

## Lane Community College 2017-2018 Budget Committee

May 10, 2017 Administrative Updates

### Summary of Administrative Updates to 2017-2018 Proposed Budget

Item	Original Budget (Savings)	Updated Budget (Savings)	Additional Balancing
<p><b>Counseling</b></p> <p>Two faculty counselor positions are being eliminated in the counseling department. Instead of a reduction in force, the two faculty counselors, representing 1.8 FTE, will be reassigned to human services and other courses for which they are certified. Budgetary savings will be reflected in reduced part-time faculty rather than contracted faculty.</p>	\$ 230,200	\$ 101,300	(\$ 128,900)
<p><b>Computer Information Technology Contracted Faculty Position</b></p> <p>Funding for an approved contracted computer information technology faculty position was missed in the proposed budget. The budgetary impact will be an increase to contracted salary and a decrease to part-time backfill in the CIT department.</p>	n/a	n/a	(\$ 51,000)
<p><b>Early Childhood Education</b></p> <p>The Early Childhood Education Program will be retained and reorganized. The budget will be reduced by \$135,000. A plan to manage to the remaining \$272,500 budget will be completed by June 17, 2017. Note: The impact to FY18 budget is minimal because the original proposal included a teach-out in year one.</p>	\$ 148,900	\$ 135,000	(\$ 13,900)
<p><b>Geographic Information Systems</b></p> <p>The GIS program will be suspended for one year to allow the lead faculty member to complete an academic program review that will include addressing program enrollment. To provide a teach-out for students completing degrees or certificates, two sections will be offered during the 2017-2018 academic year. Budgetary savings will be reflected in reduced offerings.</p>	\$ 50,000	\$ 28,100	(\$ 21,900)
<p><b>High School Connections</b></p> <p>The High School Connections budget has historically been split between the General Fund I and Administratively Restricted Fund IX. In order to support improved efficiency and transparency, all High School Connections activities have been moved to the General Fund. There is no net budgetary impact to the college.</p>	n/a	n/a	n/a
<p><b>Multicultural Center</b></p> <p>Additional funding has been provided to the Multicultural Center budget for FY18 to provide the faculty, staff and students working on the center redesign flexibility in determining faculty and classified staffing needs. The total general fund budget for the Multicultural Center in FY18 is \$409,400</p>	n/a	n/a	(\$ 23,400)

**Summary of Administrative Updates to 2017-2018 Proposed Budget (continued)**

Item	Original Budget (Savings)	Updated Budget (Savings)	Additional Balancing
<p><b>Respiratory Therapy</b> The Respiratory Therapy program remains on the list for recommended program elimination. One of the two impacted faculty members is working on certification to teach in other Health Professions courses.</p>	\$ 273,900	\$ 201,500	(\$ 71,400)
<p><b>Workforce</b> A classified project specialist position will be retained to support limited career center functions, which will be determined through collaborative conversations with staff and partner agencies.</p>	\$ 394,900	\$ 314,400	(\$ 80,500)
<b>Budget Gap</b>			(\$ 391,000)
<p><b>Staggered Hiring</b> The college will intentionally stagger hiring for vacant positions, which have been budgeted for a July 1, 2017 start date. This figure represents 12% of budgeted vacancies (non-recurring.)</p>			\$ 296,200
<p><b>Oregon Promise/First Year Experience Scale Up</b> The college will move forward with its plan to scale up its successful Oregon Promise support model to all first time fall students. The original estimate assumed no state support. In order to bridge the gap presented by alternative proposals and updates, total non-grant funds available will be \$230,200.</p>	(\$ 325,000)	(\$ 230,200)	\$94,800

**Summary of Recommended Program and Service Reductions**

Counseling: reduce 1.8 FTE faculty counselors

Early Childhood Education: reorganize program and reduce annual operating budget by \$135,000

Geographic Information Systems: Place program on one-year suspension while conducting program review

Grants: eliminate 1.0 management position

Honors Program: eliminate program

Religion and Philosophy: eliminate disciplines; reduction in force of 1.0 FTE faculty instructor

Respiratory Therapy: eliminate program; reduction in force of 1.0 FTE faculty instructor

Successful Aging Institute: eliminate program

Watershed Science Technician: eliminate program

Workforce: eliminate workforce development program, maintaining 1.0 FTE classified staff for limited career center functions

## Summary of FY18 Proposed Budget Changes

The following summarizes changes to the proposed budget based upon updates to administrative balancing options by Fund and Budgetary Program.

Fund		Proposed Budget	Updated Proposed Budget	Change
General Fund I	Instruction	47,080,011	47,537,964	457,953
General Fund I	Instructional Support	6,261,000	6,381,848	120,848
General Fund I	Student Services	10,102,153	10,132,544	30,391
General Fund I	College Support Services	15,393,705	15,024,513	(369,192)
Administratively Restricted Fund IX	Instructional Support	1,495,923	1,255,923	(240,000)
Net Change				-
<b>Summary of Total Budget Changes</b>				
General Fund I		87,703,200	87,823,200	120,000
Internal Service Fund II		1,791,170	1,791,170	-
Debt Service Fund III		13,830,466	13,830,466	-
Capital Projects Fund IV		7,491,369	7,491,369	-
Financial Aid Fund V		52,334,500	52,334,500	-
Enterprise Fund VI		21,451,875	21,451,875	-
Special Revenue Fund VIII		11,757,000	11,757,000	-
Administratively Restricted Fund IX		21,774,295	21,654,295	(120,000)
<b>Total All</b>		<b>218,133,875</b>	<b>218,133,875</b>	<b>-</b>

# Lane Community College 2017-2018 Budget Committee

May 10, 2017 Responses to Budget Committee Information Requests

**1. Please provide more information about managers who supervise between 1 and 10 employees.**

Position	Direct Reports
Assistant to the President & Board of Education	2
Budget Director	1
Chief Human Resources Officer	9
Director of Institutional Research, Assessment & Planning	7
Director of Marketing & Public Relations	2
Director of Professional & Organizational Development	3
Director of Student Standards	1
Executive Dean, School of Arts & Sciences	8
Executive Dean, Student Affairs	9
Foundation Director	6
Health Clinic Director	9
Human Resources Manager	4
Oregon Small Business Development Center Network Director*	1
Oregon Small Business Development Center Network Associate Director*	3
Payroll Manager	4
President	9
Senior Companion Program Director*	1

\*Grant-funded position

**2. Please provide average hourly wage information for part-time classified and part-time faculty in addition to contracted employees.**

**FY16 Salaries and Average Hourly Wage by Employee Group**

All Funds <> 8

All Employee Groups

Group	FTE	Total Salary & Wages	Average Annualized Salary per FTE	Average Hourly Wage
Contracted Classified Staff	324.0	\$ 16,192,782	\$ 49,978	\$ 24.03
Part-Time Classified Staff	124.1	\$ 3,461,353	\$ 27,892	\$ 13.41
Contracted Faculty	214.7	\$ 16,339,299	\$ 76,103	\$ 55.96
Part-Time Faculty	189.9	\$ 8,668,889	\$ 45,650	\$ 34.58
Management	69.3	\$ 6,516,521	\$ 94,033	\$ 45.21
<b>Total All</b>	<b>922.0</b>	<b>\$ 51,178,844</b>	<b>\$ 55,509</b>	<b>\$ 34.64</b>

Based upon faculty work year of 170 days (contracted), 165 days (part-time);  
Classified and Manager work year of 260 days

Source: NHIDIST; Lane Community College Budget Office

**3. Please provide clarity around management figures referenced in public testimony related to a HB 2152 report to the legislature.**

This report referenced 137 “administrative/management” employees at Lane, pulling the data from IPEDS (Integrated Postsecondary Education Data System). This figure includes 68 Management Occupations (DOL code 11-0000) and 69 Business and Financial Operations Occupations (DOL code 13-0000). This latter group represents classified staff who perform buying, purchasing, compliance, human resources, analyst, planning, fundraising, training, budget, accounting, and other business and financial operation functions.

**4. What would our millage rate be in order to bridge a \$10M budget gap?**

\$ 19,296,400	Proposed budget for Property tax.
0.6191	LCC permanent tax rate per \$1000
31,168,470.36	\$31 Billion in assessed value (19,296,400 / .6191)
<b>0.3208</b>	<b>Additional tax rate per \$1,000</b>
10,000,092.03	
\$ 64.17	On a \$200,000 property, taxes would increase \$64.17 per year.
<b>If all 17 community colleges property tax went up equally (the other 16 community colleges would have to contribute an additional \$90 million to the formula.)</b>	
\$ 10,000,092	Property tax increase .3208 per thousand. For a house valued at \$200,000 property tax increase would be \$64.17 a year
	0 Loss in state reimbursement
\$ 10,000,092	
<b>If only LCC property tax increased and the other 16 colleges did not contribute</b>	
\$ 10,000,000	Property tax .3208 per thousand. For a house valued at \$200,000 property tax increase would be \$64.17 a year
(8,999,766)	Loss in State Reimbursement
\$ 1,000,234	Net amount of money after property tax is ran through the formula.

**5. Please provide detail of membership fees and dues expenditures**

<b>Fees &amp; Dues Expenditure Detail</b>		
FY16, All Funds <> 8		
<b>Fund</b>	<b>Item</b>	<b>FY16 Actual</b>
I	Accreditation Commission for Programs in Hospitality Administration fee	600
I	Achieving the Dream annual fee	10,000
I	American Association of Medical Assistants dues	100
I	American Association of Medical Assistants dues	100
I	American Culinary Federation membership fee	1,155
I	American Dental Association fees and dues	6,222
I	American Dental Education Association annual membership	205
I	American Dental Hygenists Association student membership dues	3,315
I	American Health Information Management Association dues	185
I	American Society of Composers, Publishers and Authors annual license agreement	2,237
IX	American Solar Energy Society membership fee	45
I	Arts & Business Alliance of Eugene annual dues	4,000
I	AskLane annual fee	15,750
I	BMI digital music license fees	2,263
I	City of Eugene/EMT internship fees	1,200
I	Clinical assessment suite for physical therapy assistants annual fee	563
I	CTE accreditation fees (PTA, CAHM, RT)	9,400
I	Elsevier; library health and sciences editions fees	3,171
I	EMT online testing fee	500
IX	Eugene Chamber of Commerce membership dues	75
IX	Extended Learning content & curriculum fees	1,027
I	Faculty professional development	6,852
I	Kaplan test prep for nursing students	40,255
I	Lane ESD partnership dues	10,000
I	Lane Leaders Association membership dues	690
I	Library technology fees (insight, OCLC)	16,893
I	Medical Assisting Education Review Board annual fee	2,090
I	National Collegiate Honors Council membership fee	500
IX	National Council for Continuing Education and Customized Training membership fee	399
I	National Council for Workforce Education membership fee	165
I	Northwest Commission on College and University fees and dues	1,500
I	Orbis Cascade Alliance - library access fee	79,464
I	Oregon Council of Instructional Administrators membership fee	300
I	Oregon Council of Student Services Association annual membership	150
IX	Oregon Rehabilitation Association membership fee	3,558
I	OrgSync (student life and leadership development) technology fee	10,167
I	Public health division fees (dental programs)	1,400
I	SESAC nusic licensing fee (MDTA)	837
IX	Technology integration fee (IT/Lumens/N2N)	12,000
I	Umpqua Community College - LA course student fees	18,245
IX	Vertex (S3 payroll and billing) technology licensing fee	1,958
I	Wolters Kluwer Clinical Drug Information (dental hygiene) annual fee	1,937
<b>Instruction &amp; Instructional Support Total</b>		<b>271,473</b>

Note: Many fee expenditures are offset by student ICP fee revenue, for example Kaplan test prep for nursing students.

<b>Fees &amp; Dues Expenditure Detail</b>		
FY16, All Funds <> 8		
<b>Fund</b>	<b>Item</b>	<b>FY16 Actual</b>
VI	Connect2One (retail services association) annual dues	2,800
IX	Health clinic insurance certificate fee	1,903
VI	Lane County Environmental Health Service inspection permits and licenses	1,288
VI	National Association of College Stores annual dues	1,400
I	National Society of Leadership and Student Success membership fee	1,400
I	NFORMD - TitleIX/Student Standards technology fee	7,000
IX	Northwest Athletic Conference annual fees & dues	9,665
VI	Northwest International Education Association membership fee	900
I	Oregon Association of Higher Education and Disability membership fee	80
I	OrgSync (student life and leadership development) technology fee	10,167
I	Reclassifications (to grant-funded expenditures)	(4,091)
	<b>Student Affairs Total</b>	<b>32,512</b>
IX	Greater Public (public media) membership fee	4,854
IX	KLCC programming fees (american public media, national public radio, PRI, NW news)	183,757
	<b>Community Services Total</b>	<b>188,611</b>
I	AAC&U membership fees & dues	4,320
I	AACC dues	12,626
I	American Association of State Colleges & Universities dues	1,000
I	American Association of University Women dues	175
I	American College & University Presidents' Climate Commitment annual fee	1,500
II	Association for College & University Technology Advancement membership dues	889
I	Association of Community College Trustees annual dues	6,114
I	City Club of Eugene annual dues	145
I	College Board annual fees	325
I	Community College Humanities Association annual dues	450
I	Crane Institute of Sustainability annual membership	500
I	Educational Technology Purchasing Consortium membership fee	300
I	Eugene Chamber of Commerce membership dues	692
I	Eugene Rotary Club dues	350
I	Fern Ridge Chamber of Commerce membership dues	150
I	Florence Chamber of Commerce membership due	100
I	Government Finance Officers Association membership fee	700
I	Junction City Chamber of Commerce membership dues	245
I	Lane Council of Governments annual dues	1,402
I	League for Innovation membership dues	15,000
II	Motor pool DMV fees	1,241
I	National Association of College and University Attorneys membership fee	1,840
I	National Association of College and University Business Officers annual fee	4,936
I	Northwest Commission on College and University fees and dues	18,412
I	Oregon Community College Association membership fees	67,812
I	Oregon Department of Administrative Services fee (purchasing consortium)	3,000
I	Oregon Government Ethics Commission annual assessment fee	634
I	SafeCollege software licensing fee	1,110
	<b>College Support Services Total</b>	<b>145,967</b>

<b>Fees &amp; Dues Expenditure Detail</b>		
FY16, All Funds <> 8		
<b>Fund</b>	<b>Item</b>	<b>FY16 Actual</b>
IV	Architectural fees and permits - bond	26,125
IV	BOLI Permits	3,357
I	Building Operators Certification fee	100
I	Department of Environmental Quality wastewater treatment permit, annual fees	5,083
I	Elevator permits fees	484
I	Fire patrol taxes	888
I	International Facility Management Association membership fee	339
IV	Lane County Environmental Health Service inspection permits and licenses	1,678
IV	Lane County permit fees	<u>6,206</u>
I	Lane Regional Air Pollution Authority boiler permit and fees	1,722
I	Oregon Hazard Substances annual fees	1,088
I	Pesticide license fees	265
I	Us Green Building Council membership fee	<u>300</u>
	<b>Physical Plant Operations &amp; Capital Construction Total</b>	<b>47,635</b>
	<b>Total Fees &amp; Dues Expenditures</b>	<b>686,198</b>

Source: Banner/Budget Office



**6. Please provide information about private debt and total debt for the past ten years**

Aside from loans that are actually certified and disbursed by the financial aid office, we don't receive or otherwise maintain records of any data on private loan debt. The following table shows the number of students awarded financial aid and the number receiving federal student loans on an annual basis going back to the 2003-04 award year. What is most notable is the percentage of students borrowing from both subsidized and unsubsidized loan programs; that figure dropped significantly in 2013-14 as a result of college efforts to better inform students about unsubsidized loans and overall borrowing, and has continued to drop each year since then.

Academic Year	Subsidized Direct Loan				Unsubsidized Direct Loan			
	Count of Students Paid Financial Aid	Count of Borrowers	Total Loan Amount	Average Amount Borrowed	Count of Borrowers	Total Loan Amount	Average Amount Borrowed	Students Borrowing in Both Programs
2003-04	6,042	4,253	9,821,195	2,309	3,188	9,065,841	2,844	2833/4253 = 66.6%
2004-05	5,941	4,202	9,453,651	2,250	3,246	9,188,045	2,831	2843/4202 = 67.6%
2005-06	5,925	4,189	9,289,711	2,218	3,278	9,296,937	2,836	2865/4189 = 68.4%
2006-07	5,780	4,140	9,372,483	2,264	3,252	9,250,134	2,844	2874/4140 = 69.4%
2007-08	6,108	4,331	12,909,054	2,981	3,280	9,676,478	2,950	2853/4331 = 65.9%
2008-09	7,968	5,676	17,030,058	3,000	5,304	18,593,901	3,506	4550/5676 = 80.2%
2009-10	10,682	7,973	23,895,169	2,997	7,523	27,533,054	3,660	6667/7973 = 83.6%
2010-11	12,211	9,714	29,097,426	2,995	8,933	33,156,629	3,711	8108/9714 = 83.5%
2011-12	12,879	10,348	31,330,478	3,028	10,046	37,094,339	3,692	8837/10348 = 85.4%
2012-13	11,483	9,024	26,471,149	2,933	8,173	28,902,135	3,536	7598/9024 = 84.2%
2013-14	9,325	6,924	19,654,044	2,839	3,866	14,695,325	3,801	3573/6924 = 51.6%
2014-15	7,294	5,118	14,344,069	2,803	2,555	9,795,464	3,834	2290/5118 = 44.7%
2015-16	6,039	3,898	10,933,402	2,805	1,723	6,844,734	3,973	1503/3898 = 38.5%
<b>2016-17*</b>	<b>5,552</b>	<b>2,990</b>	<b>7,983,589</b>	<b>2,671</b>	<b>1,320</b>	<b>5,003,485</b>	<b>3,791</b>	<b>1073/2990 = 35.9%</b>

\*As of May 9, 2017

Source: Financial Aid Office

Loan detail derived from ROAMGMT and RFIBUDG

FA total paid count derived from GLBDATA: PAID\_COUNT

**Student Borrowing in Both Programs:** Category: PAID\_BOTH\_LOANS PAID\_DLSUB (I) PAID\_DLUSUB (=) PAID\_BOTH\_LOANS

then PAID\_BOTH\_LOANS (/) PAID\_DLSUB (=) % of DLSUB Borrowers who also borrow from DLUSUB.

**Note:** Numbers in RFRMGMT are slightly different than numbers in Pop Sel count probably due to RFRMGMT counting zero amount loans and/or repaid Loans etc. whereas the Pop. Sel. counts loans with a greater than zero or non-null balance. Discrepancies are nominal for purposes of examining trends.

**7. Please provide information about all alternate proposals presented by the faculty association.**

The Office of Academic and Student Affairs has met with faculty and deans to discuss and review all alternate proposals presented by the faculty association. Following are the administrative recommendations.

The Respiratory Therapy program will remain on the program reduction list due to low enrollment and limited job openings. One 1.0 faculty position will be eliminated. One 1.0 faculty position will be reassigned to other Health Professions courses for which they are certified.

A proposal to create a reimagined Health and Wellness Center for the college will require significant additional analysis and detailed budget review. The recommendation to eliminate a 1.0 and .8 FTE counseling faculty position remains on the administrative balancing proposal. Impacted faculty are certified to teach Human Services courses and have rights to available part time counseling assignments in TRIO and Florence.

GIS will be suspended for one year to allow the lead faculty member to complete an academic program review that will include a plan to increase enrollment in all classes. For students who are enrolled in Watershed Science and need a required GIS course to finish, a teach-out plan next year will be developed that may include course work and/or independent study next year.

The Early Childhood Education Program budget will be reduced by \$135,000. The program will be retained and reorganized to reduce the total credits required to earn a degree, including a reduction in practicum courses and reduction of a faculty FTE. The total program budget will be \$272,500. A reorganization plan will be completed by June 17, 2017.

The recommendation to eliminate Religion and Philosophy disciplines due to a large diversity of social science offerings for students to choose from for degree requirements remains in the administrative balancing proposal. One 1.0 FTE faculty position will be eliminated. A limited number of Philosophy classes will continue to be offered (less than .5 FTE): PHL 221, Critical Thinking; and PHL 201, Ethics. Five sections total in PHL will be offered next year. Three sections of Critical Thinking will be offered, one each term. Two sections of Ethics will be offered, once in fall and once in winter.

**8. Was Burning Glass reviewed for Respiratory Therapy Jobs data?**

The data source the college has used historically for job projections is the OED, QualityInfo.org. web site. In addition to using employment projections from this website as a criteria for the budget development process, this data is used by faculty to annually update career and technical programs information in the college catalog descriptions. Job projections are one of a set of criteria used when reviewing budget reduction decisions.

The college performed a refined search on Burning Glass using “Respiratory Therapist” and Lane County and an “Associate’s Degree” and came up with 22 postings available in the last year (5/1/16-4/30/17).

Oregon Employment Department (OED): Respiratory Therapists (291126) all OR counties:

States that there are 18 current job openings listed in the state, but not all are full time jobs; some are on-call or per diem and only two are local (Peace Health-Springfield: one position is listed as “per diem” i.e., working on a day to day basis and the other is a night shift 12 hour position). Job openings from other websites indicate 25 openings. OED indicates that these links are provided as supplemental resources. The Employment Department cannot validate these openings nor endorse any of these external sites. Some of these jobs may no longer be open. In some cases, a single opening may be posted on multiple sites.

**9. Is it possible to increase the online course fee and use that revenue to offset additional online related costs?**

LaneOnline is currently served by 1.5 general fund dedicated FTE:

Position	FTE	Salary plus OPE
Faculty Technology Specialist	.5	\$ 63,500
Administrative Coordinator	1.0	\$ 85,800
<b>General Fund Total</b>	<b>1.5</b>	<b>\$ 149,300</b>

The current proposal for FY18 is to create a \$25 per online course fee. Of the \$325,000 estimated revenue based on projected enrollment, \$93,100 would cover a new instructional design position to support online course development. This leaves \$231,900 for new investments in online course development work and support resources.

Online Course Fee Revenue Estimates:

Fee per course	Total Revenue
\$ 25.00	\$ 325,000
\$ 30.00	\$ 390,000
\$ 35.00*	\$ 455,000
\$ 40.00	\$ 520,000
\$ 44.00**	\$ 572,000

\*\$35.00/course is the average for Oregon Community Colleges

\*\*\$44.00/course is the national average reported by the 2016 ITC Annual National eLearning Report.

The proposed online course fee is intended to support development and expansion of quality online instruction at Lane (rather than covering existing administrative costs), thereby increasing access, enrollment and student success. The administration does not recommend a fee above \$25 per course at this time as we do not want to price Lane’s online courses uncompetitively.

**10. Is it possible to create a general student fee that all credit students would pay to support specific low-enrolled programs?**

It would be unusual to create a fee for *all* students to subsidize specific academic programs. As programs evolved and costs escalated, the fee would need to be increased or adjusted. The clearest and most transparent mechanism for student support of Lane academic programs is through tuition.

**11. Please provide counseling demand and availability.**

The Counseling and Advising Center faculty primarily use a drop-in process for counseling. Counselors respond to students in the order they check in. Some students are offered appointments for follow up visits or on-going counseling.

We currently have 6 of 9 counselors (excluding interns) providing an average 20 hours of counseling time (drop-in and appointments) scheduled daily, serving an average of 13 students per day (approximately 55% are for personal counseling, the remaining include ABSE Guided Studies academic counseling).

The other 3 counseling positions are assigned to specific programs (Drug and Alcohol Prevention, Center for Accessible Resources, and Women’s Program.)

**12. Please provide information on social science options for students seeking Associate of Arts Oregon Transfer (AAOT) degrees.**

**Associate of Arts Oregon Transfer Degree**

2016–2017 Lane Community College Course Catalog Excerpt

**Discipline Studies**

In addition to courses used for Foundational Skills, students must select additional courses in the areas identified below.

**Social Science**

Four courses chosen from two or more disciplines from the Social Science list.

**Approved courses for Foundational Skills and Discipline Studies for Oregon Transfer Degrees**

Only the following courses meet the Associate of Arts Oregon Transfer degree, and Associate of Science Oregon Transfer: Business, Associate of Science Oregon Transfer: Computer Science, Discipline Studies degree requirements. The following courses also meet Oregon Transfer Module requirements.

ANTH 101 Physical Anthropology  
ANTH 102 World Archaeology  
ANTH 103 Cultural Anthropology  
ANTH 227,228 Prehistory of Mexico; Cultures of Mexico  
ANTH 229 Chicano Culture  
ANTH 231,232,233 American Indian Studies  
CJA 214 Introduction to Forensic Science

ECON 200 Principles of Economics:  
Introduction to Economics  
ECON 201 Principles of Economics:  
Introduction to Micro Economics  
ECON 202 Principles of Economics:  
Introduction Macro Economics  
ECON 204 Introduction to International  
Economics

ECON 250/ES 250 Class, Race, and Gender in the U.S. Economy  
ECON 260 Introduction to Environmental and Natural Resource Economics  
ES 101 Historical Racial and Ethnic Issues  
ES 212 Chicano/Latino Experience: Political and Ideological Perspectives  
ES 213 Chicano/Latino Experience: Contemporary Identity and Cultural Issues  
ES 221 African American Experience: Down From the Pyramids, Up From Slavery 10,000 BCE-1877  
ES 241 Native American Experience: Consequences of Native American and European Contact  
ES 244 Native American Story Telling  
ES 250/ECON 250 Class, Race, and Gender in the U.S. Economy  
GEOG 141 Natural Environment  
GEOG 142 Introduction to Human Geography  
GEOG 201 World Regional Geography  
GEOG 223 Geography of the Muslim World  
GIS/GEOG 151 Digital Earth  
GIS 245 GIS 1  
GIS 246 GIS 2  
GIS 249 Raster Analysis and Remote Sensing  
GIS 260 Applications in GIS  
HE 255 Global Health and Sustainability  
HST 101,102,103 History of Western Civilization  
HST 104,105,106 World History

HST 155 History of Islam  
HST 195 History of the Vietnam War  
HST 201,202,203 History of the United States  
HST 207 History of the American West  
HST 208 U.S. History Since 1945  
HST 209 American History: The Civil War  
HST 266 U.S. Women's History  
HUM 100 Humanities through the Arts  
PHL 201 Ethics  
PHL 221 Critical Thinking  
PS 104 Problems in U.S. Politics/Film 1  
PS 105 Problems in U.S. Politics/Film 2  
PS 201,202 U.S. Government and Politics  
PS 203 State and Local Government and Politics  
PS 204 Introduction to Comparative Politics  
PS 205 International Relations  
PS 208 Introduction to Political Theory  
PS 211 Peace and Conflict Studies: Global  
PS 212 Peace and Conflict Studies: National  
PS 213 Peace and Conflict Studies: Local  
PS 225 Political Ideology  
PS 275 Legal Processes Through Civil Rights and Liberties  
PS 297 Environmental Politics  
PSY 201,202,203 General Psychology  
PSY 214 Introduction to Personality  
PSY 215 Lifespan Developmental Psychology  
PSY 216 Social Psychology  
PSY 218 Multicultural Psychology  
PSY 235,236 Human Development 1,2  
PSY 239 Introduction to Abnormal Psychology

**13. Please provide information about the availability of programs proposed for reduction elsewhere in the state.**

<b>Early Childhood Education for Preschool Teachers, Except Special Education</b>				
<i>The training providers listed below offer related programs. This information is updated once per year. Anyone interested in a particular program should check with the training institution regarding its availability.</i>				
<b>School</b>	<b>City</b>	<b>Programs of Training</b>	<b># 2015 Graduates</b>	
<a href="#">Blue Mountain Community College</a>	Pendleton	<a href="#">Early Childhood Education and Teaching.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	13
		<a href="#">Early Childhood Education and Teaching.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	6
		<a href="#">Early Childhood Education and Teaching.</a>	Associate Degree	7
		<a href="#">Kindergarten/Preschool Education and Teaching.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	0
<a href="#">Central Oregon Community College</a>	Bend	<a href="#">Child Care and Support Services Management.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	4
		<a href="#">Child Care and Support Services Management.</a>	Associate Degree	5
<a href="#">Chemeketa Community College</a>	Salem	<a href="#">Child Care and Support Services Management.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	4
		<a href="#">Child Care and Support Services Management.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	5
		<a href="#">Child Care and Support Services Management.</a>	Associate Degree	12
<a href="#">Clackamas Community College</a>	Oregon City	<a href="#">Child Care and Support Services Management.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	2
		<a href="#">Child Care and Support Services Management.</a>	Associate Degree	16
<a href="#">Clatsop Community College</a>	Astoria	<a href="#">Early Childhood Education and Teaching.</a>	Associate Degree	1
<a href="#">Columbia Gorge Community College</a>	The Dalles	<a href="#">Early Childhood Education and Teaching.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	9
		<a href="#">Early Childhood Education and Teaching.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	0
		<a href="#">Early Childhood Education and Teaching.</a>	Associate Degree	2
<a href="#">Lane Community College</a>	Eugene	<a href="#">Child Care and Support Services Management.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	14
		<a href="#">Child Care and Support Services Management.</a>	Associate Degree	12
<a href="#">Linn-Benton Community College</a>	Albany	<a href="#">Early Childhood Education and Teaching.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	13
		<a href="#">Early Childhood Education and Teaching.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	9
		<a href="#">Early Childhood Education and Teaching.</a>	Associate Degree	11
<a href="#">Mt Hood Community College</a>	Gresham	<a href="#">Early Childhood Education and Teaching.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	28
<a href="#">Portland Community College</a>	Portland	<a href="#">Early Childhood Education and Teaching.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	32
		<a href="#">Early Childhood Education and Teaching.</a>	Associate Degree	8
		<a href="#">Child Care and Support Services Management.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	59
<a href="#">Rogue Community College</a>	Grants Pass	<a href="#">Child Care and Support Services Management.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	4
		<a href="#">Child Care and Support Services Management.</a>	Associate Degree	9
		<a href="#">Child Care and Support Services Management.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	2
<a href="#">Umpqua Community College</a>	Roseburg	<a href="#">Child Care and Support Services Management.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	0
		<a href="#">Child Care and Support Services Management.</a>	Associate Degree	6
		<a href="#">Child Care and Support Services Management.</a>		

Data Sources: Oregon Employment Department and CC and OUS websites

<b>Early Childhood Education (continued) for Preschool Teachers, Except Special Education</b>				
<a href="#">Concordia University-Portland</a>	Portland	<a href="#">Early Childhood Education and Teaching.</a>	Bachelor's Degree	12
<a href="#">Oregon State University</a>	Corvallis	<a href="#">Early Childhood Education and Teaching.</a>	Postbaccalaureate Certificates	50
<a href="#">Southern Oregon University</a>	Ashland	<a href="#">Early Childhood Education and Teaching.</a>	Bachelor's Degree	0
		<a href="#">Early Childhood Education and Teaching.</a>	Postbaccalaureate Certificates	0
		<a href="#">Kindergarten/Preschool Education and Teaching.</a>	Postbaccalaureate Certificates	61
<a href="#">University of Oregon</a>	Eugene	<a href="#">Early Childhood Education and Teaching.</a>	Postbaccalaureate Certificates	52
		<a href="#">Early Childhood Education and Teaching.</a>	Post-Master's Certificates	11
<a href="#">Western Oregon University</a>	Monmouth	<a href="#">Early Childhood Education and Teaching.</a>	Bachelor's Degree	2
		<a href="#">Early Childhood Education and Teaching.</a>	Postbaccalaureate Certificates	4
<b>Geographic Information Systems</b>	<b>GIS is a less than one-year certificate of completion. The core GIS classes are required or directed electives in several AAS degrees such as: Computer Information Systems and Watershed Technician.</b>			
<i>The training providers listed below offer related programs that a less than one-year GIS certificate may articulate into. This information is updated once per year. Anyone interested in a particular program should check with the training institution regarding its availability.</i>				
<b>School</b>	<b>City</b>	<b>Programs of Training</b>	<b># 2015 Graduates</b>	
<a href="#">Blue Mountain Community College</a>	Pendleton	<a href="#">Computer and Information Sciences, General.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	0
		<a href="#">Computer and Information Sciences, General.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	0
<a href="#">Central Oregon Community College</a>	Bend	<a href="#">Computer and Information Sciences, General.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	1
		<a href="#">Computer and Information Sciences, General.</a>	Associate Degree	19
<a href="#">Chemeketa Community College</a>	Salem	<a href="#">Computer and Information Sciences, General.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	26
		<a href="#">Computer and Information Sciences, General.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	0
		<a href="#">Computer and Information Sciences, General.</a>	Associate Degree	19
		<a href="#">Medical Informatics.</a>	Associate Degree	1
<a href="#">Clackamas Community College</a>	Oregon City	<a href="#">Computer Science.</a>	Associate Degree	0
		<a href="#">Medical Informatics.</a>	Associate Degree	0
<a href="#">Lane Community College</a>	Eugene	<a href="#">Computer and Information Sciences, General.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	1
		<a href="#">Information Science/Studies.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	12
		<a href="#">Medical Informatics.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	17
		<a href="#">Medical Informatics.</a>	Associate Degree	10
<a href="#">Linn-Benton Community College</a>	Albany	<a href="#">Computer and Information Sciences, General.</a>	Associate Degree	23
		<a href="#">Medical Informatics.</a>	Associate Degree	1
<a href="#">Mt Hood Community College</a>	Gresham	<a href="#">Computer and Information Sciences, General.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	0
		<a href="#">Computer and Information Sciences, General.</a>	Associate Degree	1
		<a href="#">Cyber/Computer Forensics and Counterterrorism. (NEW)</a>	Associate Degree	0
		<a href="#">Medical Informatics.</a>	Associate Degree	4
<a href="#">Portland Community College</a>	Portland	<a href="#">Medical Informatics.</a>	Associate Degree	4
<a href="#">Rogue Community College</a>	Grants Pass	<a href="#">Computer and Information Sciences, General.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	1
		<a href="#">Computer and Information Sciences, General.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	0
		<a href="#">Computer and Information Sciences, General.</a>	Associate Degree	5

Data Sources: Oregon Employment Department and CC and OUS websites

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Geographic Information Systems (continued)				
<a href="#">Treasure Valley Community College</a>	Ontario	<a href="#">Computer Science.</a>	Associate Degree	3
		<a href="#">Computer and Information Sciences, General.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	8
		<a href="#">Computer and Information Sciences, General.</a>	Associate Degree	6
<a href="#">Eastern Oregon University</a>	La Grande	<a href="#">Computer and Information Sciences, General.</a>	Bachelor's Degree	9
<a href="#">George Fox University</a>	Newberg	<a href="#">Computer and Information Sciences, General.</a>	Bachelor's Degree	8
		<a href="#">Information Science/Studies.</a>	Bachelor's Degree	1
<a href="#">Lewis &amp; Clark College</a>	Portland	<a href="#">Computer Science.</a>	Bachelor's Degree	8
		<a href="#">Mathematics and Computer Science.</a>	Bachelor's Degree	10
<a href="#">Linfield College-McMinnville Campus</a>	McMinnville	<a href="#">Computer Science.</a>	Bachelor's Degree	8
<a href="#">Oregon Health &amp; Science University</a>	Portland	<a href="#">Bioinformatics.</a>	Postbaccalaureate Certificates	16
		<a href="#">Bioinformatics.</a>	Master's Degree	18
		<a href="#">Bioinformatics.</a>	Doctor's degree - research/scholarship	3
<a href="#">Oregon State University</a>	Corvallis	<a href="#">Computer Science.</a>	Bachelor's Degree	238
		<a href="#">Computer Science.</a>	Master's Degree	25
		<a href="#">Computer Science.</a>	Doctor's degree - research/scholarship	7
<a href="#">Pacific University</a>	Forest Grove	<a href="#">Bioinformatics.</a>	Bachelor's Degree	2
		<a href="#">Computer Science.</a>	Bachelor's Degree	3
<a href="#">Portland State University</a>	Portland	<a href="#">Computer Science.</a>	Bachelor's Degree	80
		<a href="#">Computer Science.</a>	Master's Degree	43
		<a href="#">Computer Science.</a>	Doctor's degree - research/scholarship	6
<a href="#">Southern Oregon University</a>	Ashland	<a href="#">Computer and Information Sciences, General.</a>	Bachelor's Degree	23
		<a href="#">Computer and Information Sciences, General.</a>	Master's Degree	0
		<a href="#">Mathematics and Computer Science.</a>	Bachelor's Degree	0
		<a href="#">Mathematics and Computer Science.</a>	Master's Degree	0
<a href="#">University of Oregon</a>	Eugene	<a href="#">Computer and Information Sciences, General.</a>	Bachelor's Degree	64
		<a href="#">Computer and Information Sciences, General.</a>	Master's Degree	17
		<a href="#">Computer and Information Sciences, General.</a>	Doctor's degree - research/scholarship	1
		<a href="#">Mathematics and Computer Science.</a>	Bachelor's Degree	5
<a href="#">University of Portland</a>	Portland	<a href="#">Computer Science.</a>	Bachelor's Degree	20
<a href="#">Western Oregon University</a>	Monmouth	<a href="#">Computer and Information Sciences, General.</a>	Bachelor's Degree	32
		<a href="#">Information Science/Studies.</a>	Bachelor's Degree	16
		<a href="#">Mathematics and Computer Science.</a>	Bachelor's Degree	6
<a href="#">Willamette University</a>	Salem	<a href="#">Computer Science.</a>	Bachelor's Degree	11
<a href="#">New Horizons Computer Learning Ctr of Ptd., Inc.</a>	Beaverton	<a href="#">Computer and Information Sciences, General.</a>	Variable Length Postsecondary Training	0

Data Sources: Oregon Employment Department and CC and OUS websites

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**Respiratory Care Therapy/Therapist**

**Certified and Registered Respiratory Therapist; AAS. Annually, there are approximately 2 new jobs and 3 replacement jobs available in Lane County; 41 (11-new and 30-replacement) statewide. There are 3 other providers of respiratory care therapy/therapists degrees. There were 69 associate degrees awarded yet only 41 potential positions available.**

*The training providers listed below offer related programs. This information is updated once per year. Anyone interested in a particular program should check with the training institution regarding its availability.*

School	City	Programs of Training		# 2015 Graduates
<a href="#">Concorde Career College-Portland</a>	Portland	<a href="#">Respiratory Care Therapy/Therapist.</a>	Associate Degree	24
<a href="#">Lane Community College</a>	Eugene	<a href="#">Respiratory Care Therapy/Therapist.</a>	Associate Degree	25
<a href="#">Mt Hood Community College</a>	Gresham	<a href="#">Respiratory Care Therapy/Therapist.</a>	Associate Degree	20
<a href="#">Oregon Institute of Technology</a>	Klamath Falls	<a href="#">Respiratory Care Therapy/Therapist.</a>	Bachelor's Degree	27

**Watershed Science Technician**      **The Watershed Science Technician program trains graduates for entry-level positions in environmental sustainability careers**

*The training providers listed below offer related programs. This information is updated once per year. Anyone interested in a particular program should check with the training institution regarding its availability.*

School	City	Programs of Training		# 2015 Graduates
<a href="#">Klamath Community College</a>	Klamath Falls	<a href="#">Science Technologies/Technicians, Other.</a> <a href="#">Science Technologies/Technicians, Other.</a>	Postsec. Awards/Cert./Diplomas; 1-2 yrs.	0
			Associate Degree	1
<a href="#">Central Oregon Community College</a>	Bend	<a href="#">Forest Technology/Technician.</a> <a href="#">Forest Technology/Technician.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	8
			Associate Degree	18
<a href="#">Lane Community College</a>	Eugene	<a href="#">Watershed Science Technician</a>	Associate of Applied Science Degree	2
<a href="#">Mt Hood Community College</a>	Gresham	<a href="#">Forest Technology/Technician.</a> <a href="#">Forest Technology/Technician.</a>	Postsec. Awards/Cert./Diplomas; <1 yr.	1
			Associate Degree	12
<a href="#">Timber Lake Job Corps Center</a>	Estacada	<a href="#">Forest Technology/Technician.</a>	Job Corps completers	16
<a href="#">Wolf Creek Job Corps Center</a>	Glide	<a href="#">Forest Technology/Technician.</a>	Job Corps completers	2

**Honors Program** Lane Community College's Honors Program offers students a transformative learning experience based in scholarly inquiry, academic rigor, and intellectual growth.

*The training providers listed below offer related programs. This information is updated once per year. Anyone interested in a particular program should check with the training institution regarding its availability.*

School	City
<a href="#">Chemeketa Community College</a>	Salem
<a href="#">Lane Community College</a>	Eugene
<a href="#">Portland Community College</a>	Portland
<a href="#">Eastern Oregon University</a>	La Grande
<a href="#">Oregon Institute of Technology</a>	Klamath Falls
<a href="#">Oregon State University</a>	Corvallis
<a href="#">Portland State University</a>	Portland
<a href="#">Southern Oregon University</a>	Ashland (see below for scholarship opportunity)
<a href="#">University of Oregon</a>	Eugene
<a href="#">University of Portland</a>	Portland
<a href="#">Western Oregon University</a>	Monmouth
<a href="#">Willamette University</a>	Salem

**Honors Student transferring to SOU have Scholarship Opportunities**

*At SOU, we want you to succeed. It's for this reason that every single Honors student will receive a scholarship. There is no single set of qualifications; the scholarships are awarded on an individual basis depending on academics, financial need, and the overall strength of your application, writing samples, and interview. Oregon residency is not required for admission or scholarship to the Honors College. To apply for university scholarships, fill out the Southern Oregon Scholarship Application (SOSA). Additional scholarships will be awarded by the Honors College.*