

Student Affairs Council

2015-16

Strategic Plan

Members Listed

BACKGROUND

The Student Affairs Council formed in Fall 2004 as part of Lane Community College's new governance system and was chartered to develop, review, and evaluate plans and set directions for student affairs in accordance with the vision, mission, core values, learning principles, and strategic plan of the college. The scope of work of the Council includes:

- Develop, review, and evaluate a strategic plan according to the guidelines of the college-wide planning system;
- set new student affairs directions that align with the mission, core values, learning principles and strategic plan of the college;
- review and provide input regarding college-wide student affairs policies;
- and
- ensure the college's alignment with accreditation Standard 2.A-15-17 Students, 2.D Student Support Resources.

VISION, MISSION AND CORE VALUES OF LANE COMMUNITY COLLEGE

The vision, mission and core values of Lane Community College serve as a guide for the purpose of, and work done by the Student Affairs Council. All parts of the SAC Strategic Plan are in alignment with these principles and values.

Vision

Transforming lives through learning

Mission

Lane is the community's college; we provide comprehensive, accessible, quality, learning- centered educational opportunities that promote student success.

Core Themes

Currently being updated

Core Values

Learning

- Working together to create a learning-centered environment
- Recognizing and respecting the unique needs and potential of each learner
- Fostering a culture of achievement in a caring community

Diversity

- Welcoming, valuing and promoting diversity among staff, students and our community
- Cultivating a respectful, inclusive and accessible working and learning environment
- Working effectively in different cultural contexts to serve the educational and linguistic needs of a diverse community
- Developing capacity to understand issues of difference, power and privilege

Innovation

- Supporting creativity, experimentation, and institutional transformation
- Responding to environmental, technological and demographic changes
- Anticipating and responding to internal and external challenges in a timely manner
- Acting courageously, deliberately and systematically in relation to change

Collaboration and Partnership

- Promoting meaningful participation in governance
- Encouraging and expanding partnerships with organizations and groups in our community

Integrity

- Fostering an environment of respect, fairness, honesty, and openness
- Promoting responsible stewardship of resources and public trust

Accessibility

- Strategically growing learning opportunities
- Minimizing financial, geographical, environmental, social, linguistic and cultural barriers to learning

Sustainability

- Integrating practices that support and improve the health of systems that sustain life
- Providing an interdisciplinary learning environment that builds understanding of sustainable ecological, social, and economic systems, concern for environmental justice, and the competence to act on such knowledge
- Equipping and encouraging all students and staff to participate actively in building a socially diverse, just, and sustainable society, while cultivating connections to local, regional, and global communities

STUDENT AFFAIRS GOALS

- I. Increased Retention & Engagement
 - A. Establish multiple points of contact with students
 - B. Identify and address barriers that impede student success and persistence
 - C. Create connections among student support and services offices at LCC to streamline student referrals
 - D. Facilitate student led programs focused on student outreach
 - E. Review communication practices to identify ways to increase clarity and understanding of resources
 - F. Utilize the Center Building/Learning Commons as the social hub of the campus to foster students' sense of belonging to the larger community

- II. Enhanced Appreciation of Diversity
 - A. Create innovative methods of diversity education
 - B. Establish diversity knowledge as an expectation of the LCC student experience
 - C. Maintain diversity dialogue with students as they are often on the forefront of changing cultural norms

- III. Establish Student Leadership Opportunities
 - A. Support programs and organizations providing leadership experiences to students
 - B. Develop a Student Leadership Development curriculum to be used as a guide for multiple groups
 - C. Provide multiple pathways to leadership experience that are inclusive and relevant to student success

- IV. Create a Culture of Resiliency and Well-Being
 - A. Establish expectations for community interactions
 - B. Provide opportunities for students to develop emotional resilience as an essential life skill
 - C. Hold students accountable to institutional policies and procedures
 - D. Encourage students to take advantage of wellness resources including health and fitness, as well as counseling

- V. Promote Community of Learning through Collaborative Partnerships
 - A. Create workshops providing students with interactive skills
 - B. Establish messaging that supports the institution as an ally in students' education
 - C. Create pathways for increased student interactions with professional staff at LCC, including classified, managers, faculty and administration

- VI. Assessment
 - A. Assess the student experience from enrollment through goal completion
 - B. Commit to a culture of routinely assessing student affairs programs, services and learning to encourage continuous improvement
 - C. Conduct a campus climate survey to track trends and identify opportunities