

Mission

The Lane PTA program provides comprehensive, accessible, quality, learning-centered and patient-centered education that promotes student and graduate success in working effectively under the direction and supervision of a physical therapist.

Philosophy

The program philosophy is closely aligned with the [core values of the college](#):

Learning: The program is a network of community members, students, faculty, staff, administrators, and employers who respect the needs of each student by promoting a caring, learning environment. Students engage in learning activities that develop, reinforce, and enrich transferable skills (i.e., [Lane's Core Learning Outcomes](#)) and foster progress in knowledge, skills and abilities from novice to entry-level PTA. Program students and faculty engage in a wide range of learning activities to creatively work toward meeting degree and core learning outcomes.

Diversity: Program students and faculty are encouraged to use their unique experience as a potential asset for personal and program success. Academic and clinical learning activities and course outcomes include developing and understanding of individual and cultural differences and working effectively in different cultural contexts across the lifespan. Our blended learning environment promotes admission of a diverse student body of Oregon residents.

Innovation: The program is committed to integrating evidence-based and technological advances into instruction and physical therapy service delivery. Program students and faculty will anticipate and respond to changes within the educational program and workplace settings by creating and adapting methods to achieve program outcomes.

Collaboration and Partnership: Both the college and the program recognize that in order to develop career and technical professionals, we must continuously partner with employers, students, faculty, and the public to ensure that our programs meet the expectations of the community beyond the college campus.

Integrity: The program conducts itself in a way that is open to assessment, scrutiny, criticism, and suggestions for change. In all processes, the program, clinical partners, and the college create a space and opportunity for respectful exchange of ideas that serve to promote integrity in clinical, personal, and professional behaviors.

Accessibility: The program's on-line application and blended learning environment (face-to-face, hybrid, on-line) lessens the financial burden and geographic constraints on education. The program integrates technology, information literacy, and multi-media open educational resources to minimize barriers to learning. Distributed clinical placements throughout Oregon and beyond expand access to a broad range of experienced clinical faculty.

Sustainability: The program educates students to value factors that promote and/or optimize health. Students are mentored in the adaptability of the mind and the body, which in turn, positively impacts the health care team and the health care consumer. Program

students and faculty are committed to developing healthy professional relationships and behaviors. We seek opportunities to serve the community and the profession. Resources, teaching approaches, and assessment practices will ensure a relevant and respected Physical Therapist Assistant program that prepares entry-level PTAs for success in their careers.

Outcomes

Program outcomes are available in the Lane catalog:

<http://www.lanecc.edu/sites/default/files/collegecatalog/ctphysicaltherapyasst.pdf>

Goals

1. Faculty, students, graduates and community partners consistently provide evidence of a strong commitment to the profession of physical therapy and the core values of the college
2. Graduating students will approach 'Entry Level Performance' on eligible/evaluated criteria on the Clinical Performance Instrument.
3. Program graduates will meet or exceed first time pass rates for the National Physical Therapist Assistant Examination.
4. 75% of program graduates will be employed as a Physical Therapist Assistant within six months of graduation.