

Prepárate

Lane Community College offers classes for students to establish a foundation for a successful transition to college. The classes below are recommended for students as resources for a successful completion of personal, academic and career goals.

BT 010 - Computer Keyboarding

Introduction to the computer keyboard with mastery of the alphabetic, punctuation, and numeric keys by way of the touch system. Very basic introduction on using the computer and keyboarding software. Basic formatting of personal business letters, reports, and title pages.

1 to 3 Credits

BT 030 - Computer ABCs for Women in Transition

Prerequisite: CG 220 (may be taken the same term). A course for students who are in the Women in Transition program, providing a supportive environment to learn basic computer operations. Through hands-on, in-class computer exercises and assignments, students will gain increased confidence in operating computers and prepare for future computer courses. Focus is on student success and integration with other programs in the learning community.

3 Credits

SKD 030 - Using Computers to Write 1

Prerequisite: Keyboard familiarity. This course introduces students to word processing on the PC as well as basic grammar concepts. Concurrently, students will improve and enhance their academic writing skills using the word processor as a tool. Adaptive technology may be used for students with physical or learning disabilities. For a description of this ALS class in Spanish, see <http://www.lanecc.edu/als/classesenspanol.htm>.

1 to 3 Credits

SKD030, Using Computers to Write, 1 **Uso de las computadoras para escribir, 1**

Este curso introduce al estudiante al procesamiento de textos con computadoras personales. Los estudiantes aprenderán como preparar

las composiciones para los cursos académicos. A la vez los estudiantes tendrán oportunidad de mejorar su escritura con la ayuda del instructor y del procesador de textos.

SKD 035 - Using Computers to Write 2

Prerequisite: Keyboard familiarity, skills taught in SKD030. Course continues the instruction of word processing on the PC. Students learn intermediate techniques they can use when producing papers for college. Concurrently, students improve and enhance their academic writing and research skills using the word processor as a tool. Skills necessary for students electing to take on-line courses are included.

1 to 3 Credits

RD 080 - Preparatory College Reading

Preparatory College Reading Prerequisite: Minimum level as determined on the college reading test. This is the entry level reading class offered by the Academic Learning Skills Department. Students will learn active reading strategies such as finding main idea and supporting details to improve textbook comprehension. Students will develop techniques for enlarging vocabulary and creating study tools. Brief reading selections from actual first year textbooks are part of this course. This course is also offered as a part of the Guided Studies Program.

6 Credits

WR 080 - English Grammar and Sentence Writing

Prerequisite: Placement by the LCC reading/writing test or instructor consent, or a grade of C or better in RD080. Students will learn about parts of speech, subject/verb agreement, pronoun/antecedent agreement, and basic sentence patterns. Also, students will study sentence types, standard punctuation, and rules of capitalization. Students will develop their ability to write standard English sentences that will demonstrate their mastery of these concepts.

6 Credits

SKD 085 - Preparatory Vocabulary

Students will acquire vocabulary skills that will increase their speaking, listening, reading, and writing vocabularies. Students will study word

parts, pronunciation, dictionary skills, and techniques for vocabulary acquisition and enrichment.

3 Credits

RD 089 - Academic Reading for ELL Students

Department consent required. Corequisite: WR089. This course is for English Language Learners. Students will learn active reading strategies such as finding the main idea and supporting details. Students will develop techniques for expanding their vocabulary and creating study tools. Readings will include both advanced ESL texts as well as short authentic readings.

3 Credits

WR 089 - Academic Writing for ELL Students

Department consent required. Corequisite: RD 089 This is a course for English Language Learners. Students will develop sentence, paragraph, and essay writing skills. They will also work on summary writing and personal reaction writing. Students will develop a clearly focused essay with adequate support using sentences without major grammatical error (verb tense, subject-verb agreement, etc.) Course activities may be enhanced through an extended workshop setting, an online module, or a service-learning component.

3 Credits

RD 090 - College Reading Skills

This is the second in the sequence of reading classes offered by the Academic Learning Skills Department. Students will learn to integrate active reading strategies such as finding main idea and supporting details, note taking, and mapping to comprehend longer college level reading selections. Students will learn how to draw thematic connections between a variety of readings.

3 Credits

RD 093 - ESL: College Reading

Prerequisite: Placement by reading/writing test. This is a course for English language learners. Students will learn reading strategies that will improve comprehension in reading such as reading for main idea, supporting detail, patterns of organization, and inference. Students will learn basic literary terminology and how to draw thematic connections

between a variety of authentic texts including a novel, short stories, newspaper and journal articles, and poetry. In addition, students will learn to conduct basic library research and cite sources correctly. The course is designed so that students will increase their English language proficiency and improve their reading skills.

3 Credits

WR 090 - Paragraph Writing

Prerequisite: A passing grade in WR080 or WR085B or XESL 0516J or XISL 0516J or WR089, or placement by the LCC reading/writing test, or recommendation of instructor. Students will learn a writing process for writing and revising basic expository paragraphs. In addition, students will practice paragraph structures, development of ideas in a paragraph, and sentence improvement. Students will submit papers using word processing software.

3 Credits

WR 093 - ESL: College Writing

Prerequisite: A passing grade in WR 089 or XESL 0516J or XISL 0516J or WR 090, or placement by the LCC reading/writing test, or recommendation of the instructor. English language learners (ELL students) will develop more competence in writing. Students will learn skills in paragraph and essay writing with an emphasis on development and organization techniques. Students will also learn advanced grammatical concepts and produce essays that reflect that knowledge. Students will demonstrate control and understanding of the writing process: generate and organize ideas, write drafts, revise and edit multi-paragraph essays. Students will also use critical reading skills to analyze essays and improve their own writing.

4 Credits

WR 095 - College Writing Fundamentals

Prerequisite: A passing grade in WR089 or XESL 0516J or XISL 0516J or WR090 or WR093, or placement by the LCC reading/writing test, or recommendation of instructor. Students will demonstrate control and understanding of the writing process: generate and organize ideas, write drafts, revise and edit paragraphs and multi-paragraph essays. Students will also use critical reading skills to analyze essays and improve their own writing. Students will produce writing that reflects

knowledge of advanced grammar skills. Students will submit papers using word processing software. Course activities may be enhanced through an extended workshop setting, an online module, or a service learning component.

4 Credits

CG 100T - College Success: WIT

College success for Spanish-speaking women This credit and non-credit class is intended to reach Spanish-speaking women who are preparing to study at Lane Community College and want to learn how to be successful in the college level academics. This class is offered in Spanish. The class will focus on Lane Community College systems, dealing with family-cultural barriers successfully, setting up an appropriate study environment, how-to manage time, forming good study skills, finding scholarships, and learning about student resources. Both non-traditional and high school students are encouraged to enroll for this class. Teniendo éxito en la Universidad Esta clase se dedica a preparar las Latinas para tener éxito escolar en la Universidad. Se puede tomar para obtener créditos en Lane Community College o simplemente para su aprendizaje. Cualquier estudiante que es mujer y habla español puede tomar esta clase. La clase se da en Español. La clase se enfocara en entender el sistema de Lane Community College, aspectos familiares/culturales, formando un ambiente que promueve estudiar, manejar el tiempo, como estudiar, encontrar dinero para estudiar, y conocer los recursos que apoyan los estudiantes.

1 to 3 Credits

Instructor: Judith Castro

Course Attributes: Human Relations

CG 105 - Money for College

Prerequisite: WR 115. Corequisite: WR 105. This course provides a systematic approach to researching and applying for scholarships. Topics include: creating a scholarship portfolio, Oregon Student Assistance Commission application, Lane Foundation application, print and internet resources, research strategies, and tips for effective scholarship interviews. You will identify your skills, accomplishments,

life experiences, values, and goals, then learn strategies to communicate them effectively on scholarship applications. Panels and guest speakers will share their perspectives on the scholarship process.

2 Credits

WR 105 - Writing for Scholarships

Prerequisite: WR 115 or placement test. This course is part of the "Show Me the Money" Learning Community. Students must co-register with CG 105, "Scholarships: Money for College." The course provides a systematic approach to writing essays required for scholarship applications. It will include frequent writing exercises with extensive revision of drafts to help students learn essay writing strategies, styles, and methods to express themselves clearly, effectively, personally, and genuinely. Assignments will be based on essay topics from the Oregon Student Assistance Commission application. NOTE: This two-credit writing course will not count toward a WR 115/115W, 121, 122, 123 or 227 writing course.

2 Credits

EL 113 - Connections: Specific Study Skills

This course is a content-specific course designed for students who are reading at a college level and who wish to strengthen their study skills and strategies in a specific content area. The course is linked with content areas through a content-area course in which ALS student receiving study assistance students are co-enrolled. The two courses (EL113 and the content area content-area course) are either linked with extensive instructor collaboration or team-taught. Students will optimize note taking, test preparation, memory, reading, time management, discussion, research, and critical thinking skills with a focus on specific content.

EL113 Connections: Specific Study Skills

Conexiones: Las técnicas para el estudio de una materia específica
Se diseña este curso para los estudiantes que leen a nivel académico y que quieren mejorar sus habilidades en cuanto al estudio de una materia específica. Los estudiantes de este curso también asistirán a un curso de otra materia específica y los dos cursos estarán ligados por la colaboración de los instructores. Con el enfoque de esa materia

específica, los estudiantes optimizarán sus habilidades y estrategias en cuanto a tomar apuntes, la preparación para los exámenes, memoria, lectura, administración del tiempo, discusión, investigación, y análisis.

EL 115E - Effective Learning: ESL

This course is designed for English Language Learners who wish to strengthen their study and language skills. Students will learn how to take notes from lectures and textbooks, study for tests, improve memory, read and study from textbooks, manage time effectively, use the library, and communicate effectively.

3 Credits

EL115E Effective Learning: ESL

Técnicas de estudio para los estudiantes de inglés como segundo idioma
Se diseña este curso para los estudiantes que hablan el inglés como segundo idioma, que leen al nivel académico, y que quieren mejorar sus habilidades en cuanto al estudio. Los estudiantes aprenderán cómo tomar apuntes de los textos y durante las clases, cómo estudiar para los exámenes, cómo mejorar su memoria, cómo leer y estudiar los libros de texto, cómo administrar su tiempo, cómo usar la biblioteca, y cómo comunicar eficazmente.

LIB 127 - Library and Information Research

Students will develop critical thinking skills needed to locate, evaluate and cite information applicable to specific research needs. This is a non-lecture course ideally suited to self-motivated students. The course develops research skills and confidence that contribute to success in other college courses and life experiences.

3 Credits

CG 140 - Career and Life Planning

Students learn a process for planning their lives and careers. Attention is given to self-assessment (What are my skills, interests, values, attitudes, motivational patterns?), decision-making (How do I make decisions and what are some other ways of making them?), and the work world (How do I find what is available, and what do I need to do to

pursue my goal?). Most students develop a personal action plan as an outcome of the class.

1 to 3 Credits

Course Attributes: Human Relations

CG 215 - Transition to the University

Transition to the University is designed for the student who plans to transfer to a four-year university within the next few terms. It is a three-credit transfer course, which will prepare students to make a successful academic and personal transition from the community college to the university. Students in the course will receive instruction in academic and personal survival skills necessary for success at the university level.

3 Credits

CG 220 - Life Transitions: Women in Transition

Co-requisite: CG 140T This course is designed to help students enrolled in the Women in Transition program navigate their current life transitions and explore positive new life directions. Topics include: life transitions; (understanding change, endings, losses and new beginnings): relationships; (patterns, identifying productive and damaging interactions, learning new skills): and personal growth; (self-esteem, coping with powerful emotions, healthy power, assertiveness).

4 Credits