



2020 ANNUAL REPORT

INVEST IN LANE. INVEST IN SUCCESS.





Instructor, Doug Ford, and second-year welding student, Milan Pyle, inspect the soundness of a weld

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A Message from the LCC President

MARGARET HAMILTON



and medical assisting. You should begin to see some external repairs and enhancements to many of our buildings and grounds as early as this spring. And then there was the pandemic and the wildfires. In all my years of working in higher education, I would have never guessed I would see the teaching/learning paradigm shift so radically. But in the face of these disasters, our community came together. In April, you donated to help us purchase hundreds of laptops so that students could immediately transition to an online environment. In the fall, you gave so that students who lost their homes, clothes, and even textbooks, could remain in school. You gave so that our students had hope and stability, so that 2020 was not the end of their educational journey. So many students remained in school and persisted because of concerned community members like you.

So how do we move forward in 2021? Some students adapted easily to online instruction, but many did not. Most likely, colleges like LCC will work toward a combination of in-person, synchronous, and asynchronous learning. The challenge will be to identify what combination of offerings will meet student needs. We are already planning for fall 2021 and how we will work toward that goal. 2021 is a year to reflect on what 2020 taught us—that good health is not guaranteed, that family and friends are the most precious thing we have, that we cannot take food and shelter for granted, that we have work to do to eliminate hate and discrimination, and that the phrase “We can’t do that” no longer exists in higher education. We have learned that schools that learn to innovate and change will survive and thrive. Lane will thrive, and I invite you to be a part of our next chapter. I look forward to seeing you soon.

We learned many lessons this year—about how we work, where we work, and how we connect with one another. We learned that we can teach, advise, counsel, and tutor from our living rooms. We learned what it means to be an ally and how we all need to be part of the solution. We also learned that the residents of Lane County trusted us with their wallets this year. In 2020, taxpayers voted to support us with a \$121.5 million bond. Because of your generosity, we will finally see improvements like seismic remediation, roof replacements, updated laboratories, career and technical enhancements, and a new health science building to house dental programs, paramedics,

Margaret A. Hamilton

A Message from the Foundation Director

WENDY JETT

Our students were looking forward to the beginning of spring term when the world ground to an abrupt halt last March. For many, that would normally mean completing the last few classes towards a degree and well-deserved graduation. However, when laboratory classes could not meet in person, financial aid and other services for some of our health professions students were at risk.

The College rushed to action — getting those students protective equipment and ensuring that laboratory spaces were safe so they could finish their work. For one of our dental assisting cohorts, the return to lab space came too late in the term for financial aid. If students wanted to finish that final lab and graduate, they would have to pay out of their own pocket — something many simply could not do. The College turned to Foundation donors for help.

And help they did. We immediately reached out to our friends and alumni in the dental community and within 48 hours donors had committed enough funding to ensure these students could finish and graduate.

This was not an anomaly. As challenge after challenge presented itself over the past year, our donors gave. You gave. And you didn't just give financial support for a laptop that enabled a student to learn online, or a textbook to replace one lost in a wildfire, or a scholarship so that a newly-unemployed student could stay in school — you gave your resilience, your strength and your hope.



We have all learned to be creative, innovative, and persistent in how we not only address teaching and learning, but how we address financial support for our students. With your support, the Foundation created new emergency resources this year to complement our traditional scholarships — giving the College even more ability to address student needs during times of crisis. Our students will succeed, and we will make sure doors to opportunity remain open for them.

Thank you for being constant and unwavering in your support. It is truly inspirational.



AUTUMN EELLS

AVIATION MAINTENANCE

Since obtaining her pilot's license, Autumn Eells has been building a strong resume in the field of flight. Besides her own time in the skies, she worked as a ground instructor during training, earned her drone pilot certification, and by fall of 2021 will also have earned her degree in Aviation Maintenance from LCC.

More than 100 years after Raymonde de Laroche became the first licensed female pilot, women remain incredibly underrepresented in the field—only 7% of pilots are women, and the number of women in Aviation Maintenance is even lower, less than 3%. Autumn says, “I did not realize what it meant to be in a male dominated industry. I knew that I loved flight and that I wanted to learn and do more. Two years into my training I really understood what that meant. It has a real impact.” Representation matters, and Autumn has found an incredible community in the Oregon Pines Chapter of the Ninety-Nines, an international organization of women pilots founded in 1929 with a goal of mutual support and advancement for women in flight. She is also a member of Women in Aviation International, and more recently joined the Association for Women in Aviation Maintenance. While she has felt encouraged by male peers and instructors during her journey and training, participation and membership in these groups has been crucial to her success and perseverance. She says, “I have met so many women in flight who have supported and inspired me in immeasurable ways.”

In her years of study, Autumn has only had one female instructor in aviation training and

currently there is only one other woman in her aviation maintenance classes—in a cohort of 20 students. However, this has not deterred her. If anything, she has pushed herself even harder, hoping to inspire future women in flight through her own success as she has been inspired by the women who came before her.

Like many students at LCC, Autumn had to find a balance between work and classes while finding a way to cover the cost of tuition and fees along with living expenses. Like many career technical programs, Aviation Maintenance has additional costs aside from tuition. Tools, exams, licensure fees, and certifications add up making the program much more expensive than a traditional transfer degree. Autumn applied for and was awarded LCC Foundation scholarships for the 2020-21 academic year, significantly reducing the amount of loans she will have to pay back once she completes her training. Autumn's hard work, and the investment in her success by Foundation supporters will be well worth it. Aviation maintenance technicians are in high demand regionally. With her specialized skill set and with her additional qualifications as a pilot and drone pilot, the sky really is the limit for Autumn.



DOWL ENGINEERING

CORPORATE PHILANTHROPY

From initial planning through the final phases of construction, DOWL teams work on a variety of environmental, land development, civil, and transportation engineering projects. The company merged with OBEC in 2018 and today has more than twenty offices throughout the western United States.

DOWL has three LCC alumni working in Eugene — Jeff Bernardo, Kristy O’Grady, and Wyatt Dean. Jeff, now a Senior Project Manager and Transportation Manager, knew he wanted to become a civil engineer right out of high school. He started at LCC and then earned his engineering degree from Oregon State University. His first professional experience was at OBEC working as a survey intern. Wyatt also started as an intern at OBEC. His attention to detail and work ethic caught the attention of his supervisors leading to a rewarding career with the company. (Wyatt’s journey is highlighted in the next article.) Unlike Jeff and Wyatt, Kristy was less certain of what her professional calling was; she just knew she wanted to work with a great team. After graduating from LCC and then the University of Oregon, she entered the workforce still looking for that perfect job. She found it at OBEC in project management, remaining with the company as it transitioned to DOWL.

Jeff, Wyatt and Kristy will attest that this is a company that really lives up to its motto: “It’s the friendly faces you know and trust who make sure your project and our shared communities receive the care they deserve. Just like you, we live, work, and play in our community — that’s why doing it right means so much.” This commitment to the community is reflected in more than hiring locally, it’s shown by the investments made in the community and DOWL’s philanthropy is a significant part of their focus. Each year, they

contribute a generous scholarship through the LCC Foundation supporting students majoring in Engineering.

One way DOWL makes sure its impact on the community is meaningful is by making sure that local offices determine where their charitable donations go. Kristy’s goal is to foster an atmosphere of stewardship among staff at the Eugene office. Employees are given a variety of nonprofits to choose from—learning about each one and the work done in support of the community. They then vote to support the causes most meaningful to them. By engaging actively, learning about the work being done, and then being able to help drive the company’s philanthropy, the DOWL team has deepened their connection to the community and their own desires to give back.

Jeff, Kristy, and Wyatt clearly share quite a lot in common. From their “lifechanging” experiences at LCC, where they each solidified their career interests, avoided student loan debt, and obtained a high-level education, to finding dream jobs, Jeff, Kristy, and Wyatt’s stories have been stories of LCC and DOWL. And with their continued generosity, we can expect many more LCC students to become beneficiaries of the ingenuity and sense of community that abounds at DOWL.







WYATT DEAN

SCHOLARSHIP RECIPIENT AND LCC ALUMNUS

During our Zoom conversation with Jeff Bernardo and Kristy O’Grady from DOWL they learned – to each other’s surprise – that both attended LCC. “And we do have one other LCC alum in the office.” Wyatt Dean, started working at DOWL (then OBEC) as an intern through LCC's Cooperative Education program right out of high school. He was attending LCC to get his transfer degree and he made quite the impression on his supervisors at DOWL. His successful internship and subsequent part-time employment with DOWL opened the door to an eventual full-time position there after Wyatt completed his education.

Wyatt grew up in Eugene, Oregon, where he graduated from Winston Churchill High School. He made the decision to attend LCC and credits his time here for setting him up for success in his career and in life. After completing his transfer credits, he attended Oregon State University where he earned his B.S. in Civil Engineering with summa cum laude honors and his Master of Civil Engineering with a focus on Structural Engineering.

Today, Wyatt traces his immense success back to LCC where he found the perfect path to enroll in Oregon State’s undergraduate civil engineering program. Before going to college, Wyatt was concerned with how he was going to pay for it but LCC gave him the opportunity to get a high-quality education without spending nearly as much as other students at four-year institutions. He recalls arriving at OSU “at the same, if not on an even higher level than my peers academically” a testament to the superb education that LCC's small class sizes and dedicated faculty provide.

Wyatt says he was “blessed” for the circumstances that defined his time at LCC. The flexibility of the schedule allowed him the opportunity to work and grow his experience while receiving his education, preparing him for a seamless transfer from college life to a full-time career. Wyatt also received several Foundation scholarships while he was at LCC, allowing him to transfer without having taken any loans “Because I was able to save so much money at LCC and also work during my time there, I ended up being able to cover the entirety of my tuition at Oregon State and come out with my bachelor’s degree debt-free. I pursued my Master’s degree without the stress of student loans. Since I already was working at DOWL, they paid for part of it, and I could afford to pay for the rest out of pocket.”

DOWL was also one of the donors that helped to fund the scholarships that initially supported Wyatt’s education at LCC, launching his career trajectory from scholarship recipient, to intern, to college graduate, to full-time employee with a meaningful and fulfilling career.

The best part of the Zoom conversation with the folks at DOWL came at the end:

Wyatt: “It was a no-brainer to come back and work for DOWL.”

Jeff: “It was a no-brainer for us too, by the way!”

Wyatt: “Oh, I’m glad!”

ALAN YORDY AND JOAN KROPF

INVESTING IN NURSING EDUCATION

Alan Yordy and Joan Kropf have been LCC Foundation President's Circle donors for 15 years and are members of the Foundation's Legacy Society. They started an endowment in 2008 that has funded scholarships for more than a dozen Nursing students at LCC. While they have lived in Camas, Washington for the last several years, they have maintained strong ties to the Eugene/Springfield community and the friends, colleagues, and philanthropic interests they have here.

Alan has over 40 years of experience in healthcare and has served in a variety of leadership roles throughout his career—most notably as the CEO of PeaceHealth and the Oregon Region, leading hospitals, clinics and joint ventures throughout Oregon, Washington and Alaska from 1999 until his retirement in 2015. He currently consults on healthcare policy and performance initiatives and serves on several regional and national boards. This year, he also joined the LCC Foundation's Board of Trustees, further showing his commitment to accessible education and to helping the Foundation continue to grow and serve LCC students.

Joan's 25 year career in journalism began at a small paper in Albany, Oregon where she grew up. While she has lived in many places, she has always favored the Pacific Northwest, and retired as a feature writer and editor from The Daily News in Longview, Washington. Her own connection to nursing and the importance of healthcare education is through her family. With a sister, sister-in-law, and niece who are all nurse practitioners specializing in a variety of subfields— including pediatrics, women's health,

breast cancer, and geriatrics—Joan understands the lasting impact good nursing care has not just on patients, but on the entire community.

The Margaret Larsen Endowment was established with a \$50,000 lead gift from Alan and Joan in 2008. Many other donors followed their lead, resulting in a robust endowment. The fund is dedicated to the memory of Margaret Larsen, a local nurse who was tragically killed in 2006. Alan says, "She was an incredibly competent clinician and also just a wonderful, warm person." Margaret worked at PeaceHealth Sacred Heart for decades and was beloved by the local medical community. The endowment in her honor has funded a significant nursing scholarship each year since the fund's inception.

With a major real estate gift in 2020, Alan and Joan have brought the Margaret Larsen Endowment to over \$600,000. It will now support multiple nursing scholarships each year.

Reflecting on their philanthropy, Joan says, "We often think about America as the land of opportunity, but the playing field is never level." Alan adds, "There is a whole segment of people who are highly talented, smart, capable but they simply don't have the resources to participate in educational opportunities." Alan and Joan understand the importance of accessible education, of quality healthcare, and especially of a strong pipeline of future healthcare providers. Their investment in the education of LCC's Nursing students is removing barriers that prevent many from realizing their goals—they are leveling the playing field, one scholarship at a time.





LORI TAPAHONSO

LCC NATIVE AMERICAN PROGRAM COORDINATOR AND LONGHOUSE STEWARD

My name is Lori Tapahonso. I am a mother, a wife, a daughter, a sister, a teacher, an actor and an artist. My maternal clan is Salt Water. My paternal clan is Salt People and Acoma Pueblo Eagle Clan. My maternal grandfather is Bitter Water clan. My paternal grandfather is the Mexican Clan and the Acoma Pueblo Eagle Clan. This is how I am known as a Navajo and Acoma Pueblo woman. We are a matrilineal society—our mother’s clans are carried forward. This introduction is important because it lets others know what my father’s and grandfather’s clans are and honors my family by allowing me to carry them with me in life.

With an average of 450 students each term who identify as American Indian or Alaska Native, LCC has the highest population of Native American students enrolled at any college or university in Oregon. Lori Tapahonso is LCC’s Native American Student Program Coordinator and Longhouse Steward. Her work includes teaching leadership courses, facilitating youth college-readiness programs, and connecting students and community members with tribal cultures. Her programs provide countless resources to LCC’s Native American students—navigating financial aid, forging connections through social events, guiding student organizers, accessing tribal education programs, instilling agency, and transforming lives through education.

A member of the Navajo Nation (Diné) and of Acoma Pueblo heritage, Lori grew up in New Mexico in a matriarchal society with women as the prominent leaders. “My heritage and culture cannot be separated from who I am, it informs how I move through the world.” Lori’s

own educational experience was unique. She remembers thinking, “where can I find other people that I can identify with, others that are like me?” She found an educational home at Haskell Indian Junior College in Lawrence, Kansas, a Native-led school with a 100% Native student population. Lori could see herself in her peers, in her faculty, and in the administration. She also found a home in the community—remaining for 25 years, raising her daughters there, and receiving her bachelor’s from the University of Kansas. Later, she earned her Master’s and enjoyed a rewarding career in project management and public relations. In 2018, with her daughters grown and starting careers of their own, Lori and her husband moved to Oregon where she accepted her current position at LCC.

Lori is known as a teacher who puts her students first. “I have an opportunity to share everything I have learned from my own education and experience. I know what Native students need, I’ve been a Native student. I know that that if I show up, they’ll show up.”

Even in the face of severe hardship brought on by the pandemic and the disproportionate impact on the students she serves, Lori’s high-spirits and dedication shine. Leveraging new infrastructure for online learning, she has expanded the reach of her programs. But the virtual world is not a replacement for in-person community, so she has met with students in socially distanced ways, providing them with the resources and connections they need to thrive—even if it’s just a listening ear.

2020 ~~Year in Review~~

Winter 2020

Event: **Happy New Year!** Current and prospective students are in need of financial support to continue or begin working towards their educational goals in academic year 2020-21

Foundation Response: The LCC Foundation's annual scholarship opportunity opens with over a million dollars available to make education more accessible to recipients for the coming academic year.

Event: Covid-19 is declared a pandemic and the first cases in Lane County are discovered. Spring term is delayed with plans to offer all college courses remotely — with the exception of students in certain health professions who are allowed to meet in person with proper social distancing and PPE.

Foundation Response: The Foundation partnered with the College using our Shining Star Fund and grant funding to provide **\$100,000 towards the immediate purchase of laptops and internet hotspots** for students without access to remote coursework.

Spring 2020

Event: LCC's Dental Assisting program received a waiver from their accrediting body changing course requirements for their certification to allow for safe social distancing. Due to the timing and the changes, the final lab course fees were not covered by students' federal financial aid.

Foundation Response: Foundation team worked with donors and raised funds to fully cover the cost of the lab fees for graduating Dental Assisting students—allowing them to complete their programs without incurring additional debt.

Event: CARES Act funds received by federal government are disbursed to majority of LCC credit students.

Response: Foundation partnered with donors to offer **over \$15,000 in emergency support** for students who did not qualify for federal CARES Act funding.

LCC Bond Passed! Voters in the LCC service area approved a \$121.5 million bond measure to fund safety and security updates, seismic retrofitting, expanded Health Professions and Workforce Training Programs, and modernization of classroom technology throughout the district. The College is grateful for our community members' investment in the future of LCC. For more bond info, please visit: <https://www.lanec.edu/bond>



LCC music students Jacob Moch on bass, Quentin Piccolo on piano, Robert Tufts on guitar, Derrick Young on drums, and Nathanial McDonald on trombone perform at the LCC Music Scholarship Recital on January 29th, 2020—our last in-person event pre-pandemic.

2020 What. A. Year.

Summer 2020

Event: Renewed national conversation around racial justice and equity in response to the killing of George Floyd. LCC Board of Education passes resolution in support of Black Lives Matter.

Foundation Response: Foundation partnered with the College to establish the [Black Minds Matter Student Emergency Fund](#), in support of LCC students in the African American Student Program, Black Student Union, and African American Rites of Passage Summer Academy. To-date, more than \$10,000 have been raised to meet critical needs of students.

Event: It becomes clear that a return to pre-pandemic normalcy will not be possible by fall term as Covid-19 infections continue to spike across the country. The College continues remote learning with plans for safe hybrid opportunities for fall term career and technical instruction. The pressures of the pandemic continue to create new challenges for Lane students.

Foundation Response: Foundation announces the [Year of the Student](#) campaign with a goal to double and sustain our annual [Shining Star Fund](#) through creation of an endowed fund and strategic annual fundraising.

Event: Ongoing pandemic takes increased toll on mental health and wellbeing of LCC Students. LCC launches new Mental Health and Wellness Center (MHWC).

According to the National Alliance on Mental Illness (NAMI) survey of college students nationwide:

- One in three students reported prolonged bouts of depression
- One in four students has a diagnosable mental illness
- One in four students reports having suicidal thoughts or feelings

Foundation Response: The Foundation worked with donors to fully fund the purchase of [Talk Campus](#). This app connects students through peer-to-peer counseling, with built-in escalation safeguards by trained mental health professionals. The first step in the rollout of services provided by the MHWC, Talk Campus was launched on August 6th and immediately made available to all LCC students.

Fall 2020

Event: Wildfires across the state force tens of thousands to evacuate. In Lane County, hundreds of Lane students and staff were displaced by the Holiday Farm Fire and dozens lost their homes. The start of fall term was delayed by a week and an emergency shelter for community members was opened in LCC's parking lot.

Foundation Response: The Foundation released over \$12,000 from the Shining Star Fund in support of students who were temporarily displaced by the fires and whose homes were destroyed.

LCC Foundation hosts [The*Virtual Celebration!](#) More than 200 sponsors and friends joined in virtually, raising [more than \\$240,000](#) in support of the Foundation and the Shining Star Fund.

2020. What. A. Year.

We are incredibly grateful for the generosity of [donors like you](#) who in the midst of an uncertain year, countless challenges, and great loss [significantly increased](#) your support of scholarships, critical programs, and the work of the Foundation. Thank you for investing in the future of our students, thank you for showing them that even in the hardest times their community stands behind them. Thank you for ensuring a brighter time in the year to come.

THE YEAR OF THE STUDENT 2020-2021

The events of 2020 have transformed our community. As the community's college and epicenter of workforce development, LCC has always responded to community need through education, training and student support. Now, more than ever, we must sharply focus on ensuring that students continue and complete their education, connect with employers, and succeed in their careers. This is the Year of the Student – a critical year that will not only affect our students, but their families, their employers, and the entire community.

We must respond to rising and urgent student financial need with dramatically increased scholarships and emergency aid, to ensure that students don't forego their education because of unexpected challenges.

We must respond quickly to abrupt changes in business, industry, and sudden unemployment through worker re-training and by supporting non-traditional students returning to school.

We must respond within a public health framework that forces changes in teaching and

learning, vastly increases use of technology and virtual classes, and demands that students, teachers and staff be nimble, innovative, empathetic, and steadfast in their mission to succeed.

We must respond. Currently, the Foundation awards over 1 million dollars each year in scholarships and financial assistance to LCC students. While this is significant, it serves only a small portion of our large student population.

Please partner with us. Together we will:

- Dramatically increase our annual Shining Star fund from \$100,000 per year to over \$250,000 per year. This student support fund provides funding for:
 - Traditional scholarships and emergency student support across all majors.
 - Technology, tools and equipment granted or loaned directly to students to help them learn effectively both in-person and virtually.
 - Intensive wraparound supports for students, including mental health supports, to ensure that invisible barriers don't stop them from succeeding.
- Endow and grow the Shining Star Fund to provide stable yet flexible support for students in perpetuity.

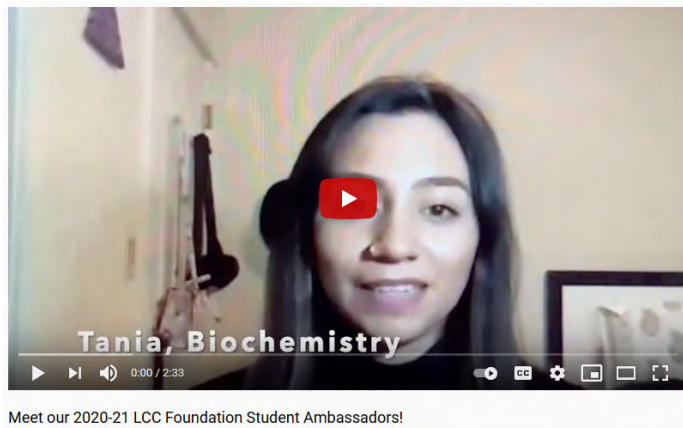
We must respond together because we are one community, and the success of our students – our neighbors, colleagues, children, friends – affects us all. 2020 has transformed many aspects of our daily reality, but it has not changed our resolve. It has not changed our strength. And it cannot change the fact that together, we will succeed.



Morgan Ellis, Paramedicine

Virtual The Celebration at Lane

On October 14th the Foundation hosted our Virtual Celebration! — A celebration of LCC students, programs, local businesses, and our donors who played a key role in supporting our community through all of the challenges of 2020. Cheers!



The Virtual Celebration raised over \$240,000 for the Foundation and our Shining Star Fund. Thank YOU to all who joined us as we raised critical funds to support students!

CONSOLIDATED BALANCE SHEET

For Year Ending June 30, 2020

| ASSETS | 2020 | 2019 |
|--------------------|--------------|--------------|
| Cash | \$694,679 | \$1,208,535 |
| Notes Receivable | 150,316 | 324,891 |
| Investments | 18,693,121 | 18,383,318 |
| Pledges Receivable | 256,180 | 954,885 |
| Other | 5,806 | 16,129 |
| Total Assets | \$19,800,102 | \$20,887,758 |

2020 ASSETS \$19.8M

| LIABILITIES | 2020 | 2019 |
|--|---------|-----------|
| Accounts Payable | 8,610 | \$28,715 |
| Deferred Revenue | 40,500 | 115,912 |
| Obligations Under Split-interest Agreements | 672,765 | 825,273 |
| Total Liabilities | 721,875 | \$969,900 |

2020 LIABILITIES \$.72M

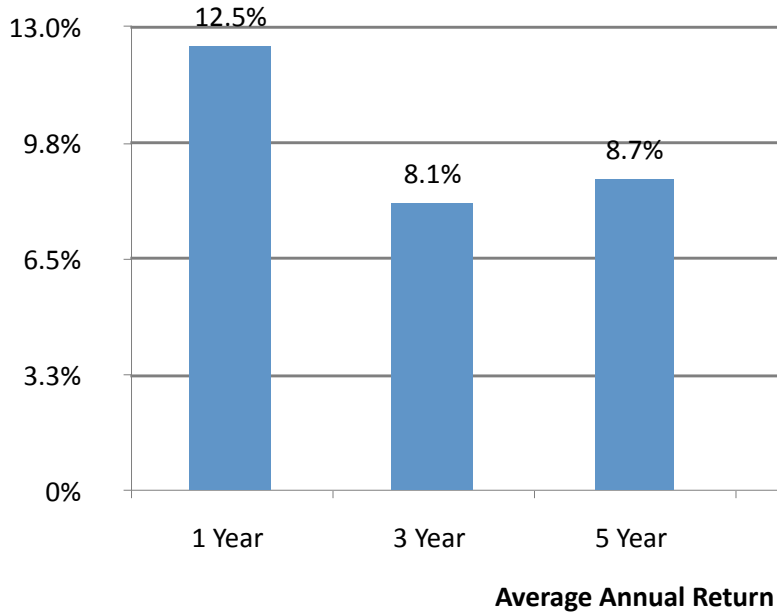
| FUND BALANCE | 2020 | 2019 |
|----------------------------|--------------|--------------|
| Without donor restrictions | \$723,536 | \$763,909 |
| With donor restrictions | 18,354,691 | 19,153,949 |
| Total Fund Balance | \$19,078,227 | \$19,917,858 |

| | | |
|---------------------------------------|------------|------------|
| Total Liabilities and Fund Balance | 19,800,102 | 20,887,758 |
|---------------------------------------|------------|------------|

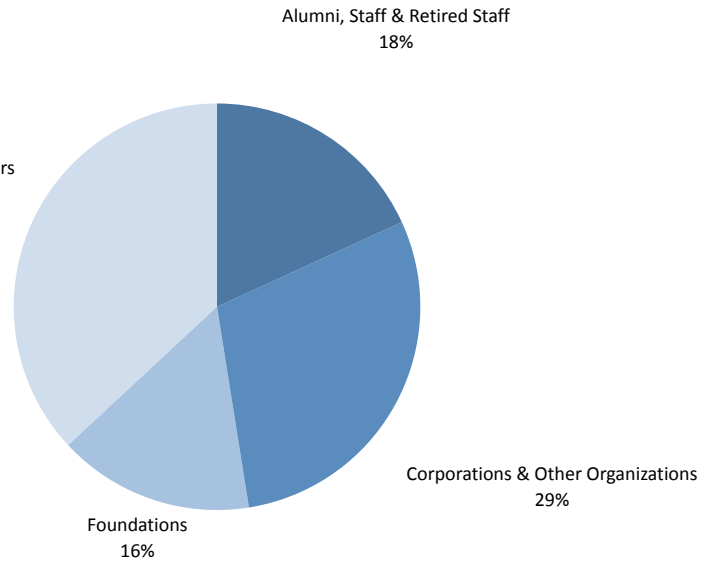
2020 FUND BALANCE \$19.1M

CONSOLIDATED BALANCE SHEET

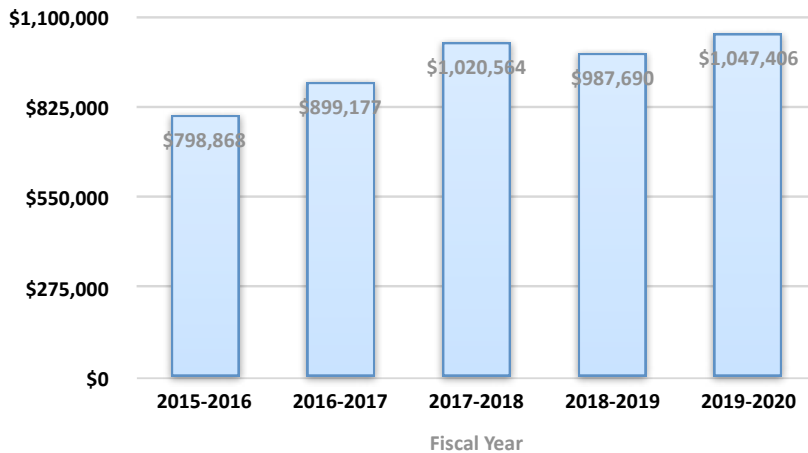
Endowment Investment Returns



Percentage of Funds Received by Donors



Assistance to Students Scholarships, Grants, Awards, and Stipends





Foundation

**4000 E 30th Ave
Eugene, OR 97405**

Nonprofit Organization
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Permit No. 94

Legal and Tax Information

Our official corporate name is the Lane Community College Foundation.

This name should be used in all legal documents.

Gifts to the Lane Community College Foundation qualify as charitable contributions to an IRS Section 501(c)(3) organization for federal estate and gift tax purposes.

Although every effort has been made to ensure accuracy, please feel free to call us at 541.463.5538 with any questions or comments.

www.lanecc.edu/foundation

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