

# 2019 ANNUAL REPORT

INVEST IN LANE. INVEST IN SUCCESS.





Lane students perform at the 6th annual Music Scholarship Recital:  
 Nathaniel McDonald, trombone; Quentin Piccolo, piano; Jacob Moch, bass;  
 Robert Tufts, guitar; Derrick Young, drums

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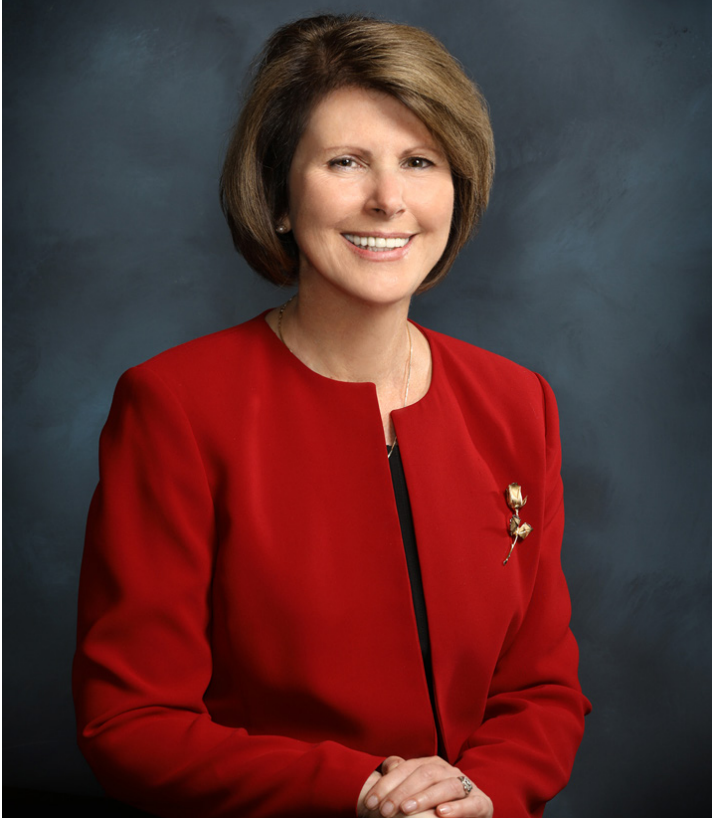
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# A Message from the LCC President

MARGARET HAMILTON



We all face challenges that at times feel overwhelming. It might be the loss of a customer, the realignment of a job, the aging of a parent, or a frightening medical diagnosis. Recently, I spoke with a small group of technology professionals here in Lane County. Our conversation focused not only on what technical skills or specific classes our students needed to take, but on how they responded to adversity and to temporary failure. The conversation focused on how to teach resiliency. Teaching resiliency is exactly what we do here at Lane. Our students have experienced everything from homelessness and hunger to unemployment or underemployment and often have struggled academically. They come to Lane because, despite these

challenges, they want to succeed. It takes courage to come to school with few resources or while supporting a family. But courage is not enough. We need to teach our students grit, resiliency and how to carry that strength forward. That resilience and grit will be tested when they are nurses in our local hospitals responding to a community illness; when they are small business owners facing economic swings; when they are diesel mechanics facing strict deadlines that affect the bottom line; when they experience failure on the job and need to rethink a solution; and when they need to balance their work day with the needs of their family and children. We are teaching our students not just how to perform a task on the job, but also how to analyze problems and find successful resolutions. Your support of Lane is concrete and tangible in so many ways. It is your support that will ensure our students train on the most current equipment and technology available so they can enter the workforce job-ready.

Your support will bring our dental clinic back to the main campus, so our students can have a robust student experience. Your support will ensure that we maximize our public dollars, providing safe, secure and modern facilities for the workforce that will serve all of us in the coming decades. But so much of your support is not something that can be directly seen—it builds the resilience and strength of our students and their families. Scholarships provide dollars and hope. Cooperative education internships and job shadowing provide training and insight. Employment provides financial security and a sense of purpose. Your support has taught our students that they are valuable, they deserve to succeed, and they can be leaders in this community. Your support has taught them to triumph.

*Margaret A. Hamilton*

# A Message from the Foundation Director

WENDY JETT

You have likely heard me say that our students come from many different backgrounds – ranging from traditional high school students pursuing higher education to displaced workers forging a new career to seniors learning a new skill. This is never more apparent than during winter term, our scholarship application season. We read nearly a thousand applications from students of all majors and so many different circumstances. Every year, there are a number of students who don't fit into the traditional financial aid and scholarship calendar or processes. Perhaps they are working hard on their GED and can't take the final test until May or June. Perhaps they have been out of school for years and need to re-take core subjects like math or writing – or they need to improve their English language skills before pursuing credit classes at Lane. Perhaps they are an eighteen-year-old high school student whose parents will not participate in the financial aid process and fill out the required forms – or a family who experienced a sudden job loss in the middle of the year. How do these students apply effectively for federal, state and private scholarships without experiencing a gap in their studies? If they take one term or a year to work between achieving their GED or high school credential and college – will they be less likely to come here? It is clear that the longer the gap in their studies, the less likely students are to return. As they continue to care for their growing families, they need to make decisions about income, child care and their families' stability. We need to give them the tools and the resources to transition effectively and immediately into credit classes at Lane. Our goal is to help students finish their degree and training in the shortest amount of time – getting them into the workforce and a stable career without delay.



Wendy with LCC Foundation donor Arlen Rexius  
at the 2019 President's Circle Reception

I'm excited that the Foundation is currently working with departments on campus to directly address the needs of the growing numbers of students who fall outside a traditional path. As we develop scholarship solutions targeting those groups, we will see an increase in student retention and success. We will be sharing this work with you in the next year, and I know that you will be excited about what we can achieve. Your support has already dramatically increased our ability to provide students with much needed financial support – we offered over \$1 million last year. Thank you for helping us achieve this incredible milestone! It shows the commitment of this community to our students, to accessible education, and to workforce training.

Wendy



# WESLEY DICKS

## SCHOLARSHIP RECIPIENT AND U.S. VETERAN

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Like so many young adults today, Wesley Dicks was unsure of what he wanted to do immediately after his high school graduation. While he didn't have a clear vision of what his next steps should be, he expected to follow the traditional path from high school directly to a four-year university. In the fall following his graduation, he enrolled at the University of New Mexico. Lacking direction, motivation, and often skipping class, he struggled for a year and half before eventually deciding to leave the University and enlist in the U.S. Marine Corps.

Shortly after enlisting, Wesley deployed to Iraq where he spent a six-month tour of duty. In all, he served four years of active duty with the U.S. Marine Corps and another year as a reservist. During the course of his service, he took advantage of numerous opportunities to participate in medical training. What started as a newfound interest developed into a passion and a determination to embark on a new career path that he may otherwise not have discovered. "I entered the Marine Corps a scared, timid boy of 19 and I left a disciplined man at the age of 24."

After the military, inspired by his experiences helping others and wanting to continue to have a positive impact on the lives around him, Wesley studied to become an Emergency Medical Technician (EMT). Building on his military medical training, he immersed himself in the civilian side of medicine and finally discovered his calling—to become a physician. "I just want to help people. I think I can really save some lives, I can really give back."

Apart from the introduction to the medical field, the biggest life lesson he learned during his time in the Marine Corps is to never quit. Wesley knows the path ahead is long, and he's starting it at Lane Community College. This time around, things are different—Wesley is excelling in challenging classes, earning a 4.2 GPA as a full-time student, majoring in biology and minoring in biochemistry with plans to take the MCAT and enroll in medical school.

The transition from military life back to civilian life is often challenging. As a student and a Veteran, Wesley has found much needed support and connections by reaching out to other Veterans through the LCC Maxwell Student Veteran Center. There he found a common bond with people who had been through the same trials and experiences.

Thanks to the Best Family Military Scholarship through the LCC Foundation, Wesley has been able to focus all his energy this year on his coursework. He says, "I've put a lot of work and effort into this past year and it has paid off tremendously. It's like dropping my pack, not having that stress on my shoulders all the time, it's been a blessing."



# CURTIS RESTAURANT EQUIPMENT CORPORATE PHILANTHROPY

For more than 25 years, the owners of Curtis Restaurant Equipment have shown their commitment to accessible and quality education through their support of the LCC Foundation, Lane's Culinary and Hotel Restaurant Tourism Management (CHRTM) programs, and student scholarships.

Started in 1963 by Bob and Jeanne Curtis, Curtis Restaurant Equipment has grown into a full-scale design and equipment supply company, run for many years by their sons, Dan and Mike Curtis. Headquartered in Springfield, OR, with offices in Medford, Bend, Beaverton, and also in Boise, ID, they primarily do business in the Pacific Northwest. The main focus of their work is on design and implementation of full-scale commercial kitchens for hospitals, schools, and restaurants. Clients range from Riverbend Hospital and the Springs at Greer Gardens to educational institutions such as the University of Oregon, Oregon State University, and Lane Community College, as well as popular local restaurants like Oregon Electric Station, Blu Mist, Café Yumm!, and Mucho Gusto.

In 2015, the Curtis brothers decided to transition the business into an employee owned company through an Employee Stock Ownership Plan (ESOP). The employees of Curtis already felt like family, Dan says, "Many of our employees have been here for 20 plus years, they deserve to have a piece of the business and we know they will maintain the legacy we have built." Long traditions of employee engagement and a focus on teambuilding have fostered an environment with excellent employee productivity and retention.

One significant change during the transition to an ESOP was the creation of the Curtis Donations Committee whose work is to

determine the course of the company's philanthropy and community engagement. Charitable giving is directed by a group of employees tasked with aligning the company's values with the causes that matter most to them. Joanne Rehberger, Curtis' Credit Manager, says of their support of Lane, "I feel staying local and staying within your community is very important." Since the transition, the company has increased the number of scholarships offered through the LCC Foundation—having a direct impact on the success of students in the CHRTM programs. Some other organizations that Curtis currently supports are Food for Lane County, Eugene Mission, and Kidsports.

In addition to having many employees at Curtis who are Lane alumni, 14 at last count, many of their clients are alumni or are organizations that also employ alumni. There are myriad connections—from the LCC-trained Nurses and Medical Assistants working and eating at Riverbend, to the LCC graduate chefs at local restaurants working in Curtis-designed kitchens, to the current students at Lane who need access to food services on campus or are training for their careers in Lane's Curtis-designed food court and the student-run Renaissance Room restaurant. It is partnerships like these that bolster our local economy and allow for continued growth of our workforce.







**CURTIS...**  
RESTAURANT EQUIPMENT



# NADIA LUTJE-TORT

## LCC ALUMNA

Nadia Lutje-Tort grew up in Mexico City. Her parents were small business owners who had worked to build a solid middle-class life for their family. In the mid-1990s their store became the target of a string of burglaries, each one escalating in damage and threatening their livelihood. Out of concern for the safety of their children, her parents decided to close their business and emigrate to the United States hoping to start anew and rebuild their lives. The cost was steep—they had few resources left when they arrived, and her parents took whatever jobs they could with limited options. At 17, Nadia enrolled in English as a Second Language (ESL) classes at Springfield High School. She also took additional classes in ESL at Lane Community College, heading to the downtown campus after school to accelerate her grasp of the language. With support of her teachers and the ESL staff, she earned her high school diploma, graduating with the class of 1998 just two years after arriving in the US.

To Nadia, college was always a goal, but the cost made it feel unobtainable. “One summer, my mother took us to work in the strawberry fields – up at 3am every day—it was so hard, but it was a lesson that shaped my future. She wanted us to one day be college graduates.” Scholarships held the key to that education. Between a merit scholarship from Springfield High School and LCC Foundation scholarships, Nadia had enough funding to cover her first full year of tuition at Lane.

While a student at Lane, Nadia worked for Springfield High School as a part time bilingual aid in the ESL program. She saw herself in the students she served, encouraging them

that like her, they too could go to college. She continued this work through her time at Lane, and eventually transferred to the University of Oregon where she earned a bachelor’s degree.

Her education and her experience working at Springfield High School made her the perfect candidate for a full-time position at Willamette Christian School as a Spanish teacher. She taught there for 6 years. Eventually, Nadia was working again with ESL students, she took a job at North Eugene High School. “I got to be there helping teenagers— with similar stories to mine—overcome barriers, and reach their college goals.”

In 2017, Nadia took a job at Lane, working once again where she had been a student. In her role as a multicultural bilingual specialist she works with childcare providers, “I help them get enrolled with DHS and get their businesses certified, so that they can do their work.” As a mother of a young son, helping providers offer the best childcare possible resonates with her. She loves finding meaning in her work as much today as she ever has. “The reason why I work for Lane today is because Lane was the foundation of my yesterday.”



# HALLIE DRAGO

## 2019-20 SCHOLARSHIP RECIPIENT

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**H**allie Drago grew up on a 40 acre farm in Creswell, OR. “We had miniature Herefords so, everyone knew where we lived because we were the ones with the little cows.” While attending Creswell High School, she raised and showed horses and steers and kept busy with farm chores and schoolwork. As she maintained her academic excellence, she also excelled as the vice president of Key Club, the head officer for the National Honor Society, and as a student athlete on the soccer field and softball diamond. In 2019, she graduated as the class valedictorian.

Hallie came to Lane this fall and is taking prerequisites for the Medical Assisting program. She plans to enter the program in fall of 2020 and is excited about the opportunity to start a career in the medical field. After earning her certificate, she plans to work in a family practice. When she first arrived on Lane’s campus, she worried it was going to be hard to navigate, but she quickly found her bearings and adjusted well to college life with the help of instructors and advisors. She has been particularly inspired by her communications instructor, Deborah Hermach, “She’s very real with what she teaches. She makes you connect with it.” Hallie is enjoying the autonomy and independence she has found as a Lane student.



One major obstacle Hallie faces is her long daily commute. She now lives in Blachly, OR, about a 45 minute drive from the college. She is building her life in Blachly, and plans to remain in that community after completing her studies at Lane. However, she has experienced some challenges balancing her daily commute with work and school. When she started at Lane she also had a position in Eugene, working nearly full-time, but as school got busier, she had to choose between work and a steady paycheck or her studies and earning future credentials. Receiving an LCC Foundation scholarship for this academic year gave her the ability to cut back on her working hours and sharpen her focus on her studies. Without the financial assistance she does not think she would be a full-time student—which would significantly delay her certificate completion and her entry into the workforce.

Hallie has already started her application for LCC Foundation scholarships for the 2020-2021 academic year. This year, she was the recipient of the Charles and Bernice Tipton Memorial Scholarship, a scholarship specifically for students living in rural Lane County—recognizing the additional barriers faced by students who do not live close to the campus and who come from smaller school districts and rural communities. Hallie hopes more students apply for scholarships through the LCC Foundation, “I appreciate how easy the process is with one online application—the scholarships are laid out for you, and meant for you, and not impossible to get!”





# DOUG FORD

## LCC FABRICATION AND WELDING TECHNOLOGY

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In 2008, after twenty-five years as a chef, Doug Ford decided to change careers and enrolled in the Welding Program at Lane Community College. He enjoyed the mentorship and the professionalism of the welding instructors at the time, Allen Laskey and Mark Huntington, and remained in touch after he graduated and opened his own welding shop. When the program needed a part time welding shop aide five years later, Doug took the position while continuing to run his own business. In his role as shop aide, he paid close attention to the teaching styles of the instructors and, remembering his own time as a student, formed a new level of appreciation for the time, care, and attention given to each student by the faculty members.

Doug began to get more involved in the program, he attended local and regional career days and conferences both to recruit students and to learn instructional skills. When his mentor and lead welding instructor, Allen Laskey, announced his retirement, Doug decided to earn the additional certifications he would need to qualify for a position as a welding instructor at Lane. He took the Certified Welder Inspector test (CWI) which also serves as certification for welder educators, applied, and began his new role as a full-time welding instructor in 2018.



Doug actively brings in outside vendors to test his student's abilities so that they are ready for the job field post-graduation. Last year, he brought in the production manager and fabrication shop foreman from Western Pneumatics to give his graduating students a weld test consisting of a written test and multiple practical weld tests. Afterward, Western Pneumatics called, offering every single student a job upon graduation due to their high performance levels.

Lane's Welding program currently has about twenty-seven students and is the most diverse group yet. Of the twenty-seven students, nine are women—representing a huge increase in non-traditional gender participation. Doug looks at top welding programs in the US and continues to adopt best practices in welding instruction. He also works closely with Lane Education Service District on Career Technical Education revitalization. It is an exciting time to lead the program, but due to retirements, he has been the only full-time staff member for the last year. He looks forward to welcoming a new full-time instructor next fall. A generous recent gift from a donor has covered the cost of a teaching aide for the remainder of the year, giving Doug the time he needs to find the best fit to continue building on the success of the welding program.

When asked about his goals for the program in the coming years, Doug says, "Expansion is key for the program. I mean this to the fullest possible extent—expanding knowledge, expanding the students' skills and abilities, and expanding our outreach to local and regional companies."

# 18th Annual Harvest Dinner





# Laissez les Bons Temps Rouler!



**2019 Harvest Dinner Chairs: George and Diane McCully**

**2019 Harvest Dinner Title Sponsor: McKay Commercial Properties**

Thanks to the generous support of our donors, we raised over \$340,000 at the 2019 Harvest Dinner! The Haugland Family Foundation returned as our Gala Sponsor and McDonald Wholesale supported as our Chef Sponsor. Guest chef, and LCC alumna, Danielle Lewis, guided our incredible culinary students in creating a delicious southern-style meal—an homage to her Louisiana roots. Our generous Platinum, Gold, Silver, In-kind, and other sponsors made the celebration complete. Thank you to all of our event donors, guests, and volunteers!

**Check out all the 2019 Harvest Dinner pictures at:**

<https://www.flickr.com/photos/laneccfoundation/albums/72157712090995698>

**Visit our Website for more information on our upcoming events and more:**

<https://www.laneccfoundation>

For sponsorship information, contact Katie Gatlin at [Katie@laneccfoundation.org](mailto:Katie@laneccfoundation.org) or 541.463.5898

## PRESIDENT'S CIRCLE AWARD FOR PHILANTHROPY

### AWARDEES

#### MURPHY COMPANY



Murphy Company, has operated in the Pacific Northwest for over 100 years. They joined the Lane Community College Foundation President's Circle in 2007. Their major gifts had a significant impact on the success of the Health and Wellness Building capital campaign. Since then, they have graciously provided funding for Shining Star Scholarships and have been a consistent major sponsor of the Foundation's annual Harvest Dinner event. Since partnering with the Foundation, the Murphy Company and family has provided over \$250,000 for Lane Community College scholarships and programs. We are delighted to honor their generosity, commitment to community, and good works with the President's Circle Award for Philanthropy.

#### MEYER MEMORIAL TRUST



Meyer Memorial Trust has worked to address issues regarding systemic inequity in Oregon for almost four decades and has provided a number of high impact grants towards Lane Community College programs. Meyer Memorial Trust joined the President's Circle Foundation in 2008. During their partnership with the Foundation, they have funded grants for the Health and Wellness Building capital campaign, the Center for Learning and Student Success capital campaign, and most recently, a three-year grant supporting Lane's Rites of Passage Youth Programs, which aim to support and inspire high school and middle school students of color in Lane County and prepare them for success in post-secondary education.

#### ROGER AND ROBIN BEST



Roger and Robin Best joined the President's Circle in 2003 and they have been sponsoring scholarships for students at Lane Community College ever since. They have sponsored the Jeanne Anderson Scholarship and the Martha Radic Scholarship since 2003 and established the True North Scholarship and the Best Family Military Scholarship in 2006 and 2011, respectively. Over their 17-year relationship with the Lane Community College Foundation, Roger and Robin have provided scholarships for over 50 deserving students in our local community. We thank them for their enduring generosity and their commitment to student success with the President's Circle Award for Philanthropy.

# PRESIDENT'S CIRCLE ANNUAL RECEPTION

In the spring, members gather to celebrate the commitment they make each year to Lane Community College. We would like to extend heartfelt gratitude to all of our President's Circle donors for their investment in Lane, our students, and the work of the Foundation.



## JOIN US!

Interested in becoming a President's Circle member? For information and benefits contact Katie Gatlin at 541.463.5898 or [Katie@laneccfoundation.org](mailto:Katie@laneccfoundation.org)

# LCC Foundation Highlights

## FOUNDATION NEWS

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- Three new endowments were established in 2019, and 33 donors added funds to their existing endowments.
- We purchased and implemented a new scholarship application system with improved student applicant interface. Our online system lets students easily apply using one application for hundreds of scholarships and we offered over \$1 million in student aid!
- The 2019 Harvest Dinner raised over \$340,000 in support for the Foundation and Shining Star scholarships. Stay tuned for a new event in 2020 that will build on this success, bring together a larger audience through increased individual ticket availability, and highlight different majors and workforce training here at Lane!
- We began a series of “Industry Conversations with the President” –bringing together community leaders with President Hamilton to discuss their industry needs, workforce, and training requirements. So far, we have hosted guests from the Diesel and IT industries, and we look forward to exploring other professions in the coming year. If your business would like to be involved or host a conversation, we would love to hear from you!
- Katie Gatlin joined our staff as Annual Gifts Officer and has been working hard to grow not only our annual scholarships, but also our employee campaign, alumni work, and special events!



2019-20 LCC Foundation Scholarship Ambassadors: Maya Treder, Ernesto Buendia, Whitney Couture, Hallie Drago, and Allan Hall

# CONSOLIDATED BALANCE SHEET

For Year Ending June 30, 2019

ASSETS	2019	2018
Cash	\$1,208,535	\$1,794,110
Notes Receivable	324,891	348,780
Investments	18,383,318	17,599,935
Investments in Property *	-	16,467,786
Pledges Receivable	954,885	914,966
Other	16,129	17,478
<b>Total Assets</b>	<b>\$20,887,758</b>	<b>\$37,143,055</b>

## 2019 ASSETS \$21M

LIABILITIES	2019	2018
Accounts Payable	\$28,715	\$56,645
Deferred Revenue	115,912	132,542
Notes Payable *	-	18,264,119
Other Liabilities & Accrued Expenses *	-	81,027
Obligations Under Split-interest Agreements	825,273	840,443
<b>Total Liabilities</b>	<b>\$969,900</b>	<b>\$19,374,776</b>

## 2019 LIABILITIES \$1M

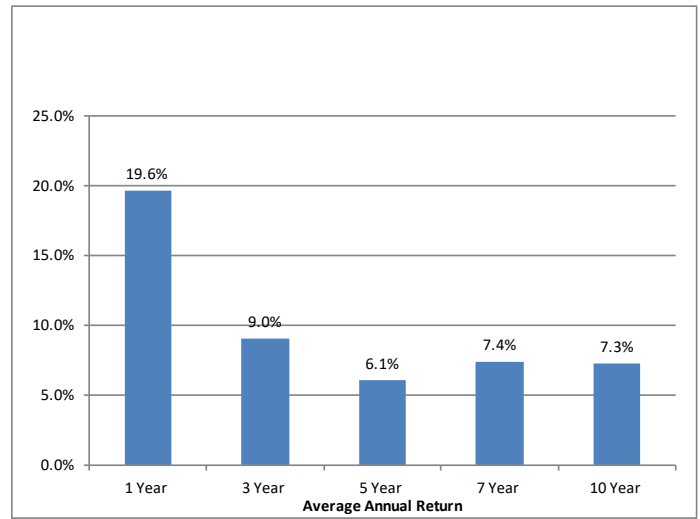
FUND BALANCE	2019	2018
Without donor restrictions	\$763,909	\$(1,102,203)
With donor restrictions	19,153,949	18,870,482
<b>Total Fund Balance</b>	<b>\$19,917,858</b>	<b>\$17,768,279</b>

Total Liabilities and Fund Balance 20,887,758 \$37,143,055

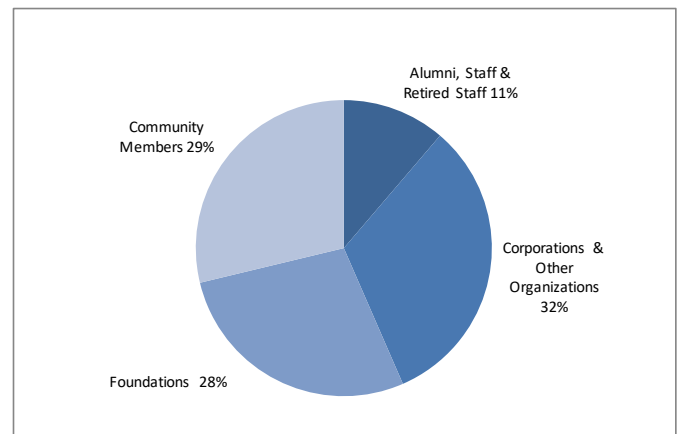
## 2019 FUND BALANCE \$17M

\* Change in these classifications is due to the dissolution of the Downtown Campus QALICB Partnership as of June 30, 2019.

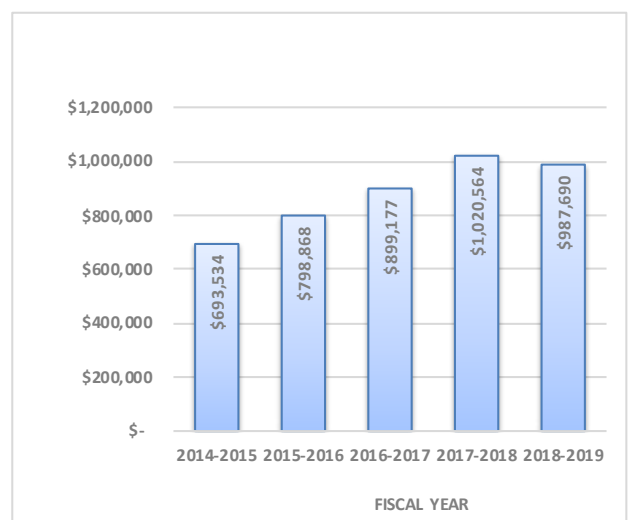
### Endowment Investment Returns



### Percentage of Funds Received by Donors



### Assistance to Students Scholarships, Grants, Awards, and Stipends





Foundation

4000 E 30th Ave  
Eugene, OR 97405

Nonprofit Organization

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Eugene, Oregon  
Permit No. 94

## Legal and Tax Information

Our official corporate name is the Lane Community College Foundation.

This name should be used in all legal documents.

Gifts to the Lane Community College Foundation qualify as charitable contributions to an IRS Section 501(c)(3) organization for federal estate and gift tax purposes.

Although every effort has been made to ensure accuracy, please feel free to call us at 541.463.5538 with any questions or comments.

[www.lanecc.edu/foundation](http://www.lanecc.edu/foundation)

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