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July 18, 2016

Dr. Mary F.T. Spilde  
President  
Lane Community College  
4000 East 30th Avenue  
Eugene, OR 97405

Dear President Spilde: *Mary*

On behalf of the Northwest Commission on Colleges and Universities, I write to inform you that at its June 21-23, 2016, meeting, the Board of Commissioners accepted Lane Community College's Spring 2016 Ad Hoc Report which addressed Recommendations 2, 4, 5, 6, and 7 of the Fall 2014 Year Seven *Mission Fulfillment and Sustainability* Peer-Evaluation Report. The request for this report was the subject of Commission correspondence dated January 28, 2015.

The Commission has determined that its expectations with regard to Recommendations 2 and 7 of the Fall 2014 Year Seven Peer-Evaluation Report have been met. Moreover, the Commission finds that Recommendation 6 of the Fall 2014 Year Seven Peer-Evaluation Report is an area where Lane Community College is substantially in compliance with Commission criteria for accreditation, but in need of improvement.

However, the Commission determined that Recommendations 4 and 5 of the Fall 2014 Year Seven Peer-Evaluation Report continue to be areas where the College does not meet the Commission's criteria for accreditation. Accordingly, the Commission imposed a *Warning*, which is a public sanction, based on Standards 2.C and 4.A as cited in Recommendations 4 and 5. According to U.S. Department of Education Regulation 34 CFR 602.20 and Commission Policy, *Commission Action Regarding Institutional Compliance Within Specified Period* (enclosed), the Commission requires that Lane Community College take appropriate action to ensure that Recommendations 4 and 5 are addressed and resolved in the prescribed two-year period.

In taking these actions, the Commission requests that Lane Community College again address Recommendations 4, 5, and 6 of the Fall 2014 Year Seven *Mission Fulfillment and Sustainability* Peer-Evaluation Report as an addendum to its Fall 2017 Mid-Cycle Self-Evaluation Report.

If you have any questions, please do not hesitate to contact me.

Sincerely,

*Sandra E. Elman*  
Sandra E. Elman  
President

SEE:rb

Enclosures: Commission Policy; Recommendations (Fall 2014)

cc: ✓ Ms. Dawn DeWolf, Vice President for Academic and Student Affairs  
Ms. Sharon Stiles, Board Chair  
Dr. Jim Middleton, Commissioner, Department of Community Colleges and Workforce Development

**Year Seven Mission Fulfillment and Sustainability Evaluation**  
**Fall 2014**  
**Lane Community College**  
**Recommendations**

1. The evaluation committee recommends that in order to support and document mission fulfillment, that Lane Community College complete planning processes that are purposeful, systematic, integrated, and comprehensive (Standard 3.A).
2. In order to ensure a widely understood and effective system of governance that supports mission fulfillment, the evaluation committee recommends that the College review and clearly define the authority, roles, responsibilities, and communication methods associated with its adopted decision-making structure (Standard 2.A).
3. In order to clearly state, document, and evaluate, and communicate mission fulfillment, the evaluation committee recommends that the College fully develop an institutional effectiveness model that forms the basis for assessing accomplishment of the objectives of its core themes and ensures organizational adaptation and sustainability (Standards 1.B.2 and 5.B).
4. In order to ensure that the programs offered reflect appropriate content and rigor, it is recommended that the College fully engage faculty in developing a periodic and systematic process for assessing student learning at the course, program, and College level (Standards 2.C and 4.A).
5. In order to ensure quality and relevancy of its program and service offerings, the evaluation committee recommends that the College administration, faculty, and staff continue to engage in establishing and implementing comprehensive program and service review processes that are informed by data and connect to planning and institutional effectiveness processes (Standards 2.C and 4.A).
6. In order to reflect non-discrimination in practice and to realize accomplishment of its core themes, core values, and strategic directions, the evaluation committee recommends that the College fully implement the Board of Education policy related to diversity and inclusion (Eligibility Requirement 5 and Standard 2.A.18).
7. In order to ensure that student complaint mechanisms are clearly understood by students and staff, the evaluation committee recommends that the College develop effective methods to communicate and disseminate policy and procedure information (Standard 2.A.15 and 2.A.18).