness between various cultures within Lane County and the greater state of Oregon communities.



Figure B.8.2: Native American Longhouse (under construction)

The core values of innovation and partnership are reflected in the relocation of KLCC Radio in early 2008. The station relocated to downtown Eugene in a remodeled 8,000 sq ft building made possible by a radio station fund-raising campaign. The space within building 17, vacated by the KLCC radio station team, was then remodeled for the Media Arts department to use.

As another example that reflects the institutional commitment to Diversity and Learning, since 2004 at least \$30,000 annually has been invested in classroom furnishings to address student accommodation needs (8.A.3).

Equipment and Materials (8B)

Lane provides suitable computing and laboratory equipment to all instructional programs and sites to meet educational and administrative requirements (8.B.1), and systematically manages these resources using a computerized maintenance management system. Faced with fiscal constraints the college has been able to maintain an acceptable level of equipment upgrades using a mixture of general funding and student technology fees. Grant funding has been used to create state-of-the-art facilities in the Dental Hygiene and Automotive program.

Since 2004, the college has expensed over \$900,000 from the Capital Outlay budget to replace desktop computers in faculty and staff offices. (Figure B.8.3).

In 2009 an initiative has begun to determine if newer portable computer technology would be sufficient to replace faculty desktop computers with lightweight notebook computers. This helps economically meet the goals of a 4-yr replacement cycle while supporting new web-based instructional methods

Fiscal Year	Budget	Expenditures
FY05	255,060	251,177
FY06	254,315	153,393
FY07	200,000	199,257
FY08	25,000	25,000
FY09	305,143	276,572
Total	1,039,518	905,399

Figure B.8.3: Capital Outlay Budget vs. Actual Desktop Computer Expenditures

Professional Technical programs have access to Carl Perkins Grant funding through the Unit Planning process. This process supports instructional and administrative equipment needs beyond the departmental and divisional budgets. These requests are prioritized

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based on institutional priorities and resources allocated accordingly through a collaborative and representative process (1.A.5, see Standard 1).

The Student Technology Fee continues to be a stable funding source for computer and other instructional technology equipment that are a key component of the learning environment. This fund, which has totaled close to \$1 million annually, directly addresses instructional technology needs (5.T.A.1) and is also allocated through the Unit Planning process, in alignment with College strategic goals and instructional objectives.

In 2009, it was determined that the growing need for instructional technology throughout the College had expanded the need for budgetary resources in this area. As a result, an increase to the fee was approved which will provide approximately \$1.7 million dollars annually for this purpose.

Lane has procedures and personnel in place to safely handle hazardous materials and plan for their proper disposal (8.B.3) The College complies with federal, state and county hazardous materials requirements and has recently received a DEQ Compliance Inspection free of any major penalties or violations.

The procedure for dealing with hazardous materials incidents is outlined on COPPS, the College Online Policies and Procedures System.² The college has a Hazardous Communication Procedure³ that outlines the goals and procedures to protect staff and students from undue exposure to harmful substances. This procedure includes information about labeling, Material Safety Data Sheets (MSDS), training, and informing contractors. The college's Chemical Hygiene Plan⁴ addresses the laboratory use of hazardous chemicals. Personnel trained in chemistry also act as resources.

Lane continues to employ an Environmental Specialist, who ensures compliance and maintenance of hazardous materials. The Environmental Specialist has a degree in chemistry and receives yearly emergency response training, producing the yearly DEQ and Fire Marshall reports, and monitoring the implementation of Lane's chemical use and reduction plan.

Physical Resources Planning (8C)

Instructional planning is largely driven by the Unit Planning system within the Office of Academic and Student Affairs, with design principles connected to the Mission of the College and its Learning Plan and Core Values⁵

At the institutional level planning is done within various councils within the governance system, with a central role played by both the Facilities Council and College Council. The operational center of physical resource planning is the Facilities Management Planning (FMP) department, with broad representational makeup that support close working relationships, diverse discussions and collaborative campus solutions. FMP has a planning team that meets every two weeks to review and prioritize current and future project planning needs.

² See <http://www.lanec.edu/cops/index.htm>

³ See <http://www.lanec.edu/cops/hazard2.htm>

⁴ See <http://www.lanec.edu/cops/chemhy.htm>

⁵ See (<http://www.lanec.edu/cml/PDFs/CML-LCCmission.pdf>).

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The project list is on an annual basis presented to the Executive Team for scope review, discussion, and comments. The Executive Team authorizes each project prior to planning, design, and construction efforts. The current list can be found at Facilities web page under planning⁶ Projects unable to be funded are placed on a deferred maintenance project list.

Summary

Major initiatives reflect College practice of “closing the loop” in planning and commitment to both curricular and co-curricular values, e.g. an \$83 million “renewal” bond was approved in November, 2008. This action resulted from a Board decision to request Bond funding from the voters, based on widespread campus conversations, governance participation, community forums and surveys, and detailed planning and assessment by Facilities management and planning teams. For example, the Auto Tech Dept’s Unit Plan resulted in changing the model of instruction in a ways that allowed a class size of 24 (previously 12). This instructional planning effort to change the auto lab made the program much more fiscally sustainable. The Unit Planning process has also been used to validate the effectiveness of these changes.

The full prioritized list of maintenance and capital projects is kept up to date at all times so that the College can quickly close the loop as funding opportunities arise. For example, an \$8 million “Go Oregon” state stimulus package was awarded to Lane Community College to make deferred maintenance improvements based on the data from the current prioritized project list, effectively addressing many pressing needs.

The Facilities Council did a student survey concerning outdoor gathering places resulting in improved accessibility and student gathering space at entrance, two large gathering areas under covered area of Building 11, motorcycle parking, bike racks, \$900,000 in improved lighting and 30 security cameras. Follow up surveys are planned to validate the effectiveness of these changes in response to deliberate planning to meet student needs.

The support services building has been under increasing load from the rapidly expanding recycling program. As a result, Building 7, the support services building was expanded to provide sheltered and secured space for the recycling program employees to sort and stage various materials. This program has proven its effectiveness in both saving the college money and in helping the college meet its core value of sustainability.⁷

These and other examples all demonstrate an institutional commitment and consistent practice of closing the loop - deliberate planning that models effective assessment of needs and verification that the need was met.

⁶ See <http://www.lanec.edu/facilities/>

⁷ See (<http://www.lanec.edu/recycle/cost.htm>)