

LEARNING COUNCIL MINUTES (Draft)

March 11, 2016, 1:10 to 2:55 in the Boardroom

Present from Learning Council: Tammy Salman (by position), Marleena Pearson, Lesley Stine, Lida Herburger (member by position), Dawn DeWolf, Ce Rosenow, Phil Martinez, Steve McQuiddy, Christina Howard, and Jennifer Frei.

Absent: Alyse Stone, Kerry Levett, Jim Salt, Claire Dannenbaum, Anastasia Vail (student), _____ (student).

Notetaker: Anna Kate Malliris

Guests: Ian Coronado, Susan Reddoor, Adrienne Mitchell, Grant Matthews

Item	Notes
Admin Tasks	<ul style="list-style-type: none"> • Approve agenda • February 26, 2016, minutes-
Invited Presentation	<ul style="list-style-type: none"> • “Acceleration and Corequisites: A Faculty-Led Redesign of Developmental Reading and Writing in ALS”, Steve McQuiddy, Adrienne Mitchell, Susan Reddoor Link to presentation https://docs.google.com/presentation/d/1yDoBMla0HGHuVDM8S_ZlxHGEytKPjvGeLLcLrpn2vew/edit?usp=sharing • Handout #1 & Discussion • Looking at cross-departmental work • Faculty need time to do the work
Chair Report	<ul style="list-style-type: none"> • Assessment Visioning Meeting (DeWolf) <ul style="list-style-type: none"> ○ More awareness of the work of the Assessment Team ○ Looked at next steps for Assessment; what is the vision for assessment for the college over the next 3-5 years. ○ Move from small scale work to more mainstream. ○ Included people who had worked on assessment projects, ASA LT, Assessment Team ○ Next step would be to look at how the ideas might move forward; who responsible, funding, what projects to undertake • Enrollment Open Forum <ul style="list-style-type: none"> ○ Presentations by Finance Council, Salt/Kelly, Levett regarding SEM, and Students on OERs ○ Sponsored by budget and finance subcommittee of College Council ○ Next Steps: There will be another meeting in early spring term for another meeting that would focus on conversation to capture ideas. ○ AACRO Consultant- analysis of barriers for students in the student services areas

	<ul style="list-style-type: none"> • Disseminate Learning Plan Statement • Handout #2
COPPs Subcommittee Report	<ul style="list-style-type: none"> • DeWolf and Martinez met and got through 4 additional policies to the 11 previously reviewed. • DeWolf will set up a standing meeting time.
Learning Plan	<ul style="list-style-type: none"> • Discussion: Invitations to Faculty to present at Learning Council <ul style="list-style-type: none"> ○ Specify the information that Learning Council wants to hear. Use a pseudo-RFP process as a request to present. It would come in as a report and the time spent here would be to ask questions and get clarification. Questions would include: What did you do to create learning and learning resources, who was involved, what process was used, what worked, what would you need to upscale the work over time. ○ There are no money resources available through this process. • Subcommittee roles and responsibilities (one Learning Council representative at least but could include others that have interest and knowledge) <ul style="list-style-type: none"> ○ Structure-including people who have a background in high level long-term strategic planning <ul style="list-style-type: none"> ▪ The level of the at which the plan should be drafted ▪ Form follows function group ○ Question raising- at a high level and strategic ○ Outreach- connecting with constituent group about what they want/need → Departments, representative groups, Assessment, Program Review, other councils, etc.
Future Agenda Items & Other Business	<ul style="list-style-type: none"> • Finance Council Questions – Date for LC discussion TBD • Achieving the Dream Presentation and Discussion TBD • Student Retention Data: Strategic Enrollment Management Update • Faculty Group Presentation Process-TBD
NEXT MEETING	April 8, 2016, 1:00 to 2:50, Boardroom