

## INSTITUTIONAL EFFECTIVENESS COMMITTEE MINUTES

February 7, 2017, 4:00-5:00 p.m. in the 4/105

**Present:** Christine Andrews, Anne McGrail, Ce Rosenow, Jen Steele, Ian Coronado, Craig Taylor, Molloy Wilson, Dawn DeWolf, Kate Sullivan, Mary Parthemer, Brian Kelly, Karen Ash, Matt Danskine, Tammy Salman.

**Absent:** Bob Baldwin, Gary Mort, Lesley Stine, Rosa Lopez.

**Notetaker:** Anna Kate Malliris

**Guest(s):**

Item	Notes
Agenda & Minutes Approval	<ul style="list-style-type: none"> <li>• Agenda approved without change</li> <li>• January 17<sup>th</sup> minutes approved with changes.</li> </ul>
Review Core Themes	<p>Handout #1</p> <ul style="list-style-type: none"> <li>• Core Theme 1                             <ul style="list-style-type: none"> <li>○ 1.1-1.5 Approved</li> <li>○ 1.6-1.8 Approved</li> </ul> </li> <li>• Core Theme 2                             <ul style="list-style-type: none"> <li>○ 2.1-2.5 Reviewed and Approved                                     <ul style="list-style-type: none"> <li>▪ 2.5 – should consider disaggregation</li> <li>▪ 2.5 – should read “Percentage of courses within disciplines that have distance learning offerings.”</li> </ul> </li> </ul> </li> <li>• Core Theme 3                             <ul style="list-style-type: none"> <li>○ 3.1-3.8 Approved</li> </ul> </li> <li>• Core Theme 4                             <ul style="list-style-type: none"> <li>○ 4.1-4.7 Approved</li> </ul> </li> </ul>
Data Sources	<p>Handout #2</p> <ul style="list-style-type: none"> <li>• Updated to reflect language changes approved above</li> <li>• Data sources, responsible party (Who) and further work noted on handout #2</li> </ul>
Work Plan	<p>Handout #3</p> <ul style="list-style-type: none"> <li>• Setting thresholds:                             <ul style="list-style-type: none"> <li>○ How will thresholds be determined? Establish a team for each Core Theme to look at the data</li> </ul> </li> </ul>

	<p>and recommend thresholds?</p> <ul style="list-style-type: none"> <li>○ To set the thresholds, we should look at what we want to see as our own performance. It requires content specialist(s) to understand the challenges.</li> <li>○ The threshold is aspirational. We need to look at the data and establish a baseline and determine what the baseline is relative to where we want to be.</li> <li>○ We should have broader conversations about the baseline data and what the thresholds should be before establishing them. These conversations could occur with existing committees.</li> </ul> <ul style="list-style-type: none"> <li>● Accreditation work: <ul style="list-style-type: none"> <li>○ The accreditation website has a timeline for the reports</li> <li>○ Mid-cycle report is due in August/September with a visit in October</li> </ul> </li> <li>● We will be preparing a Mission Fulfillment Report to go through College Council and then to the Board of Education. It will deal with mission fulfillment collectively. We do not have a format yet.</li> <li>● We are supposed to have an IEC Retreat in Spring to evaluate the processes and effectiveness of the IEC.</li> </ul>
Next Meeting	<b>March 7, 2017, from 3:30-5:00 p.m. in 4/105</b>